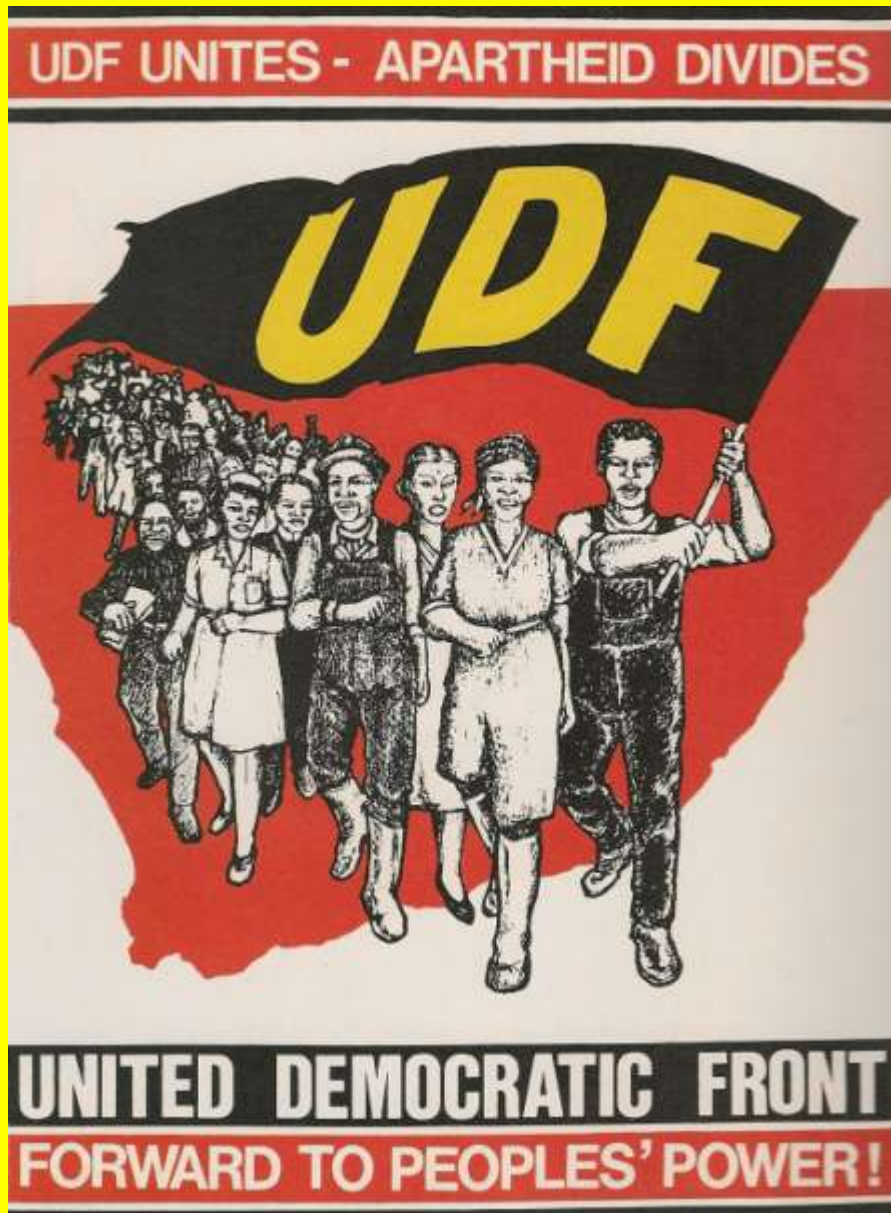


Building a Movement



The United Democratic Front

South Africa

1983 - 1989

What is a movement?

Sustained mobilization around a strategy to achieve an objective

Terminology in South Africa of the 1980s:

- ‘The Movement’ (the ANC, the liberation movement, illegal)
 - CBOs, MBOs and NGOs
 - UDF, COSATU and MDM
- Fronts, ‘fronts’ and alliances
- When does a Front become a Movement?

"South Africa belongs to all who live in it, black and white." Azaso, Nusas and Cosas leadership share a platform, demonstrating the non-racial unity on which the democratic struggle is based.



What's needed for a successful movement?

- A vision
 - A 'trigger'
 - Leadership
 - An organisational base
 - A strategy
- Broad unity with a range of allies



Elements of the movement

- Organisational structure
- Leadership
- ‘Branding’ and public presence
- Mobilisation and spreading/repetition/simultaneous use of same tactic in many places
- Sequencing of tactics to build pressure
- Local flexibility and creativity (tactical innovation)
- National strategy and direction



Phases of the movement

- Phase I: Development of mass-based organization around local issues (1980 – 1983)
- Phase II: Formation of national coordinating structure (UDF) in 1983 to counter government reform strategy and run campaigns against Tricameral and BLAs (1984) and 'delegitimise' them.
- Phase III: Render government institutions unworkable ('ungovernability') (1985)
- Phase IV: Put into place alternative institutions of popular power (1986)
- Phase V: 'Holding strategy' in response to repression and beginnings of negotiation (1987-8)
- Phase VI: Defiance of remaining apartheid laws and repression (1989)
- Phase VII: Collapse of homeland structures (1992-3) and negotiations around new local government structures (1989 – 1994), together with national negotiations for new constitution and transitional government (1990 – 1994).

WE DEMAND:

**THE PEOPLE
SHALL GOVERN**



**U
D
F** SUPPORT THE
CONSUMER
BOYCOTT!



Campaigns and tactics

- Tricameral parliament: election boycott
- BLA: election boycott; pressure on councillors
- Apartheid education: boycott
- 'Black weekend' and 'Black Christmas' campaigns – consumer boycotts, work stayaways
- Anti-repression campaigns: Free the Children; Troops out of the Townships
- Alternative institutions: street and area committees, people's courts, self-defence units, anti-crime committees
- One City campaign, occupation of BLA Council offices, rent boycotts
- Campaign vs Labour Relations Act, stayaways
- Hunger strike
- Claiming the cities and towns: marches to city centre



Critical issues (1) Leadership

- Nelson Mandela and the role of the 'big man' in history
- 'Absent leadership' can have positive effect of empowering ordinary people
- Strategic implications of movement leadership being in different places (prison, exile, legal mass movements)
- Leadership in negotiation and of mass mobilisation (see eg of Mkhuseleli Jack)

Critical issues (2) Strategic coherence

- Different interpretations of the same movement – ref Anthea Jeffery, *Peoples War* – contrast with Zunes, Schock
- Nonviolent strategies of mobilisation effective but contradicted/undermined by violence OR
- Strategic coherence of Peoples War and UDF a ‘front’ for revolutionary/militarist strategy (Jeffery) OR
- Mass mobilisation as one strategy (‘pillar’) in parallel with other strategies (armed struggle) which combined put pressure on the apartheid regime but NOT strategic coherence. ‘All means of struggle’/‘mixed struggle’??
- Tactical integration? Did mass actions rely on coercion? Was violence contradictory to successful mass actions?

Critical issues (3): Coalition-building, hegemony and tolerance

- Jeffery: UDF a 'front' for the ANC/SACP/CPSU
- Building alliances: principled, strategic, tactical; long, medium, short term
- Who was in and who was out of the UDF?
- How did the UDF build organisation, expand, build legitimacy/hegemony?
- Territoriality and intolerance of 'outsiders'

Principles of successful NVA:

- Unity (yes, but with caveat above re intolerance)
- Planning (yes, but high level of defensiveness, responsiveness, spontaneity, local initiative)
- Discipline (in some respects, but not non-violent discipline)