

ICNC Academic Training on Teaching Civil Resistance
Atlanta, May 21-22, 2010

	Thursday – May 20	Friday – May 21	Sat – May 22
9:00-10:30 in-session		Conceptual Foundations of Disobedience and Protest (Socrates, Plato, Locke, Rawls, La Boetie, Tolstoy, Arendt) <u>Howard Clark</u>	Emerging Areas of Research - women’s movements - rights movement (land reforms) - independence struggles <u>Cyndi Boaz, Kurt Schock and Maciej Bartkowski</u>
10:30-10:45 Break		Civil Resistance: Force for Rights, Alternative to Violence <u>Jack DuVall</u>	
10:45-12:30 in-session		Historical and Contemporary Cases of Civil Resistance: Lessons Learned <u>Stephen Zunes and Howard Clark</u>	Historiography of Teaching, and Pedagogy of Civil Resistance <u>Stephen Zunes and Tom Hastings</u>
Lunch 12:30-1:30		LUNCH	LUNCH
1:30-3:00 in-session		Frames of Civil Resistance (e.g. skills/agency vs. conditions/structure) <u>Hardy Merriman and Maciej Bartkowski</u>	Teaching Tools: Game Presentation, Syllabi <u>Hardy Merriman and Les Kurtz</u>
3:00-3:15 Break			
3:15-4:45 in-session	<i>Arrival of participants</i>	Current Issues and Controversies (e.g. regime change, color revolutions, democratic sustainability) <u>Stephen Zune and Hardy Merriman</u>	Departures
4:45-5:00 Break			
5:00-6:30 in-session	<i>Arrival of participants</i>	Quantitative and Qualitative Studies on Civil Resistance (webinar and discussion)	Departures
DINNER	OFFICIAL WELCOME RECEPTION for ICNC academic advisors/participants 7:00pm	DINNER 6:30pm	