Addendum H - Evaluation Form: Individual and/or Group Peer Evaluations

Criteria/Topics to be evaluated:

Student	Position	Level of Knowledge*	Level of Participation*
	<u> </u>		

^{*}Score 1-5 where:

1 = very little or no effort cite a specific example if possible

2 = below average cite a specific example if possible

3 = average cite a specific example if possible
4 = superior cite a specific example if possible
5 = excellent cite a specific example if possible

Evaluation suggestions:

For the "knowledge" criteria, did the student present serious, credible material to support his/her view(s)? Was the content of proposals relevant and reasonable? Were informed comments and/or questions offered? Were views focused and constructive?

Regarding the "participation" criteria, was the participant serious and attentive throughout? Did s/he make eye contact, employ "active listening" and respond appropriately? Was involvement voluntary or only the result of being addressed? Did the representative initiate substantive items or proposals? Note that you do not evaluate your own performance. Evaluate student efforts in terms of apparent preparation in terms of: prior study and planning; the facilitating of meaningful discussions; and, the achieving of a timely conclusion.

Varry Name /Tagaham	Todowla Dotos	
Your Name/Teacher:	Today's Date:	