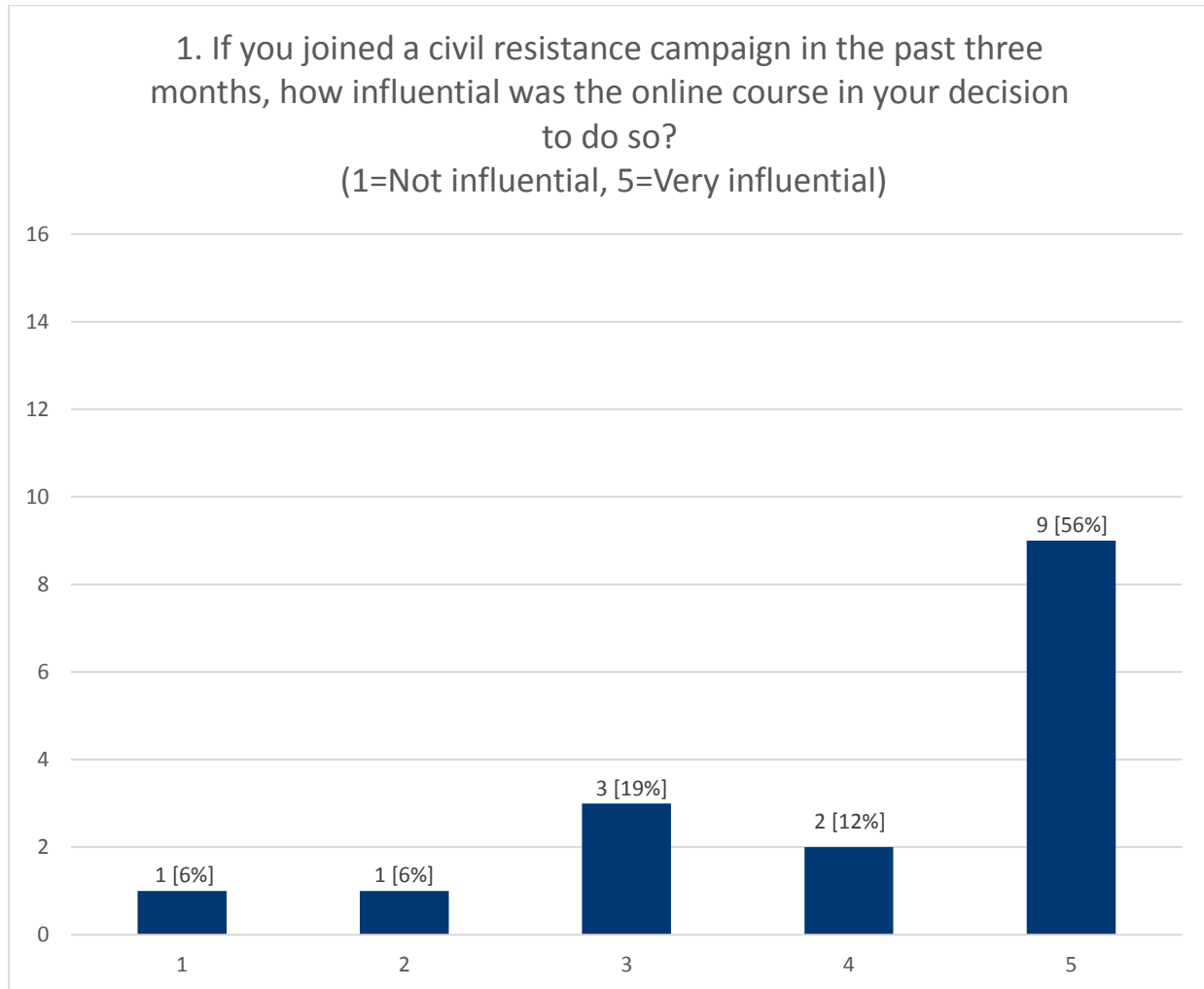
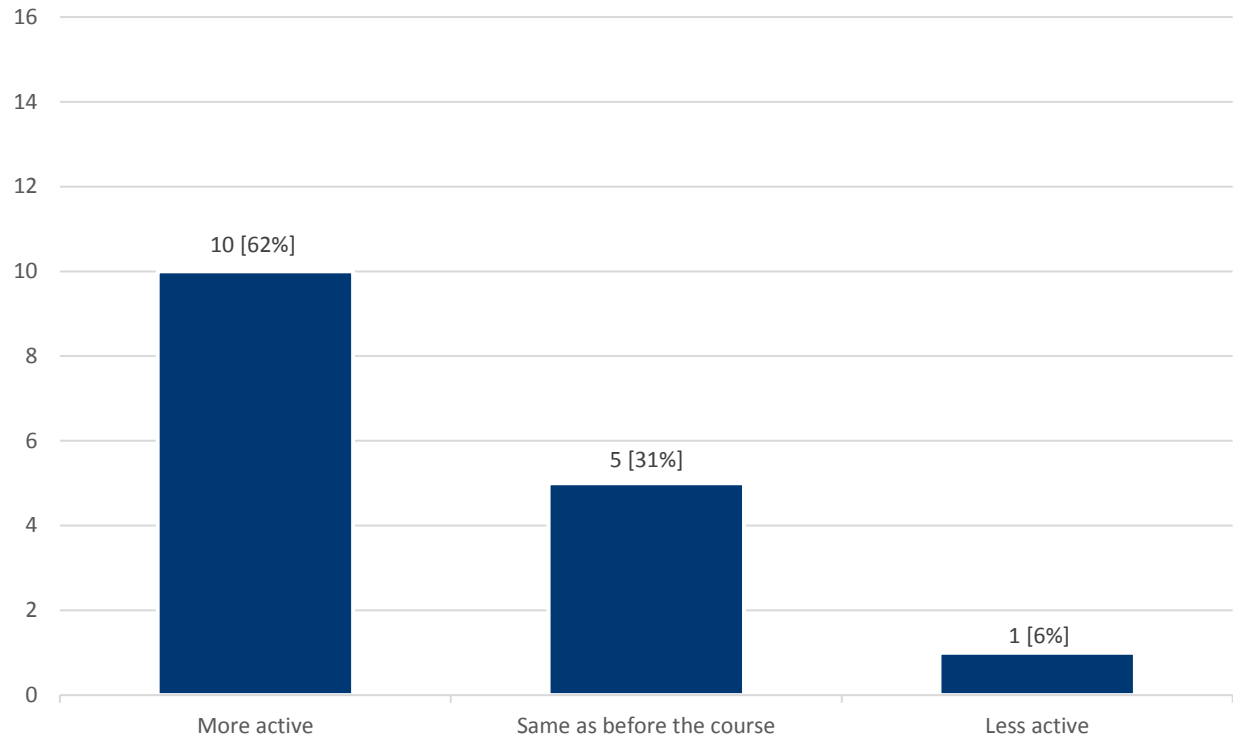


ICNC-Rutgers 2018 Online Course Follow-Up Survey Evaluation Results

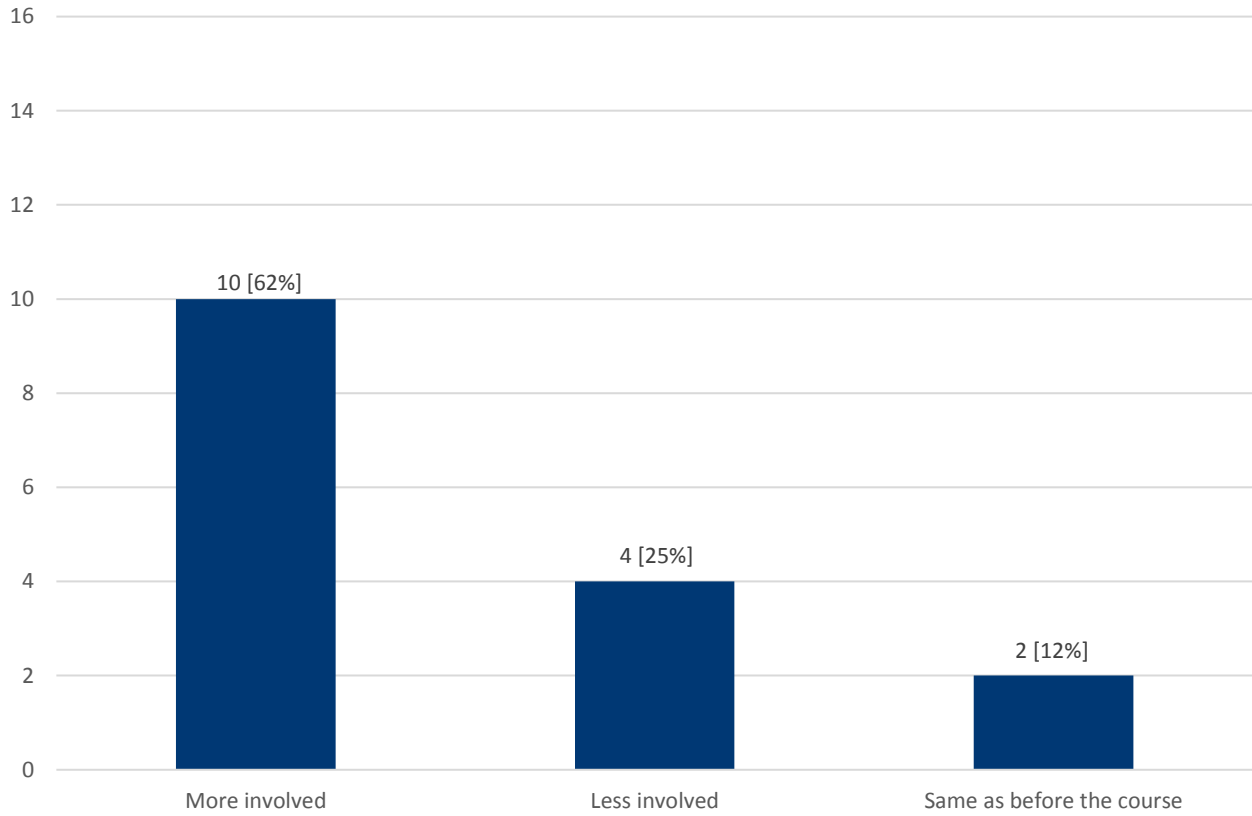
Three months after the ICNC-Rutgers 2018 course ended, the participants in the course were asked to complete a follow-up survey. **16** participants responded. Please see below for their evaluation results.



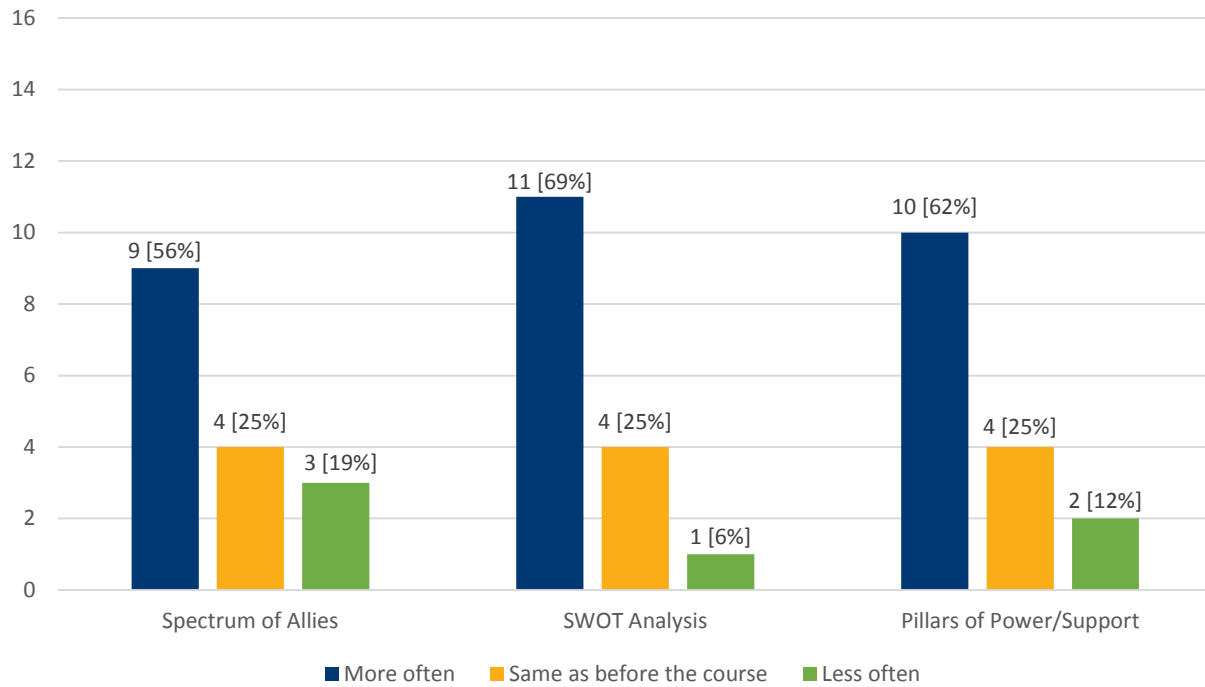
2. Compared to before the online course, how actively involved are you currently in writing, researching, or teaching about civil resistance?



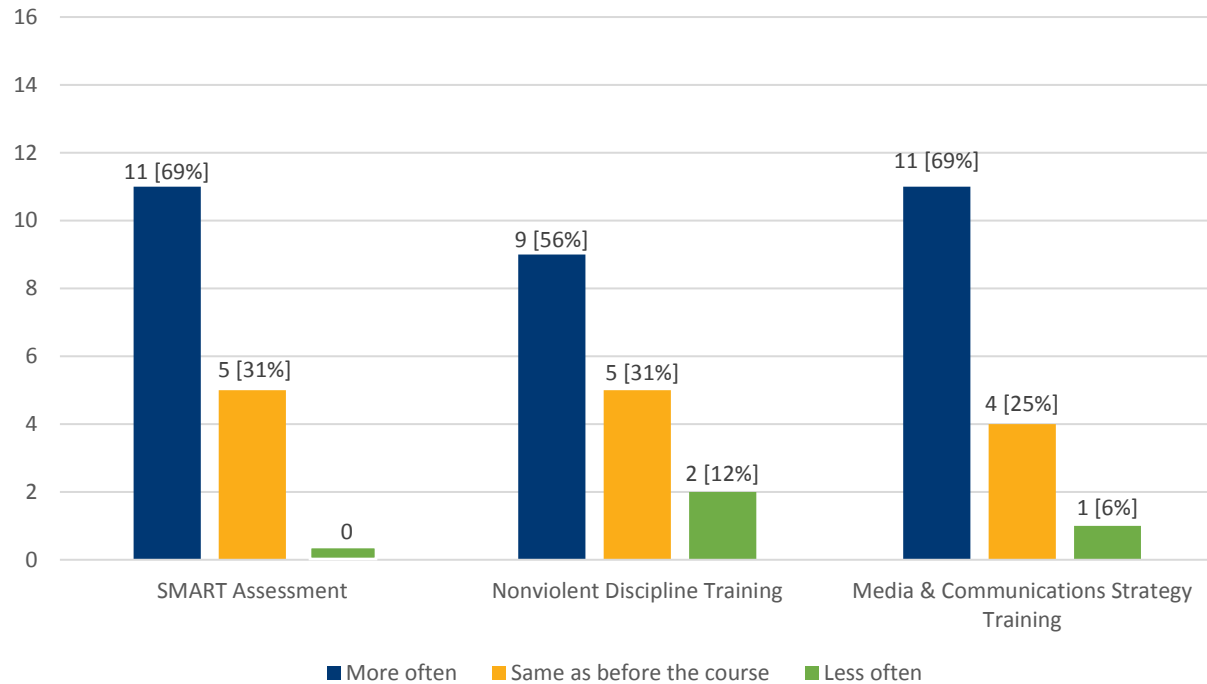
3. Compared to before the online course, how involved have you been in leading or planning a civil resistance campaign over the last 3 months?



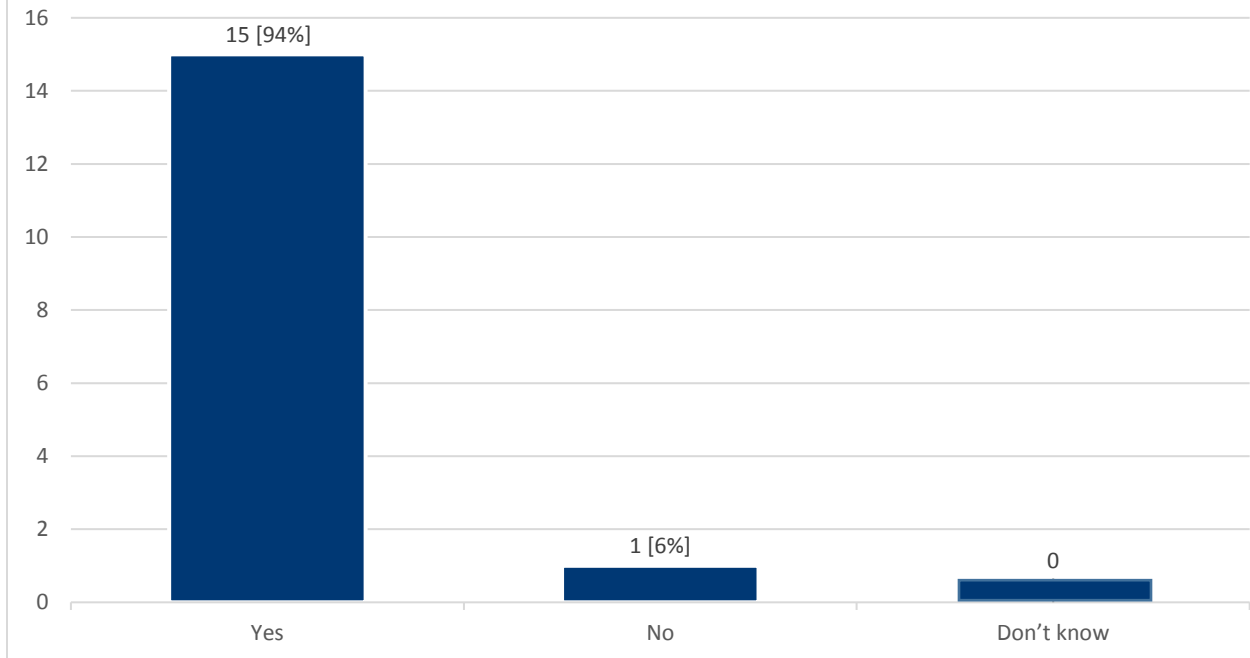
4a. Compared to before the online course, how often did you use the tools below in the past three months as part of your civil resistance training, education or actions?



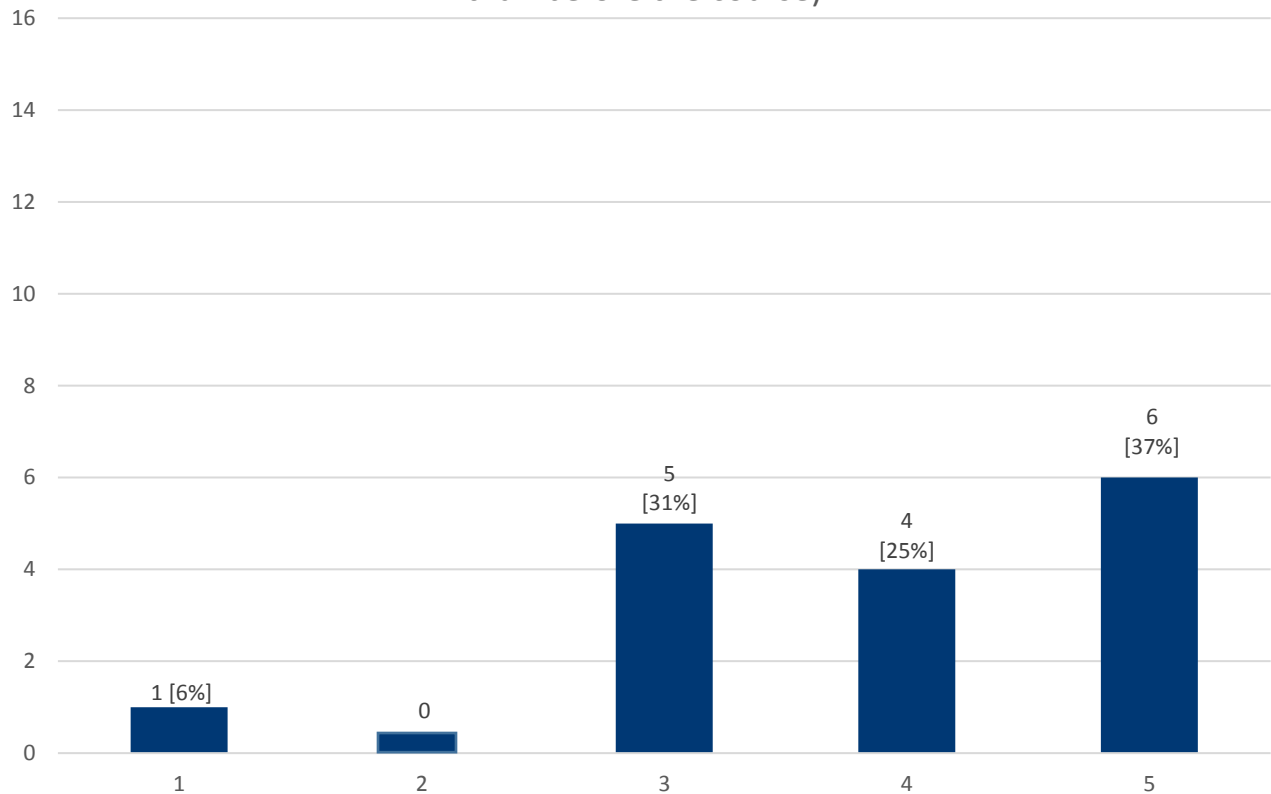
4b. Compared to before the online course, how often did you use the tools below in the past three months as part of your civil resistance training, education or actions?

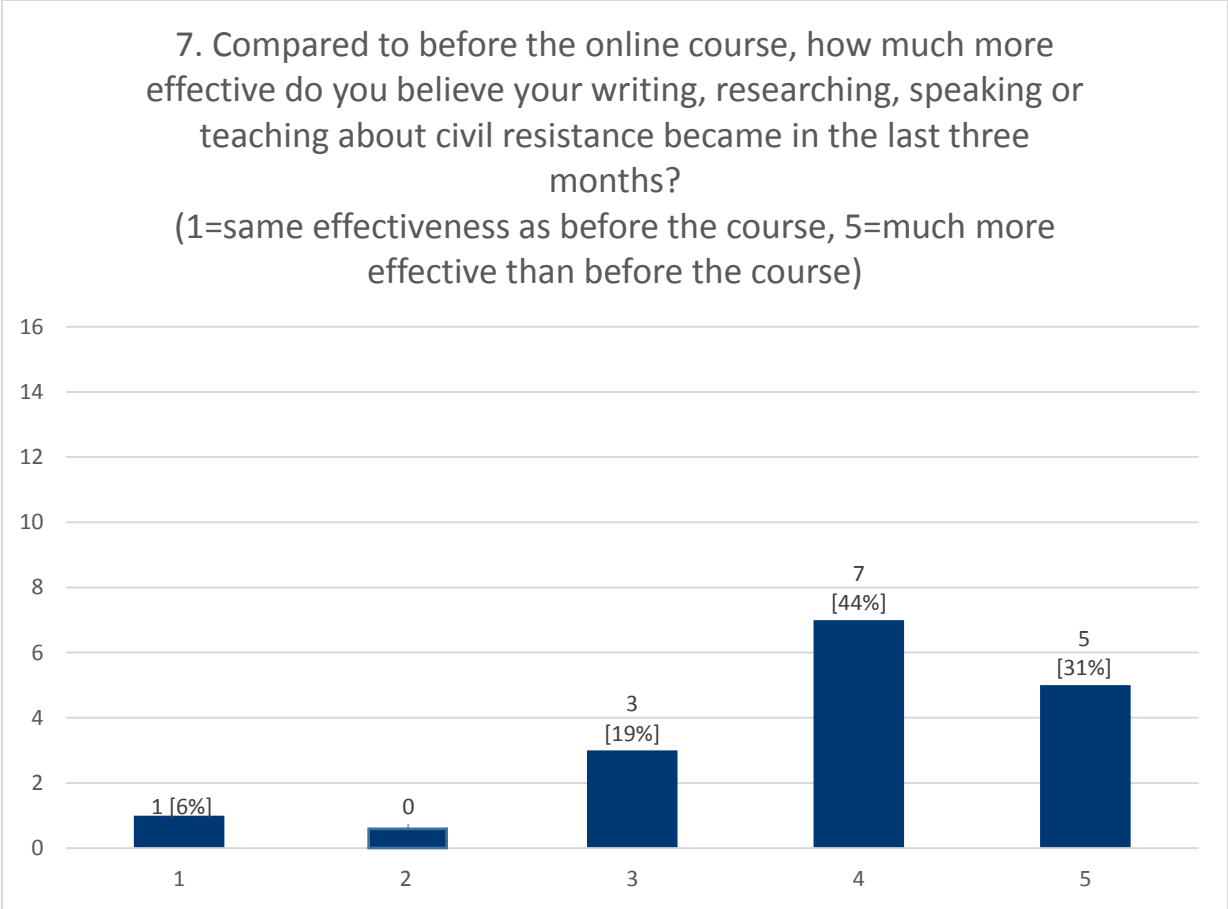


5. Over the last 3 months, do you think that your skills in planning a civil resistance campaign have improved in comparison to your skills prior to taking the online course?

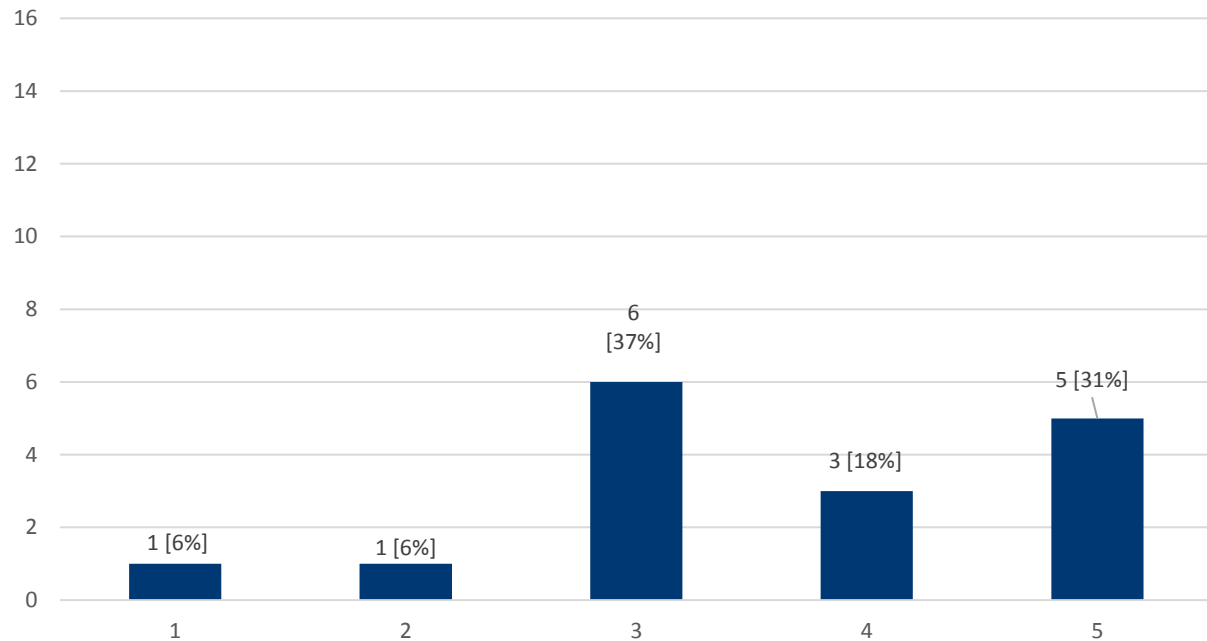


6. Compared to before the online course, how much more effective in the past three months do you think you became in achieving objectives in your civil resistance-related trainings and campaigns? (1=same effectiveness as before the course, 5=much more effective than before the course)

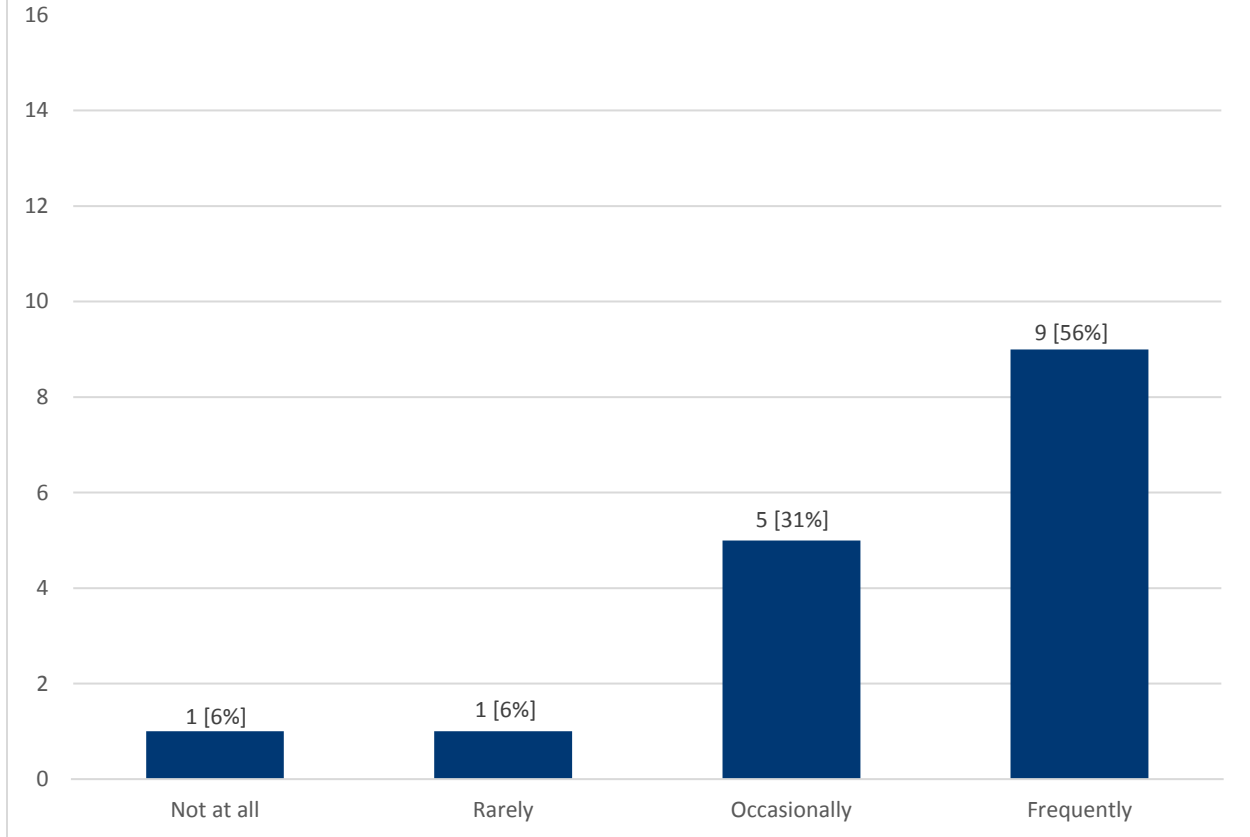




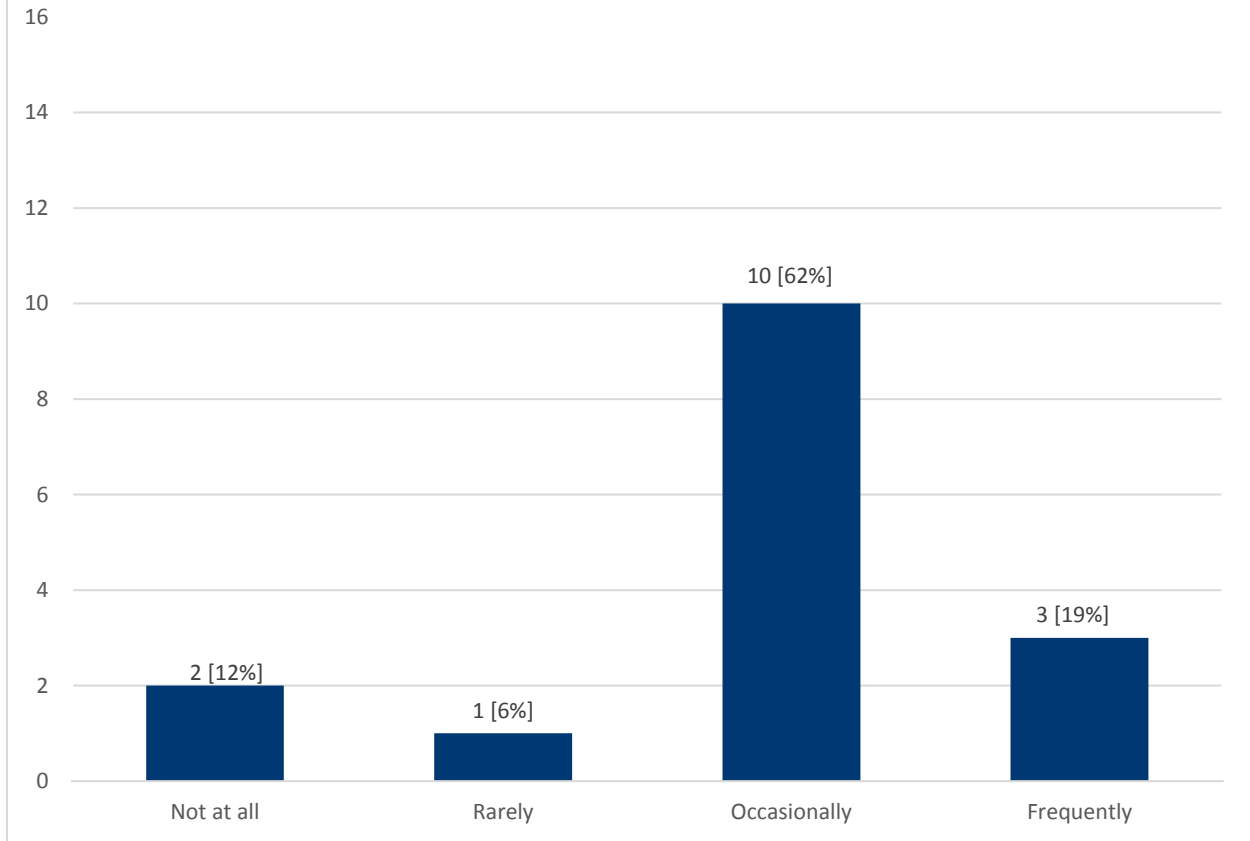
8. If you participated in civil resistance actions during the last three months after the end of the course, how effective were these actions in achieving their stated goals in comparison with actions you were part of prior to taking the online course? (1=same effectiveness as before the course, 5=much more effective than before the course)



9. Over the past three months, how regularly did your campaign/movement consult educational materials on civil resistance?



10. Over the past three months, how regularly did you hold internal teach-ins/workshops on civil resistance strategy and tactics?

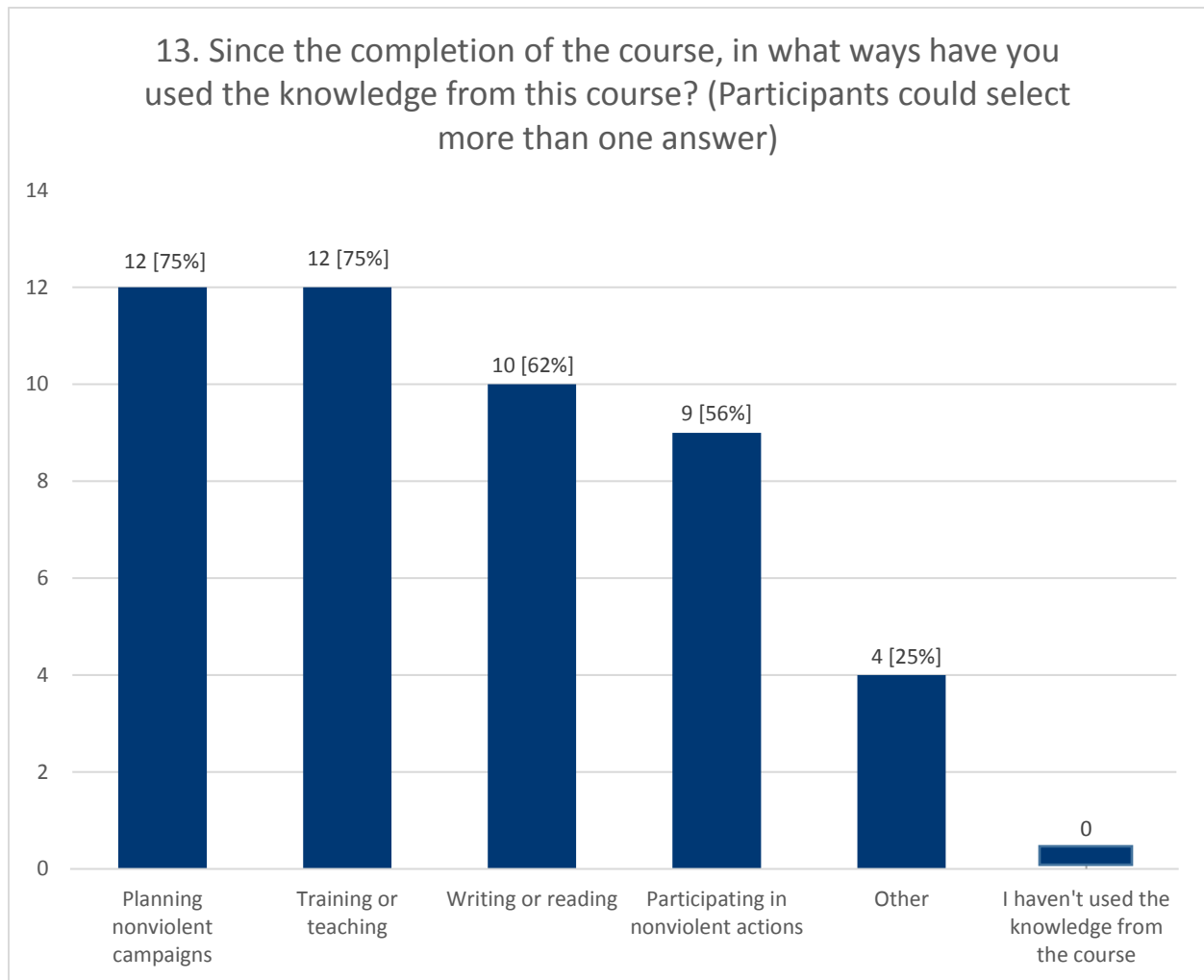


11. Please provide us with a brief description of a civil resistance action within the last three months that your campaign/movement considered to be successful. In what ways, if any, did the knowledge gained from the online course impact the action's success?

- I have used the ICNC course content and materials very regularly in our local actions for justice and social change movement in considering alternative campaign tactics, defining objectives and designing media and communications strategies and materials. Specifically, we have organized a series of town hall events, used online platforms including website materials and hosting an informational webinar, and worked with local media, including a radio show/ podcast, to give voice to our platform. The resources from the ICNC course proved invaluable in giving me a firm grounding in various strategies and tactics that I have felt confident in sharing with our group.
- I used the knowledge from the course to help organize a hunger strike and it had a lot of acceptance and impact.
- Resistance Against Erratic Power Supply. The knowledge from the course helped in mobilizing people and channeling our grievances to the authorities nonviolently.

12. Please provide us with a brief description of an educational training/workshop within the last three months that your campaign/movement considered to be successful. In what ways, if any, did the knowledge gained from the online course impact the training/workshop's success?

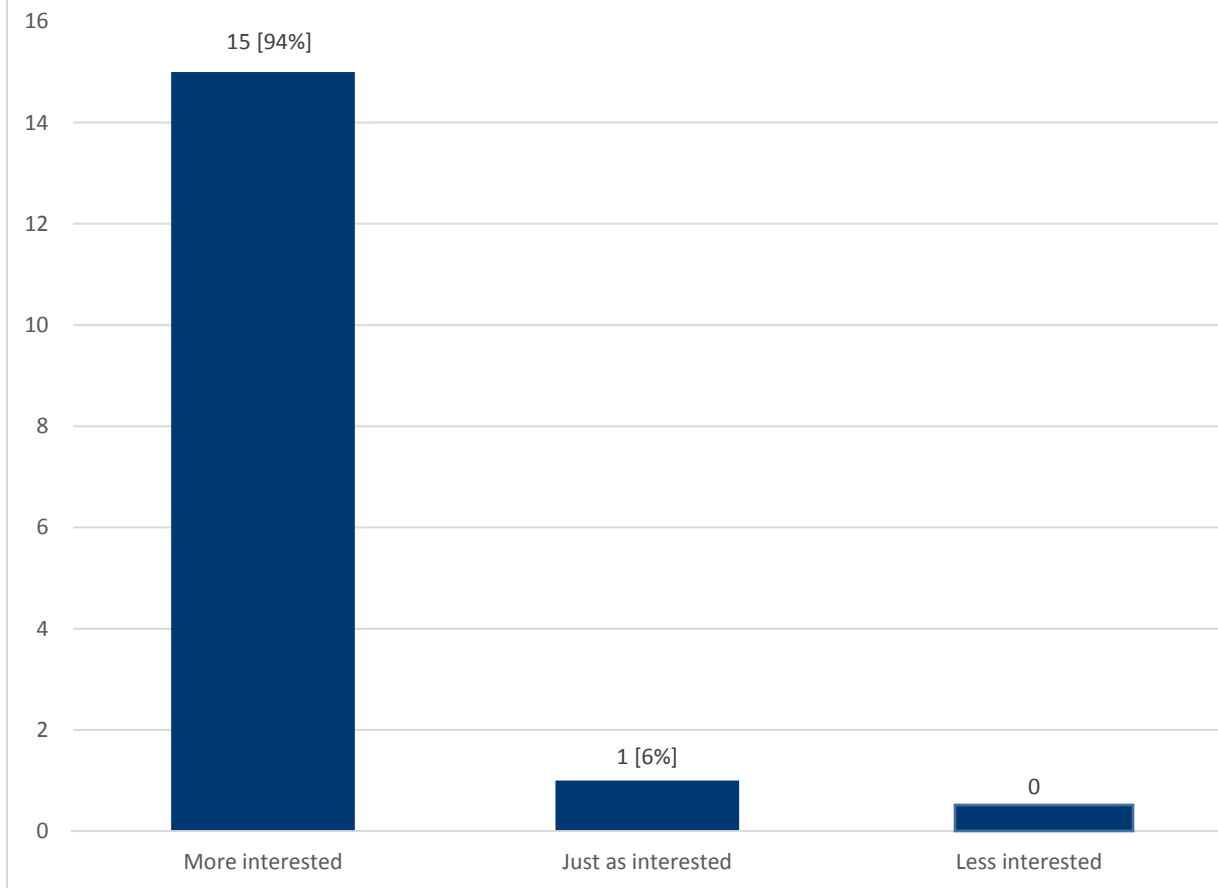
- I've been very grateful to draw on the ICNC course resources in conducting a series of trainings on An Introduction to People Power, offered to 250 students across 3 campuses at Valencia College. I've also incorporated these materials into a training series for grassroots activists and organizers entitled "Organizing Action for Justice." Really, both training series are completely based on the ICNC course materials, as well as drawn from Ivan Marovic's recent book (with due credit given, of course!). We plan to continue these trainings indefinitely and are in discussions with local and statewide partners to expand this work.
- Next week we will facilitate a series of online meetings between Syrian and Sudanese NV activists
- The course helped me to organize and deliver a workshop on nonviolence with the screening of Nashville's civil rights struggle video, for its clear example of how to conduct a successful campaign.



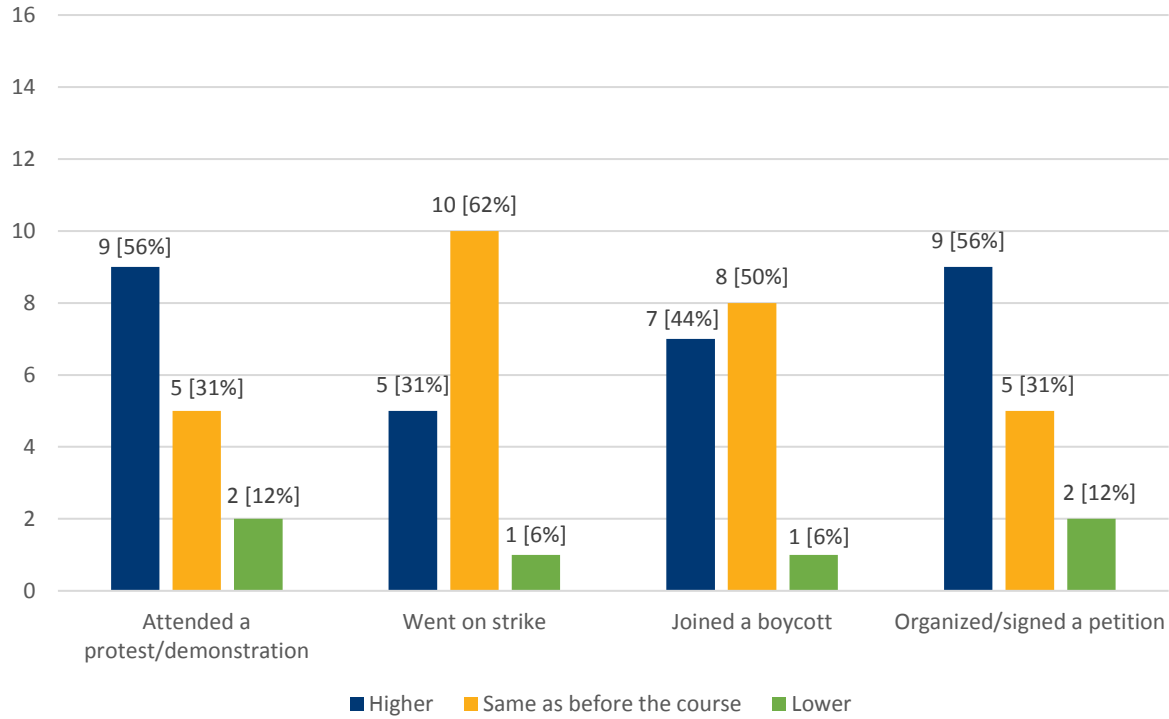
13a. Since the completion of the course, in what ways have you used the knowledge from this course? [Other]

Participants who selected "other" indicated that they used their knowledge to create local trainings. Their knowledge from their course was also useful for the design and implementation of projects that they started working on after the course.

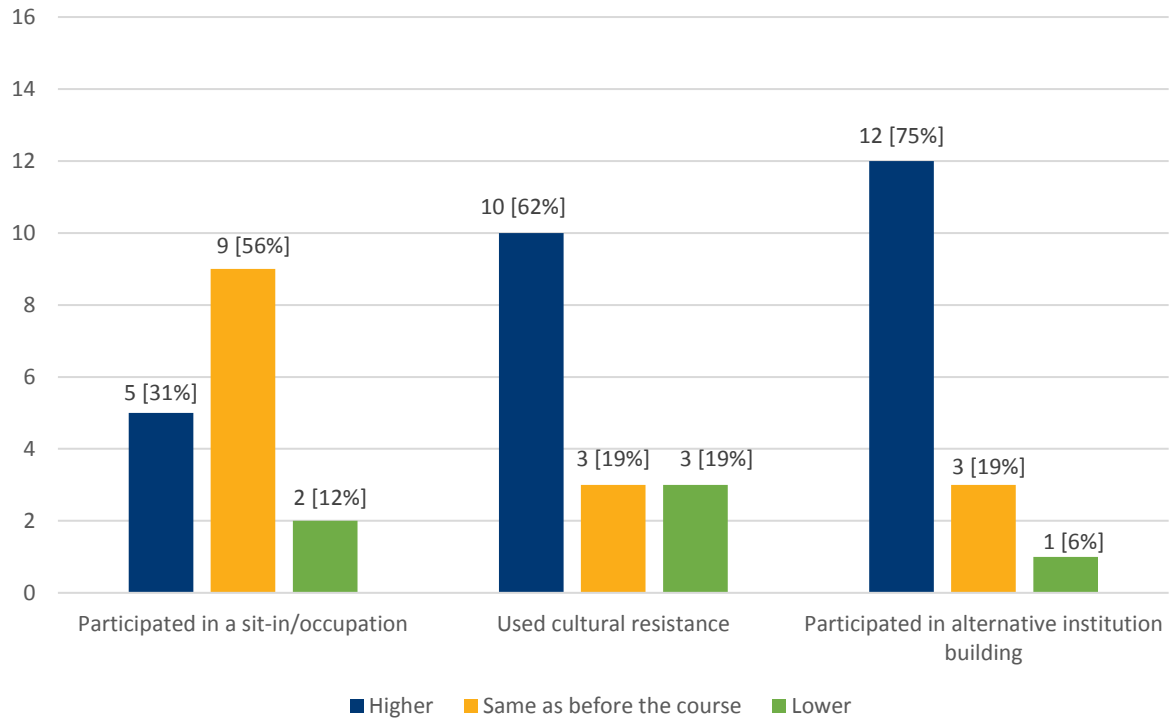
14. Since the completion of the course, how interested are you in learning more about civil resistance?



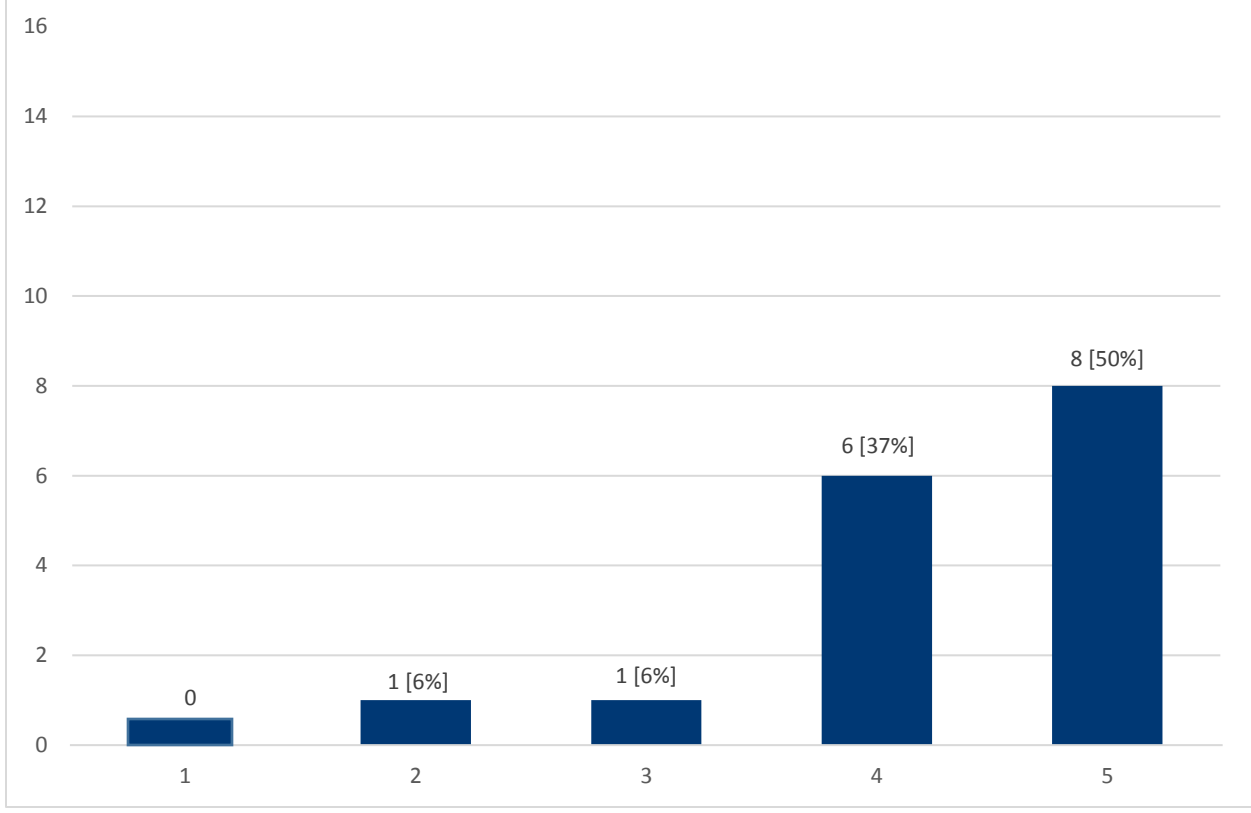
15a. Is the frequency of your engagement in the activities listed below higher, lower, or the same as compared to before the online course?



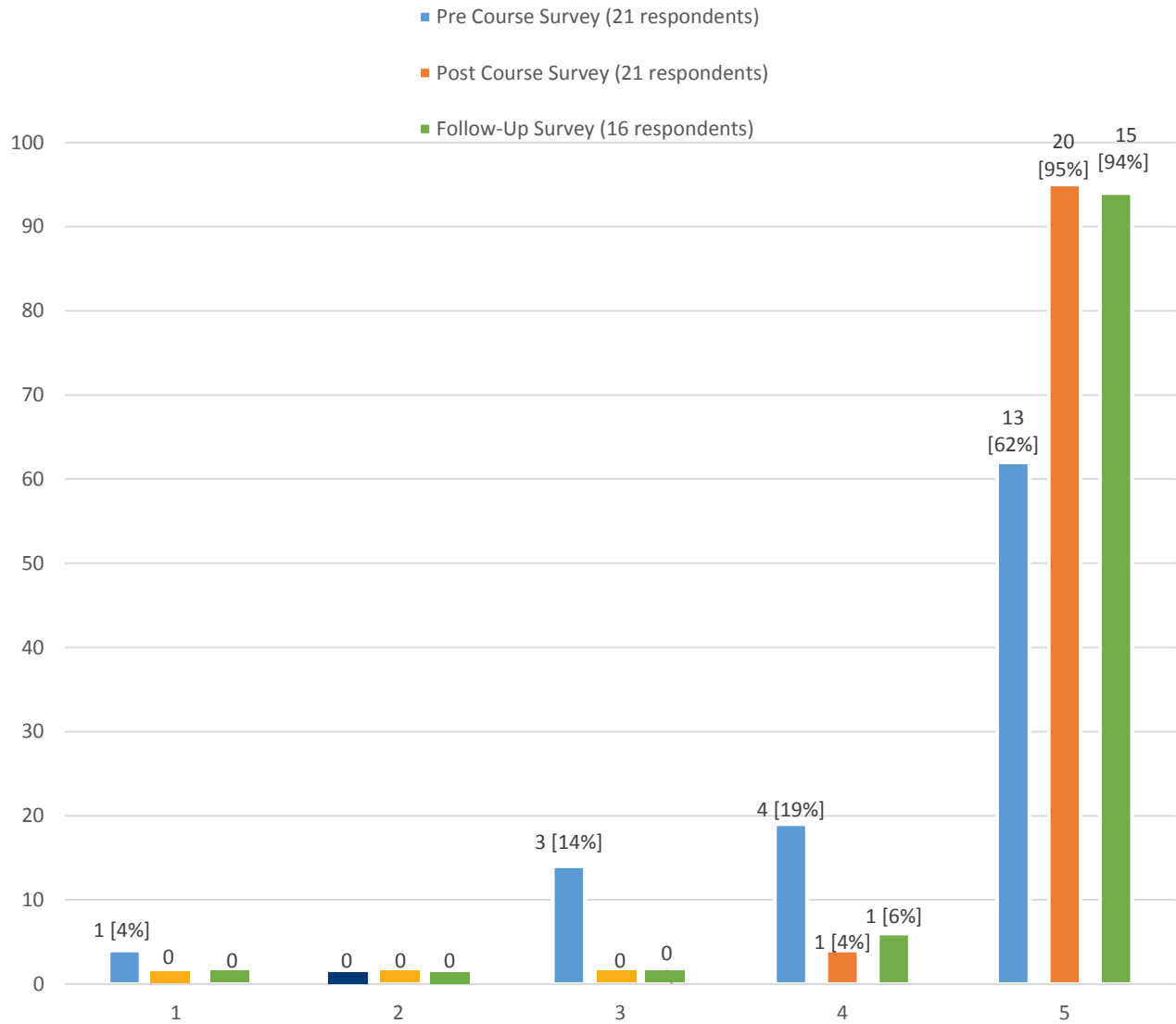
15b. Is the frequency of your engagement in the activities listed below higher, lower, or the same as compared to before the online course?

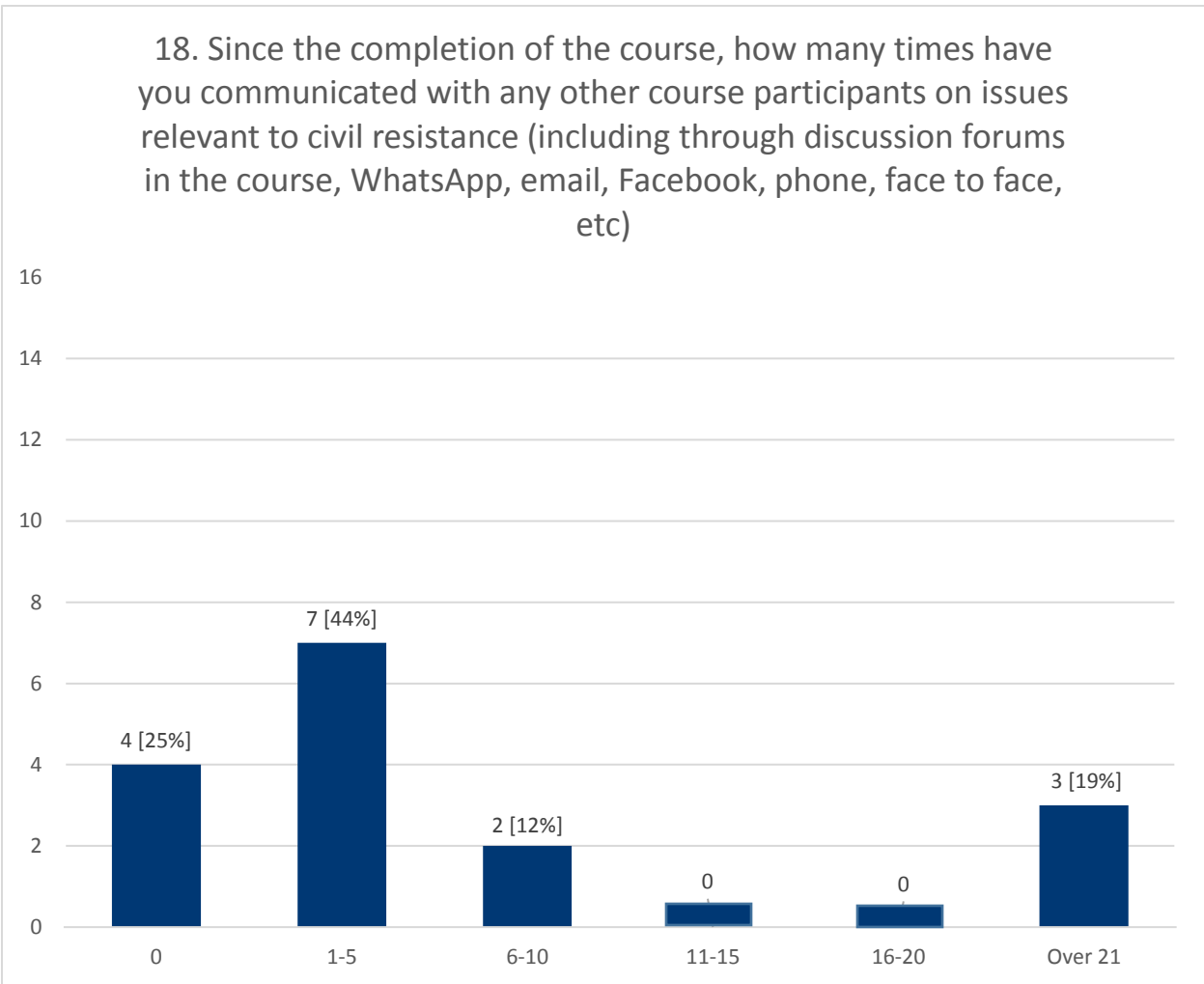


16. On the scale below select the number that best represents your current knowledge of civil resistance or nonviolent movements.
(1=None, 5=A lot)

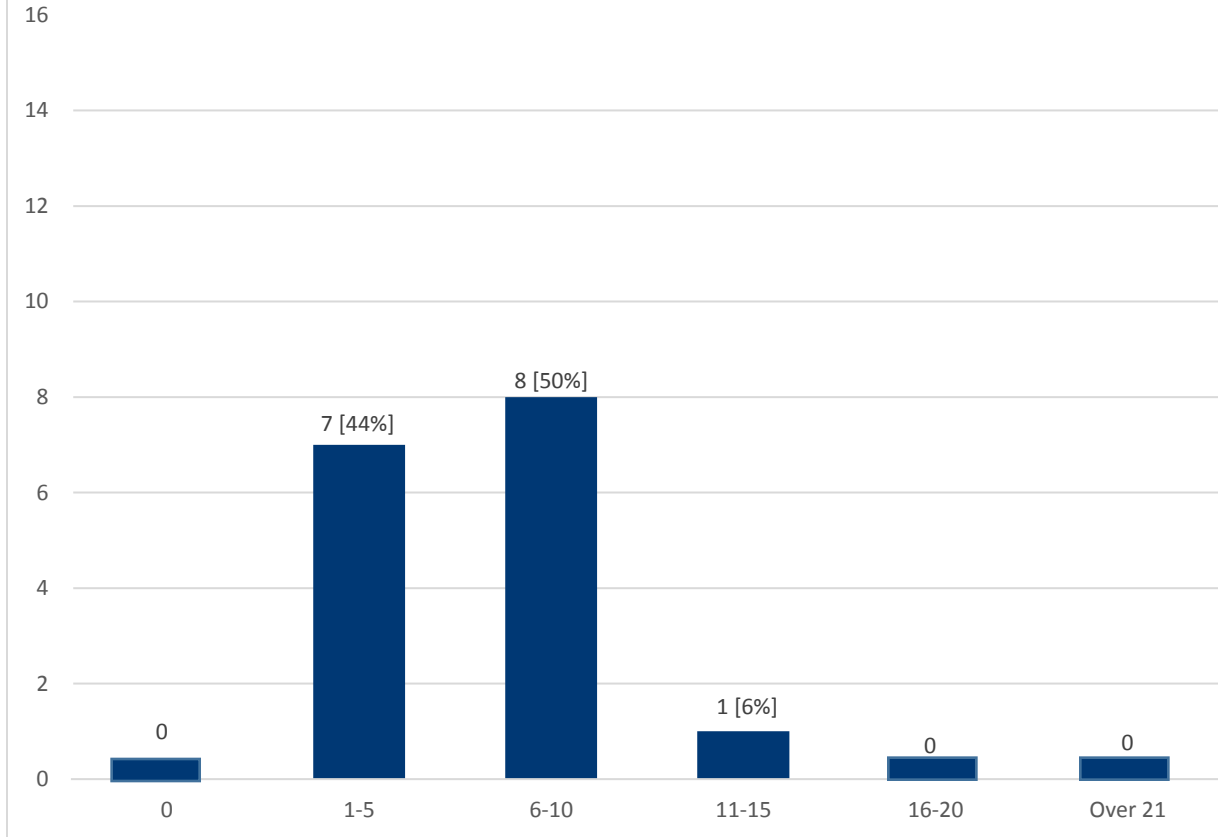


17. On the scale below, select the number that best represents your view about how important you think nonviolent discipline is in a successful nonviolent movement (1=Not at all, 5=Extremely important)





19. Since the completion of the course, how many times have you returned to the online course in order to consult its materials, posts and other information?



20. Since the completion of the course, how relevant and/or valuable do you find your learning gains from the online course?

