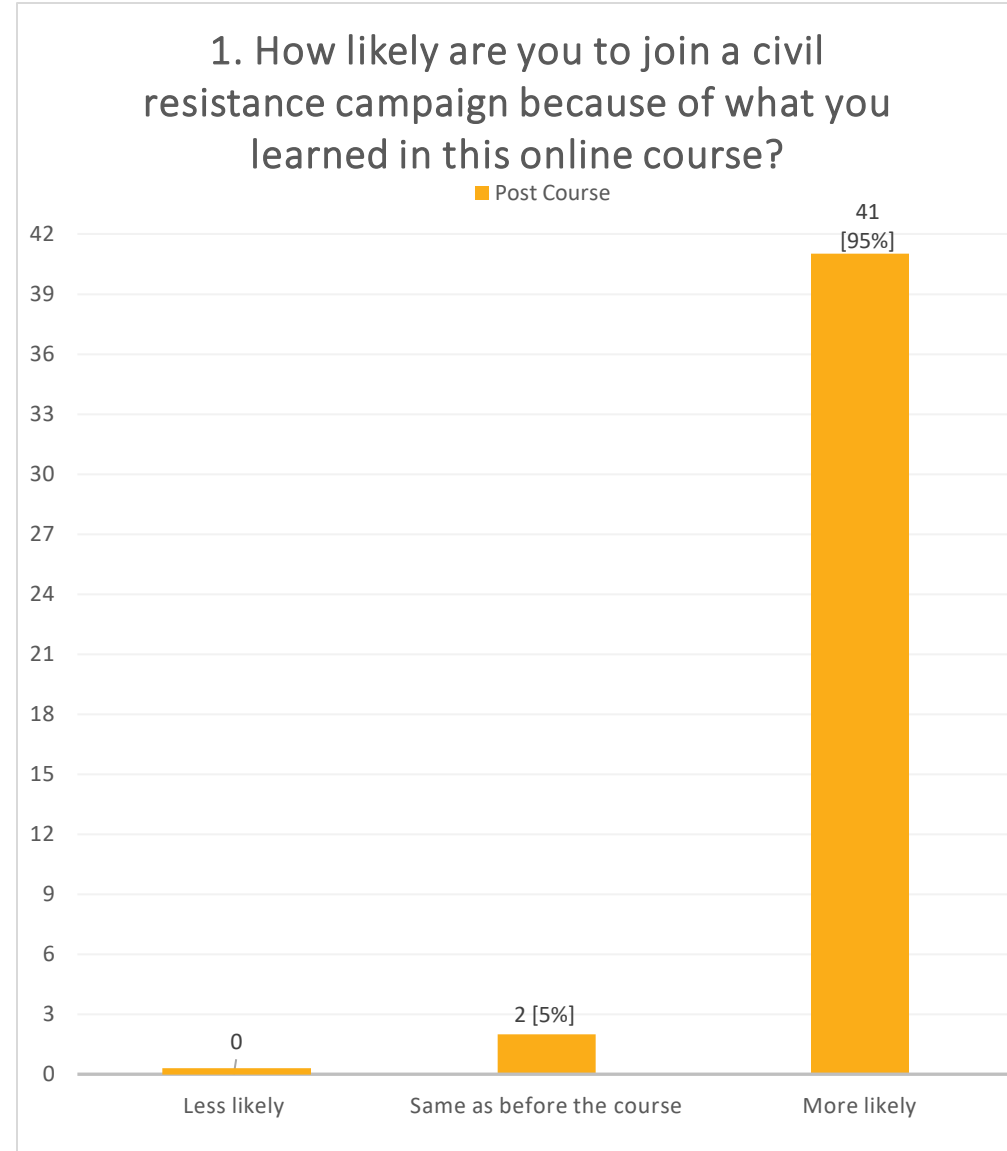
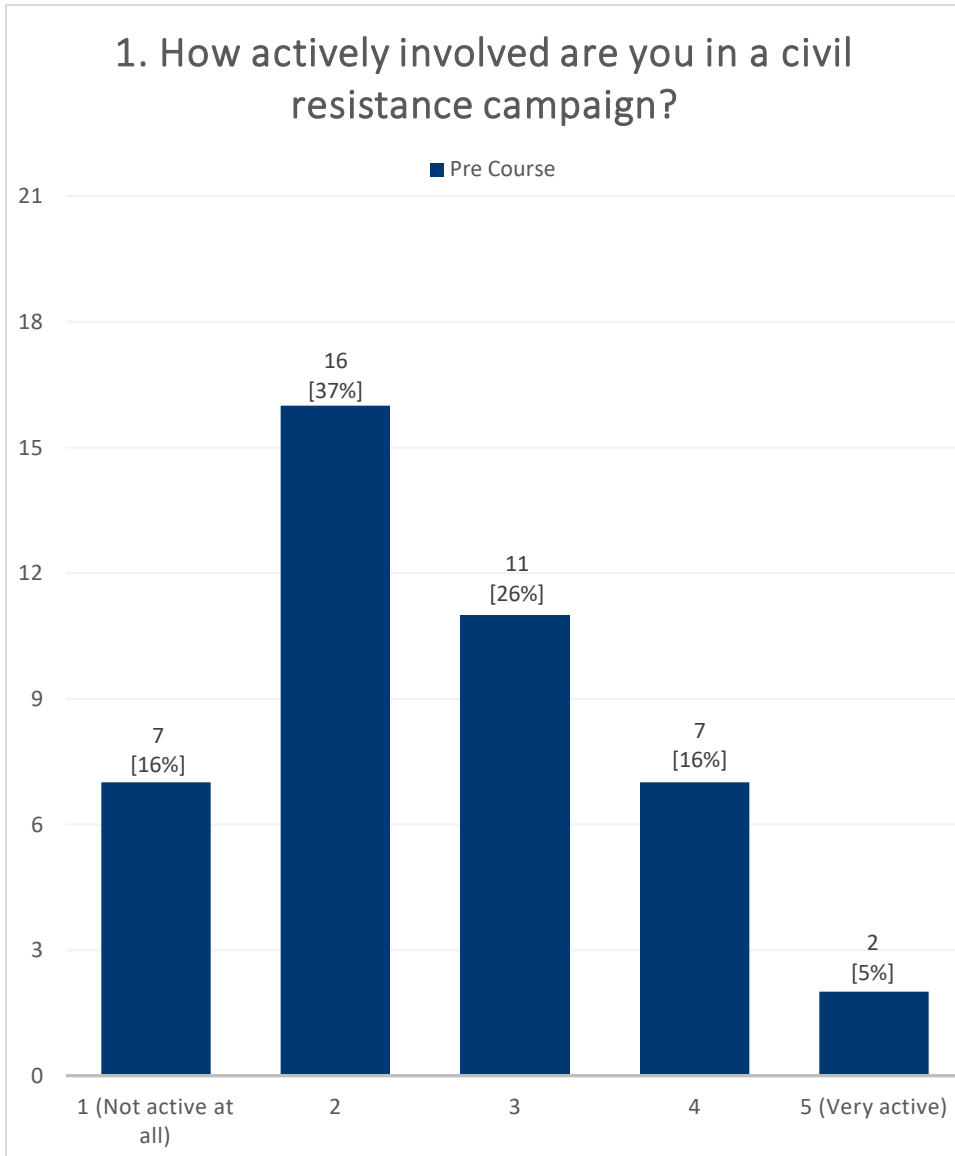


ICNC 2020 Moderated Online Course Learning Gains Report

The graphs below are from ICNC’s 2020 Moderated Online Course, *People Power: The Strategic Dynamics of Civil Resistance*. Participants were asked to complete the same survey at the beginning of the course and at the end of the course. Each survey was divided into five sections. 44 participants completed both the pre- and post-course surveys.

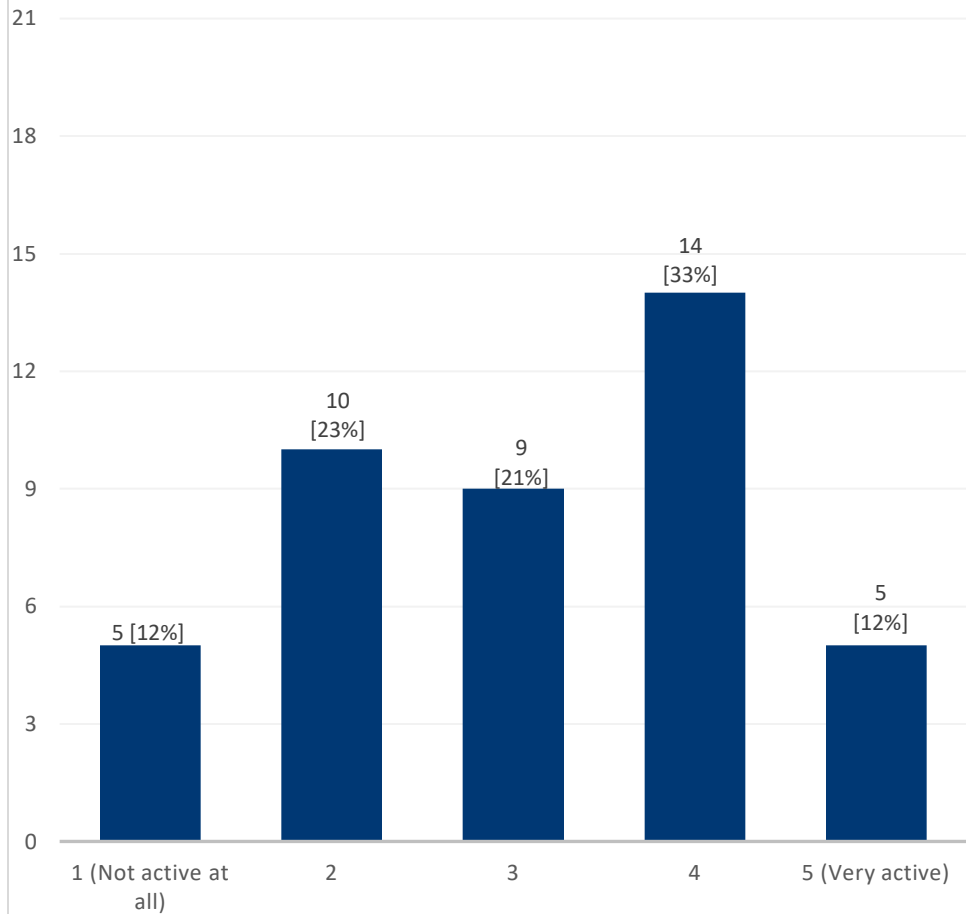
I. Civil Resistance Skills	2
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III. Applicability & Relevance.....	13
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V. Attitudes/Beliefs about Civil Resistance	21

I. Civil Resistance Skills



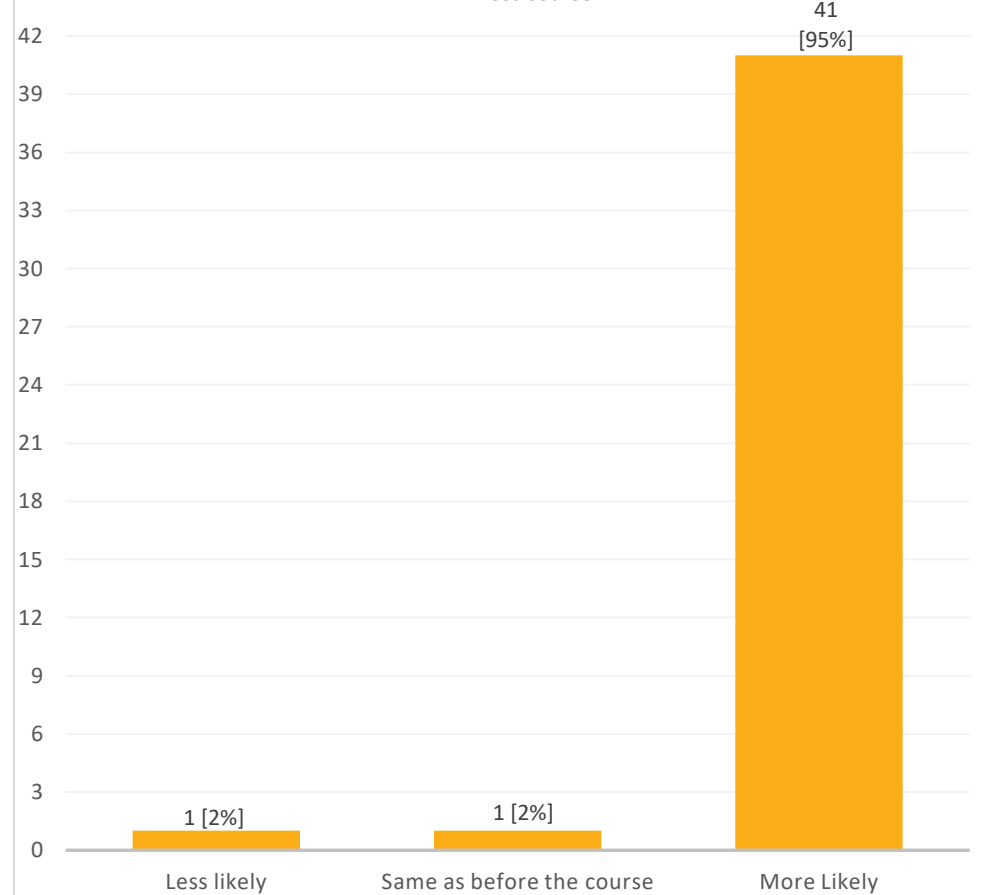
2. How actively involved are you in writing, researching, speaking, or teaching about civil resistance?

■ Pre Course

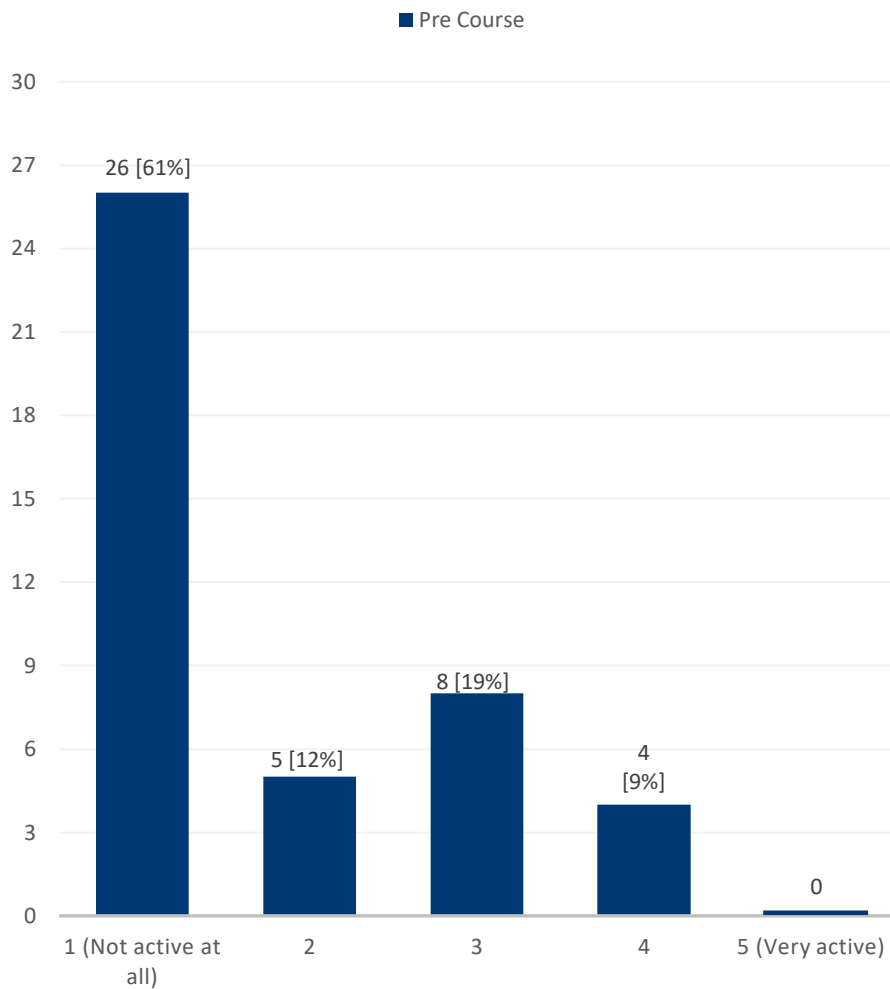


2. After having completed the online course, how much more likely are you to engage in writing, researching, speaking, or teaching about civil resistance?

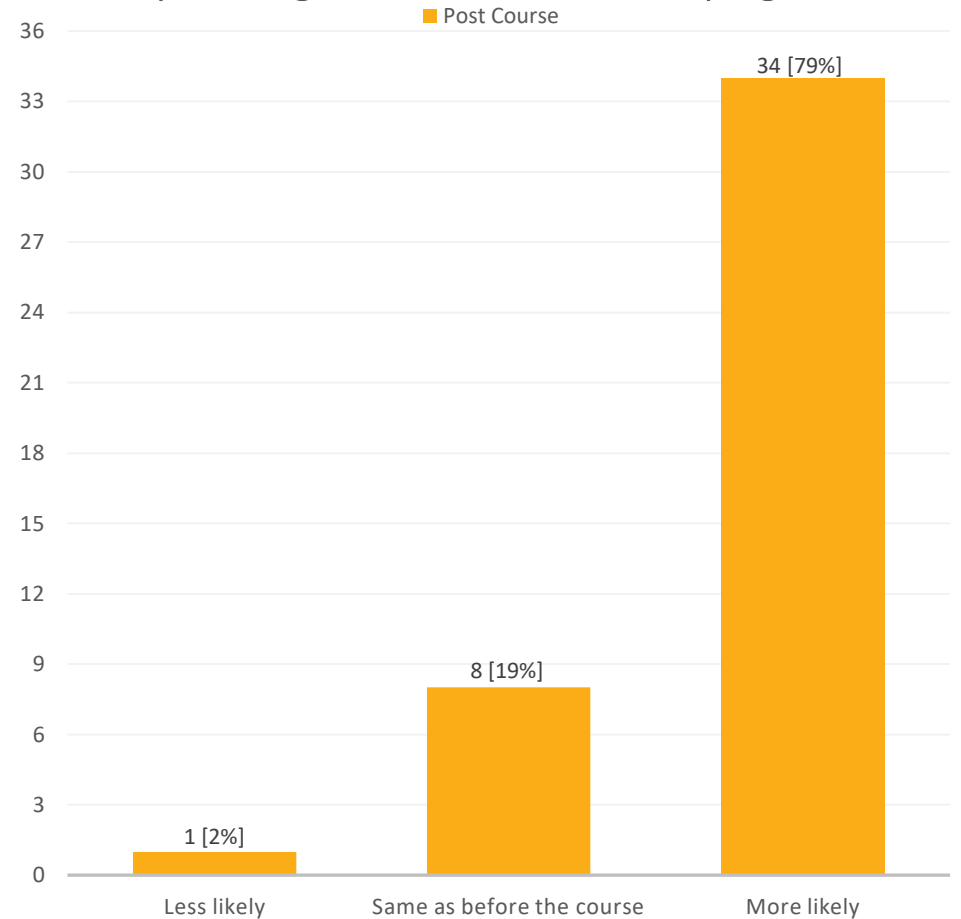
■ Post Course



3. How actively involved have you been in leading or planning a civil resistance campaign in the last 3 months?

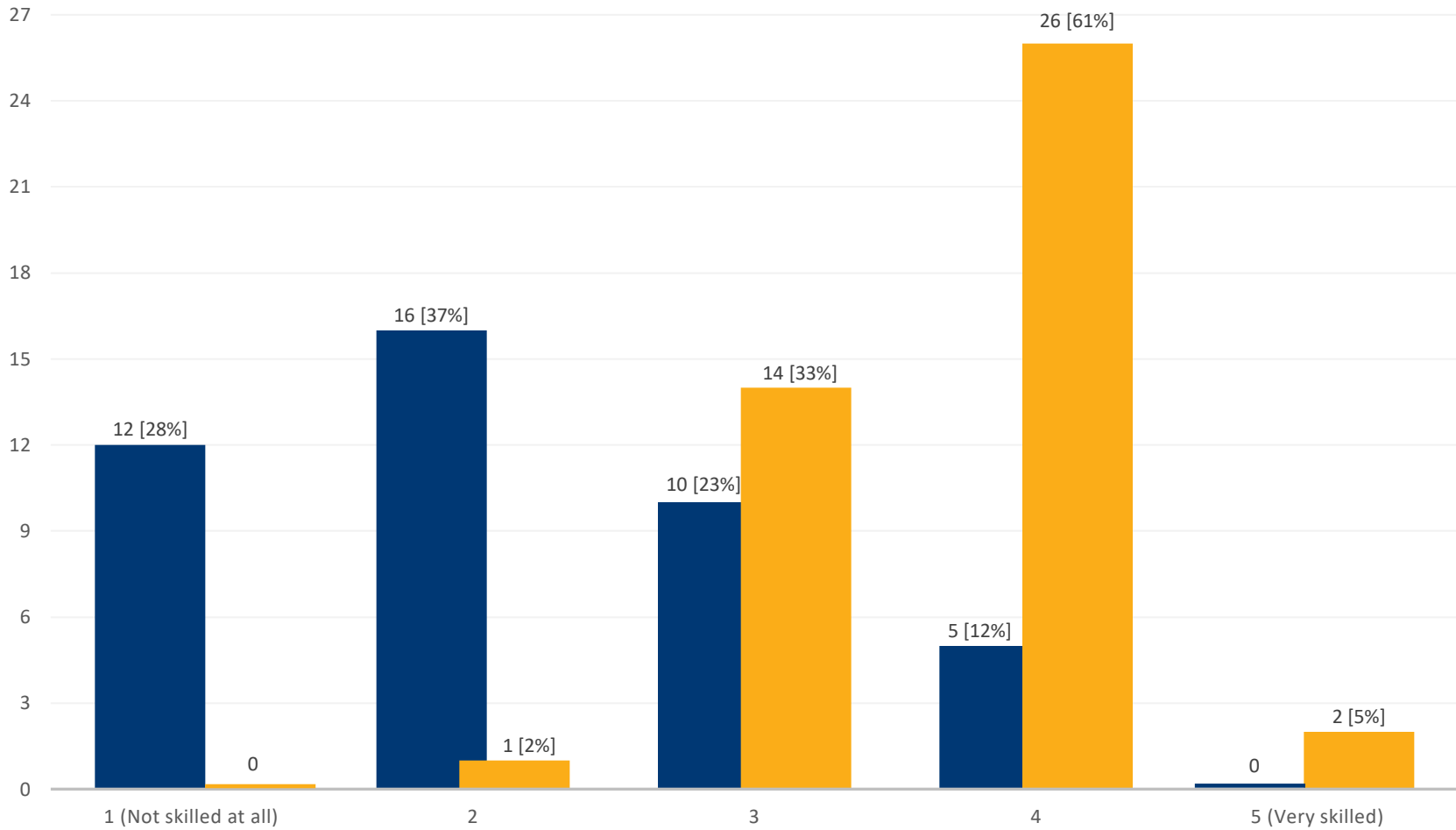


3. After completing the online course, how much more likely do you think you will become involved in leading or planning a civil resistance campaign?

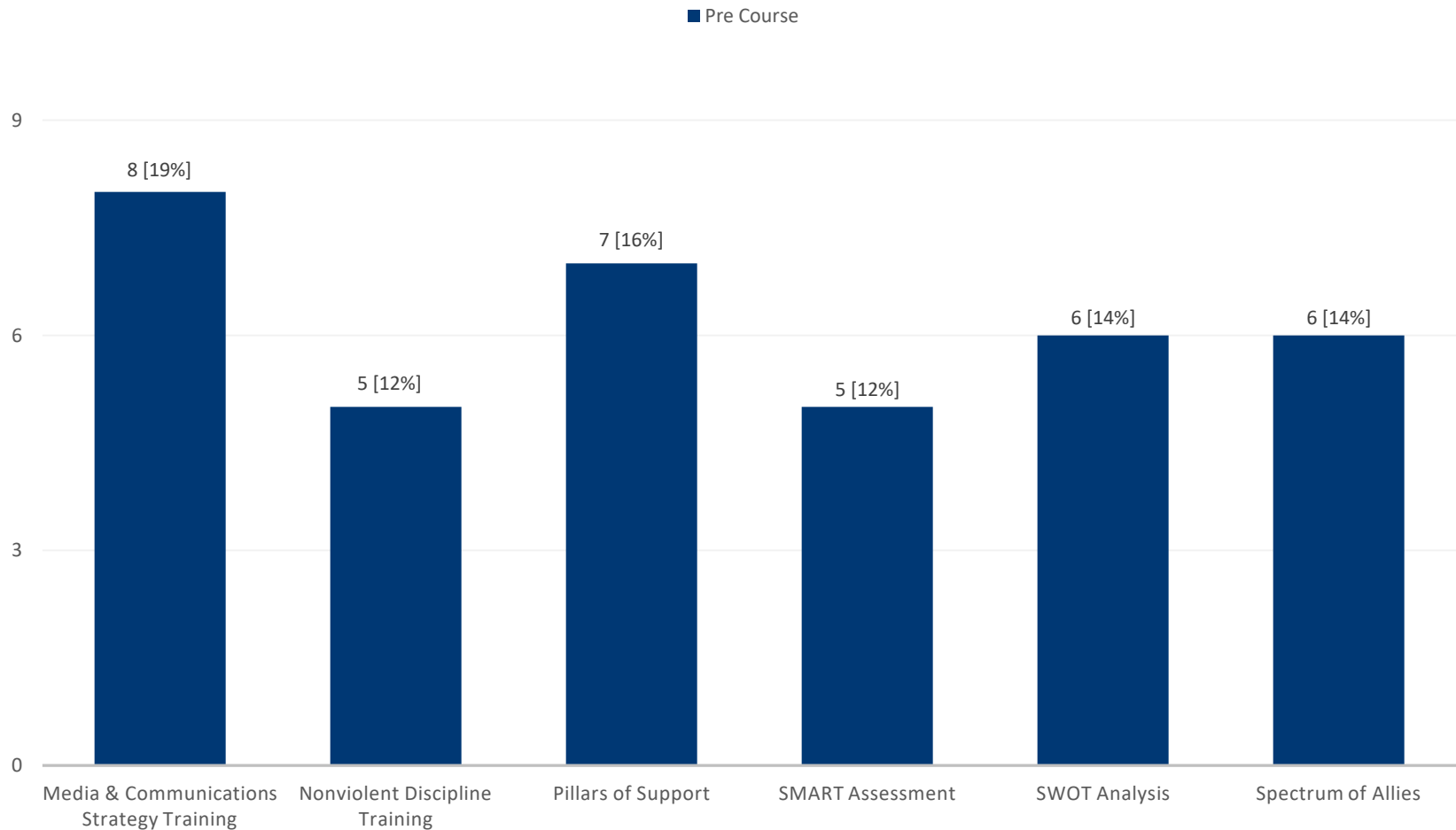


4. How skilled do you think you are in planning or implementing a civil resistance campaign?

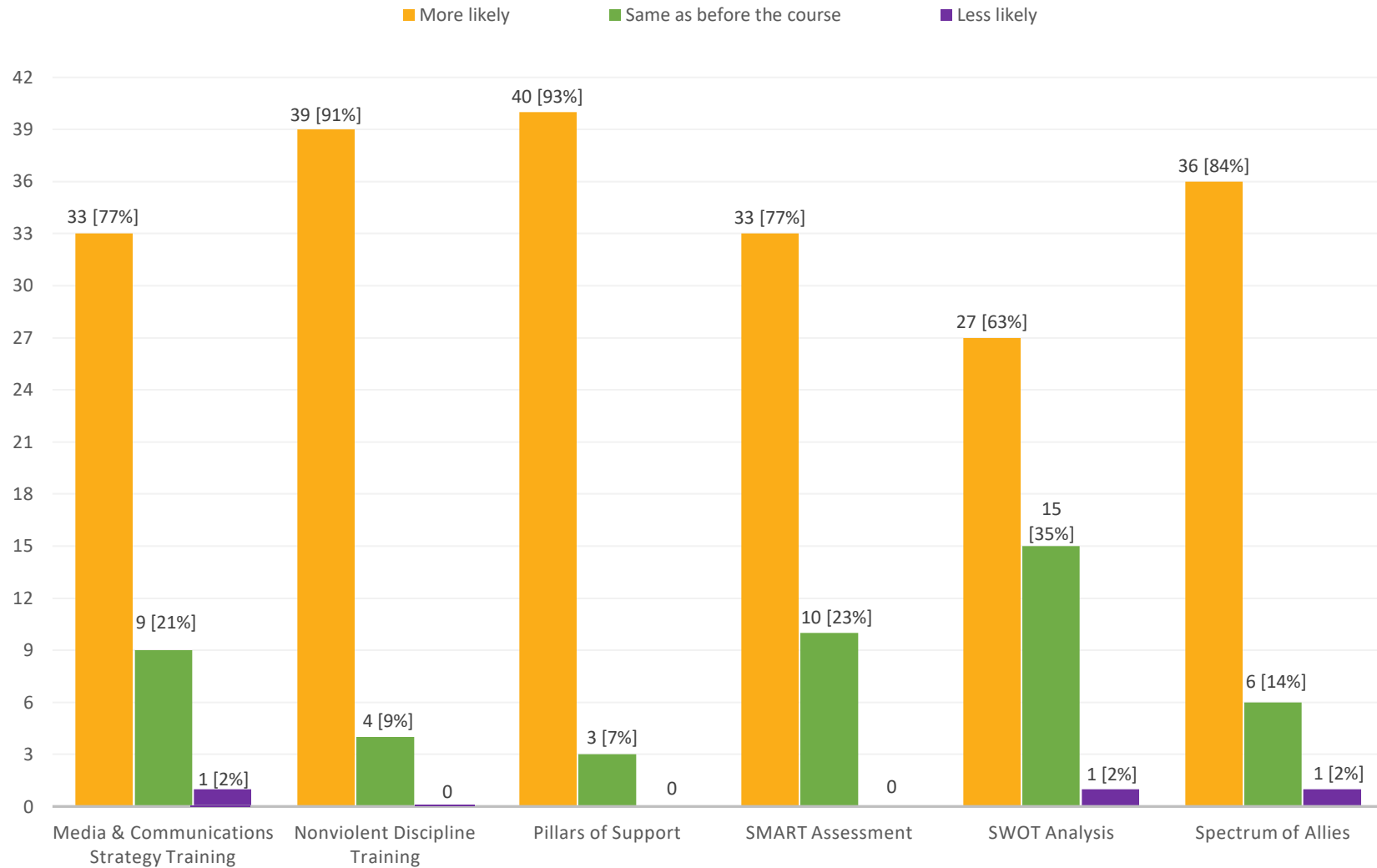
■ Pre Course ■ Post Course



5. If you are involved in leading or planning a civil resistance campaign, please select the planning tools that you used as part of your engagement in civil resistance (education/training/practice) in the last 3 months?
Participants could select multiple

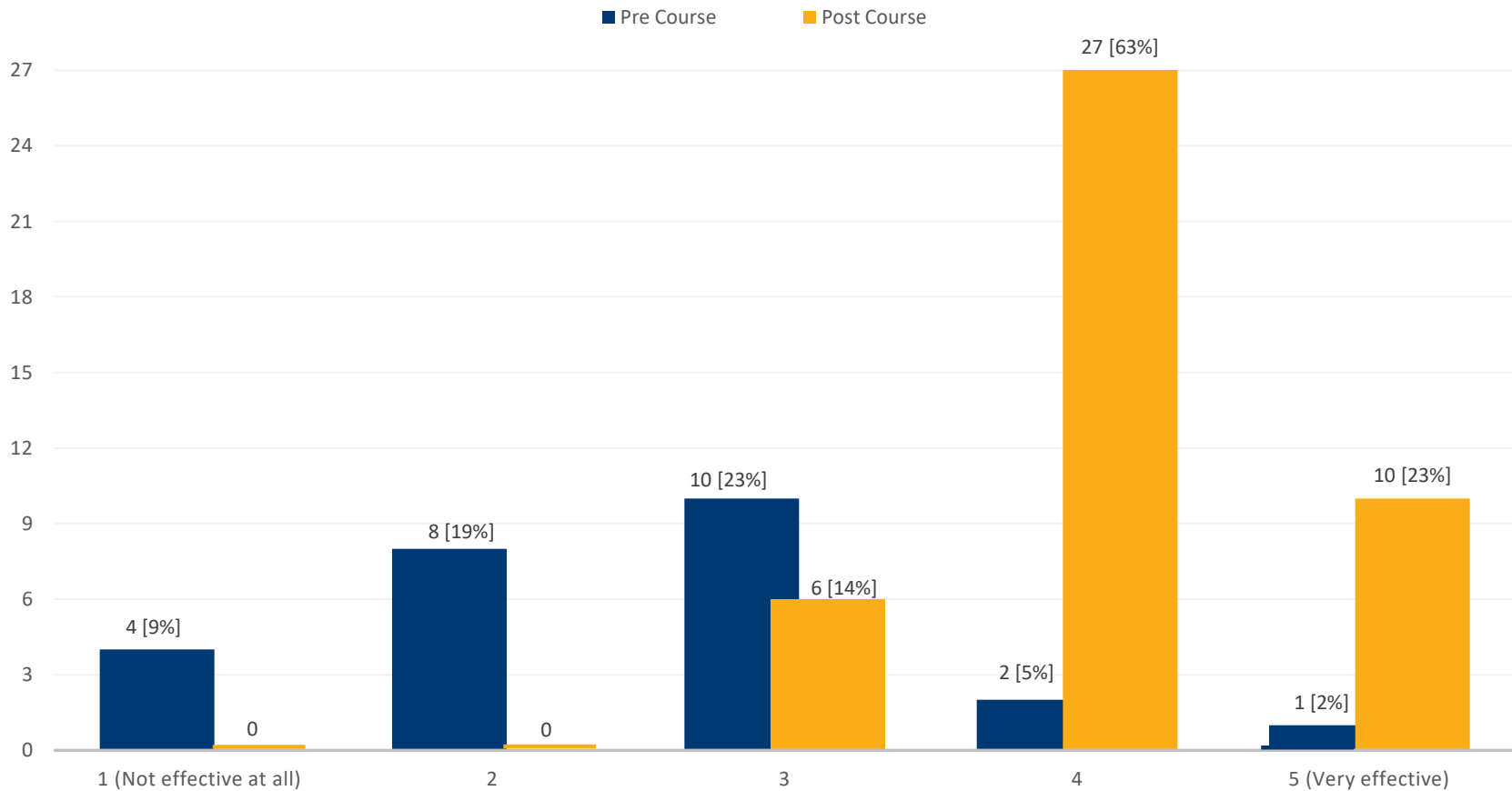


5. In comparison to before the course, how likely are you to now use the following tools in a civil resistance campaign, training, or similar educational opportunity? Participants could select multiple answers

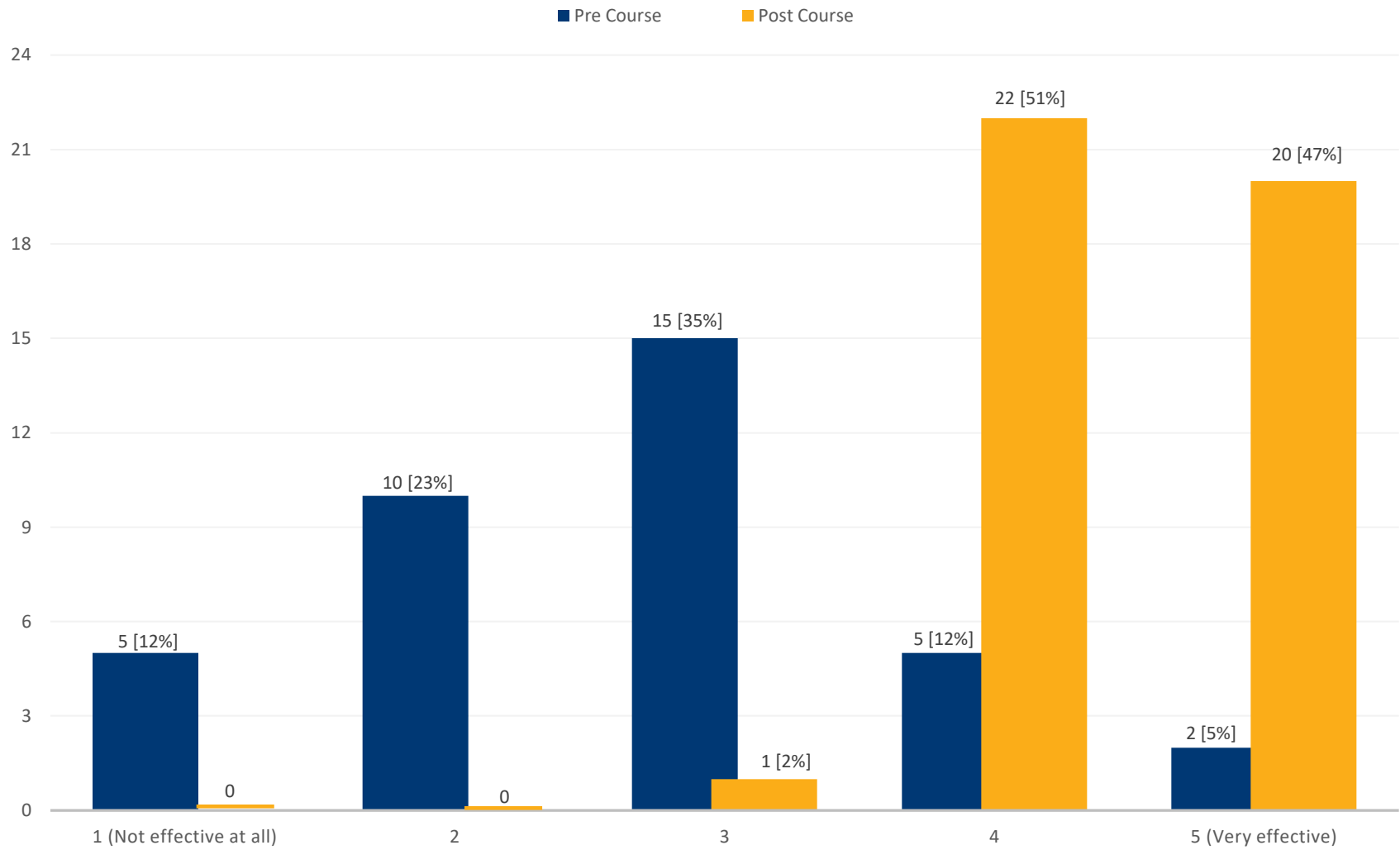


II. Effectiveness of Engagement in Civil Resistance

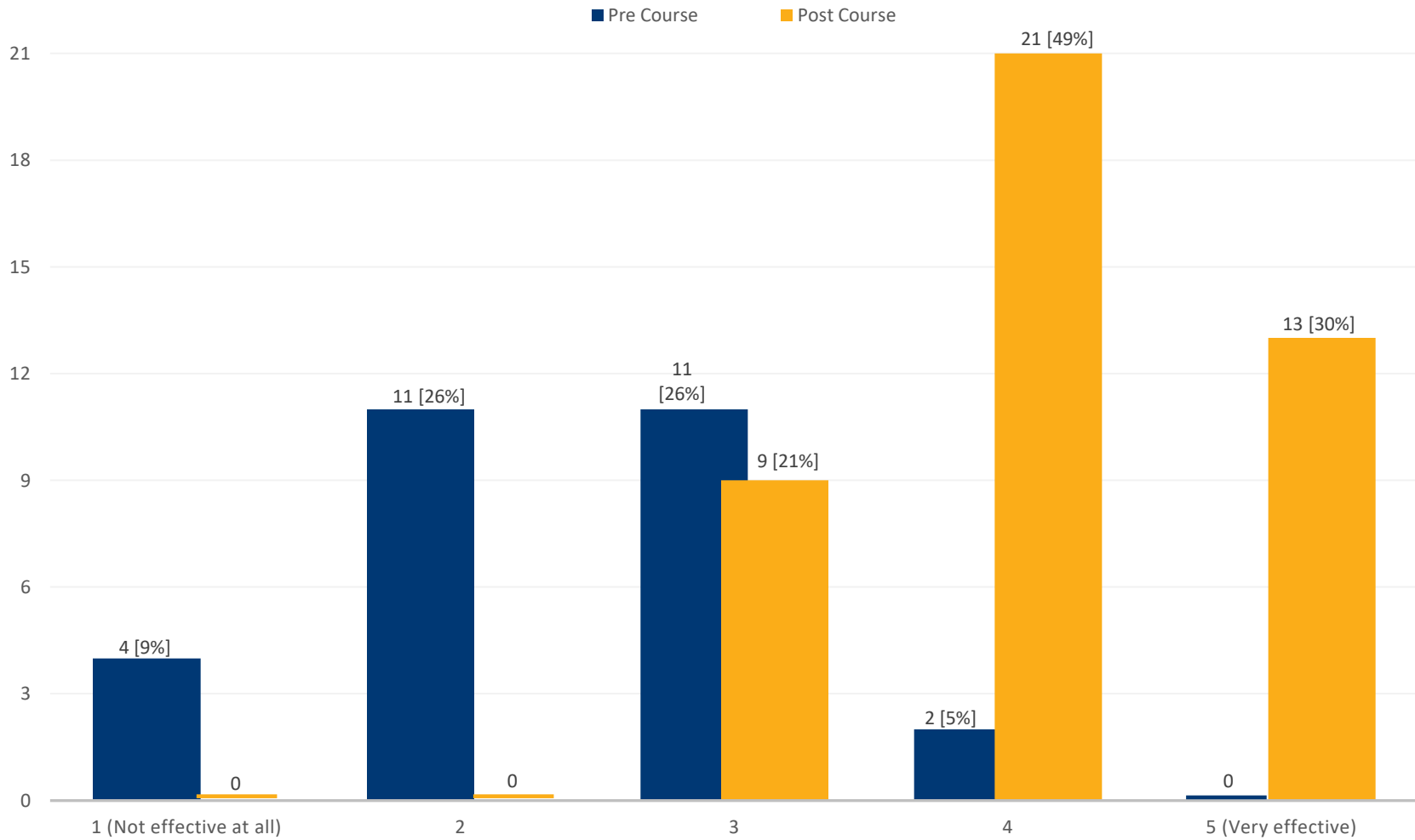
6. If you are currently participating in a civil resistance campaign, how effective do you think you are in achieving your campaign's stated objectives in your current trainings and actions?

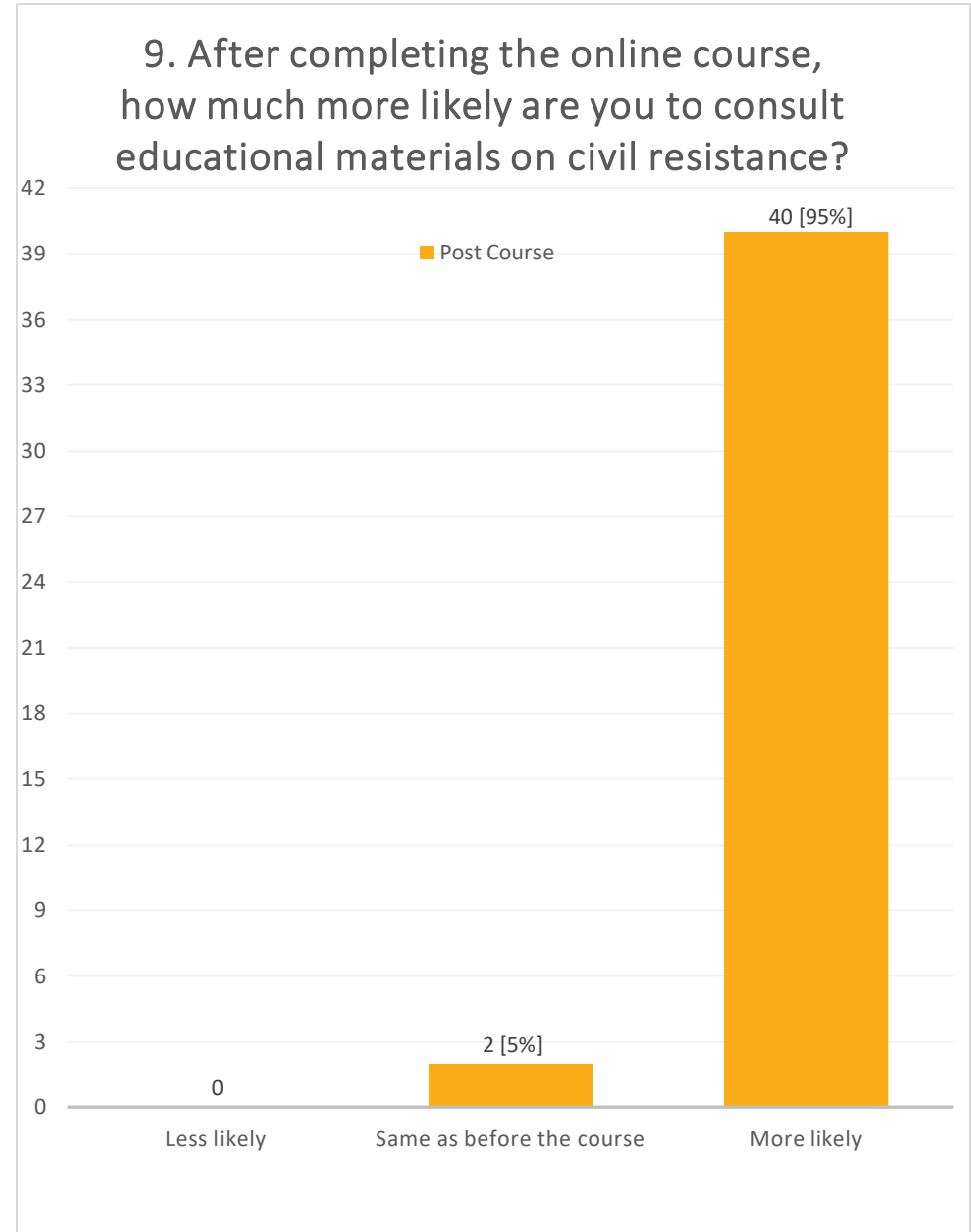
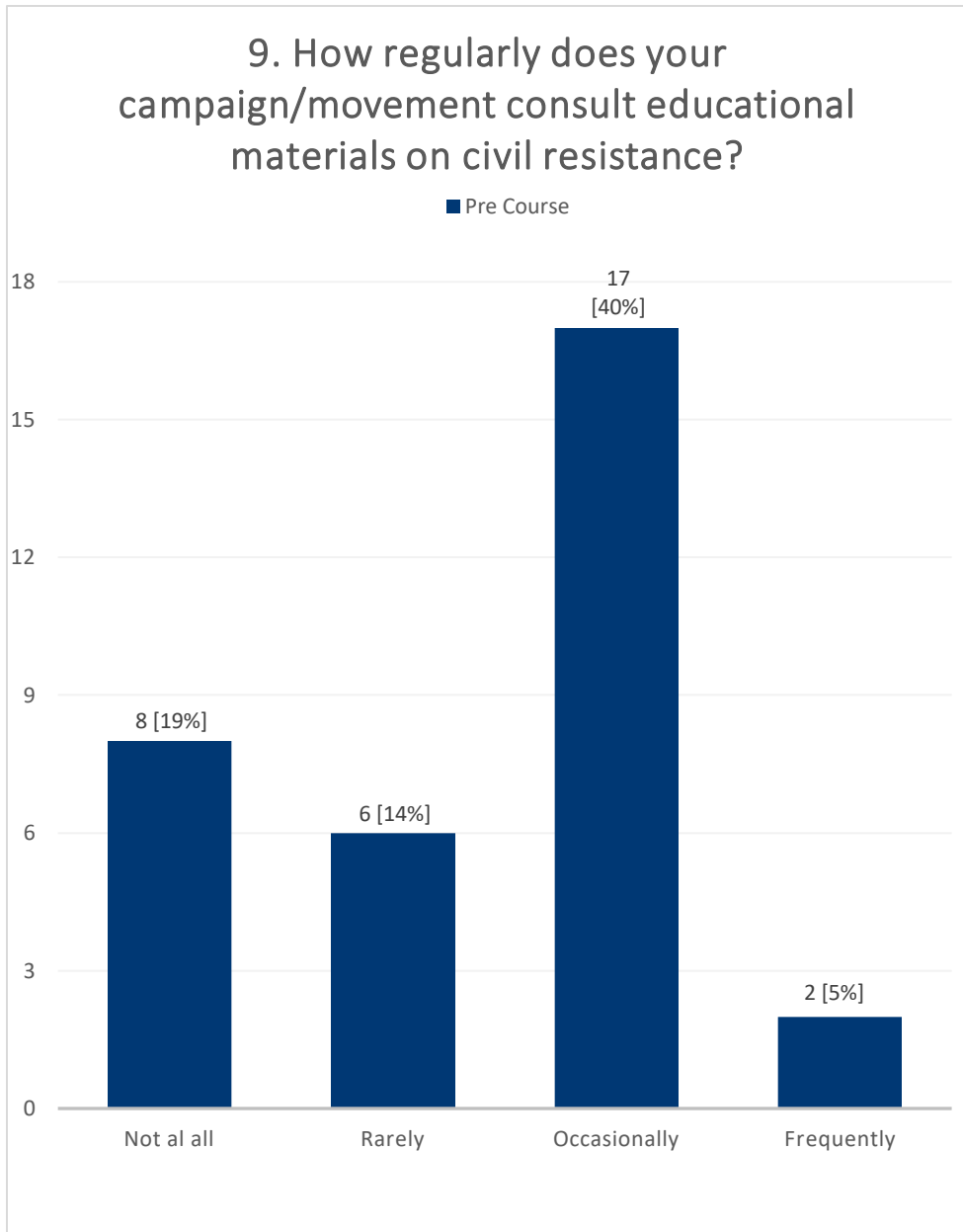


7. If you are actively involved in writing, researching, or teaching about civil resistance, how effective do you consider your work?

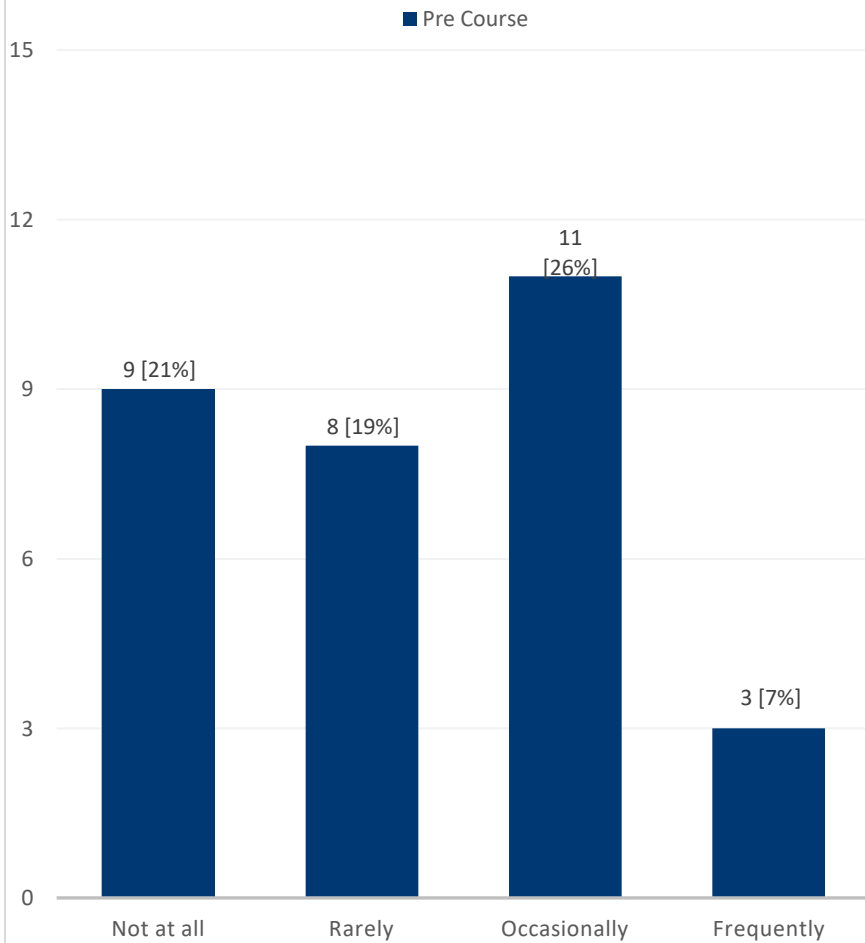


8. If you regularly participate in civil resistance actions, how effective do you believe your actions are in achieving their stated goals?

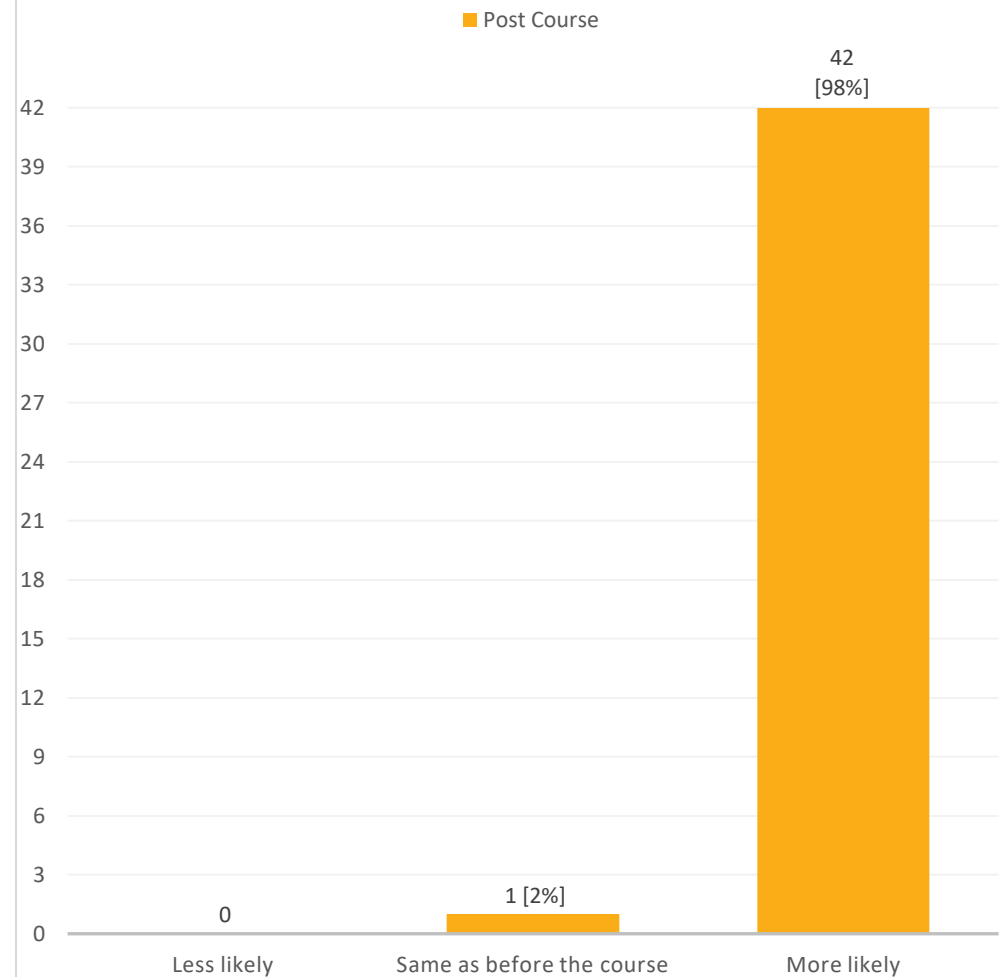




10. How regularly does your campaign/movement hold internal teach-ins/workshops on civil resistance strategy and tactics?

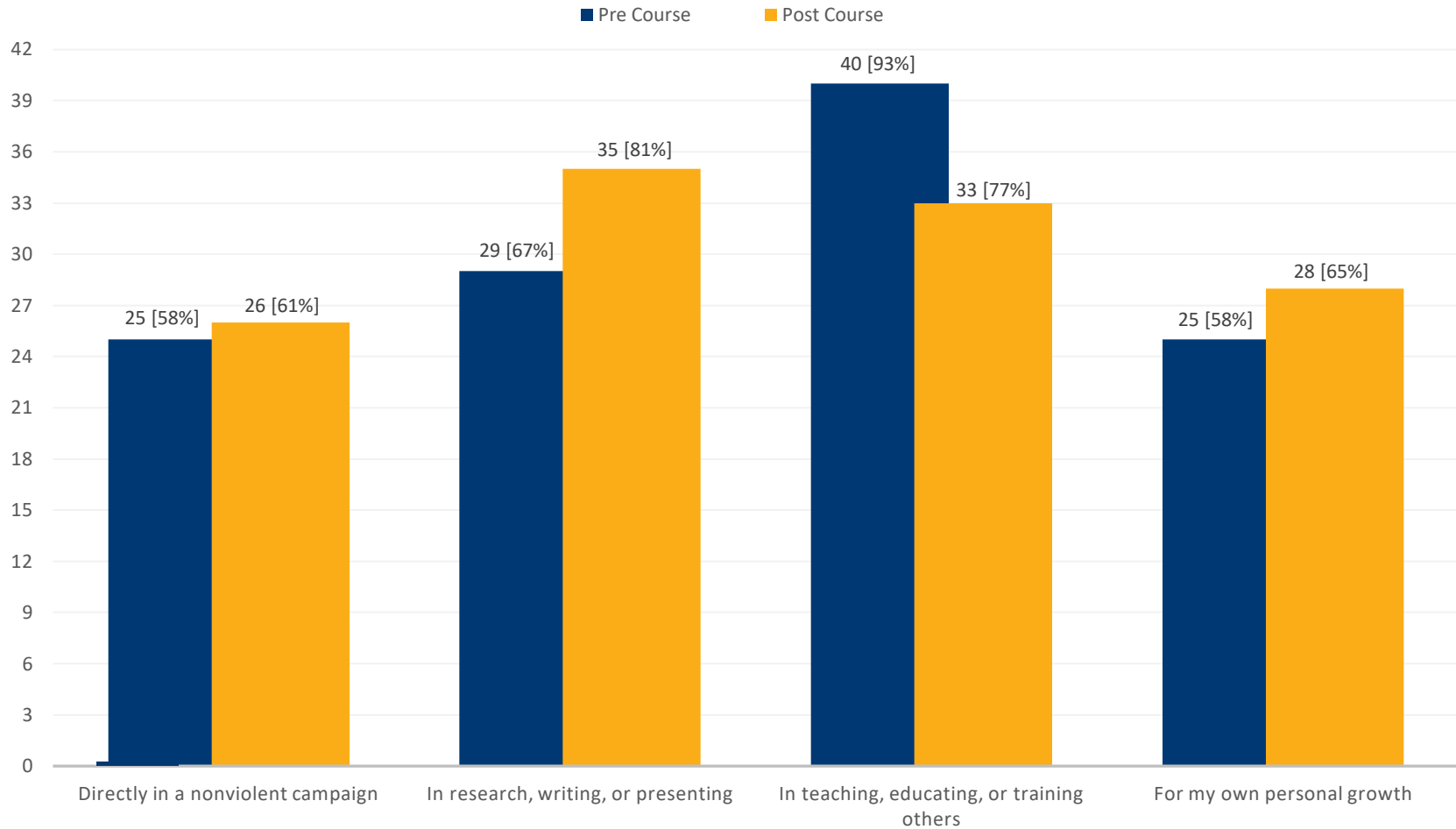


10. After completing the online course, how much more likely are you to hold internal teach-ins/workshops on civil resistance strategy and tactics?



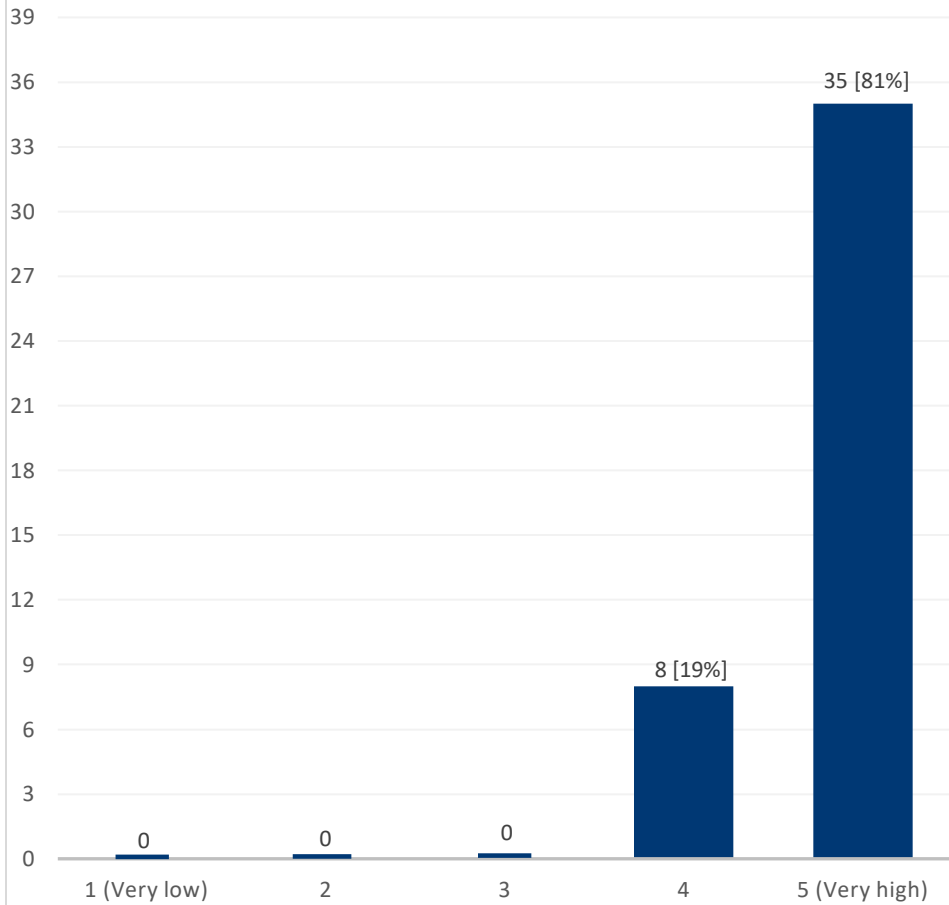
III. Applicability & Relevance

11. How do you envision applying the knowledge that you gained from this course? (Participants could choose multiple answers)



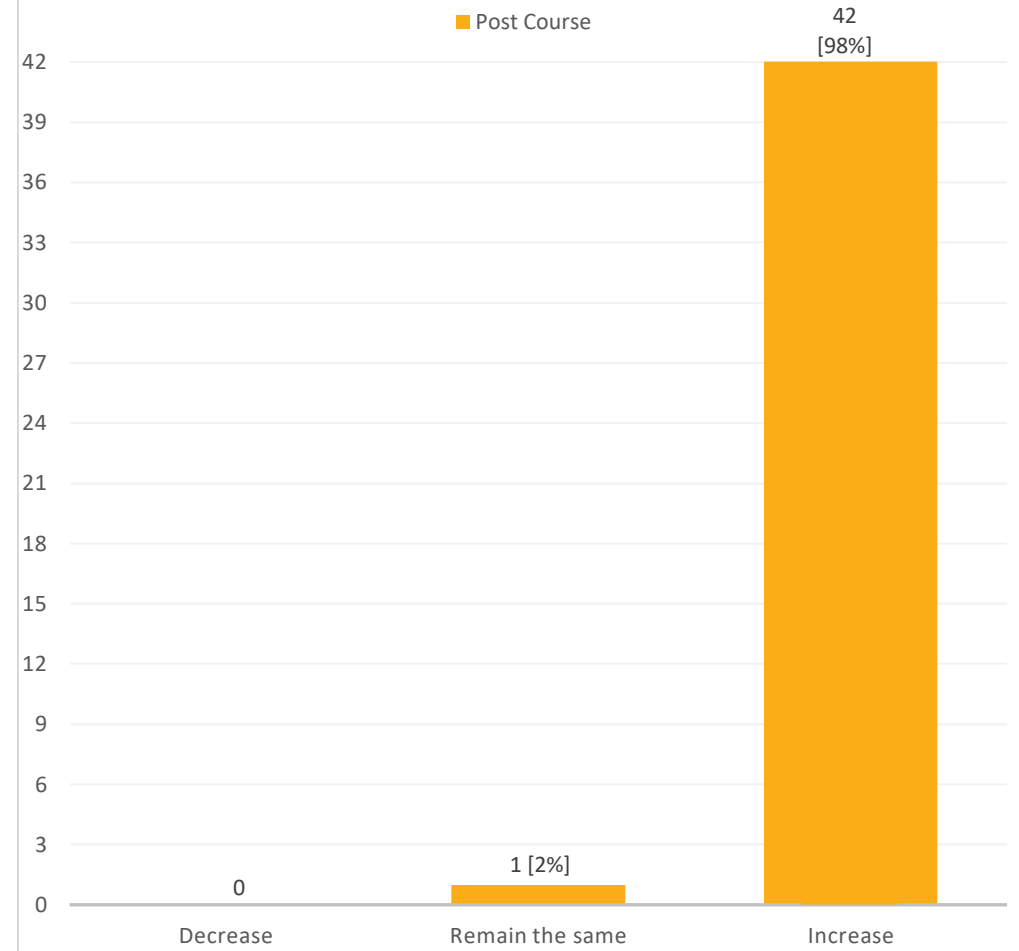
12. What is your level of interest in learning more about civil resistance?

■ Pre Course

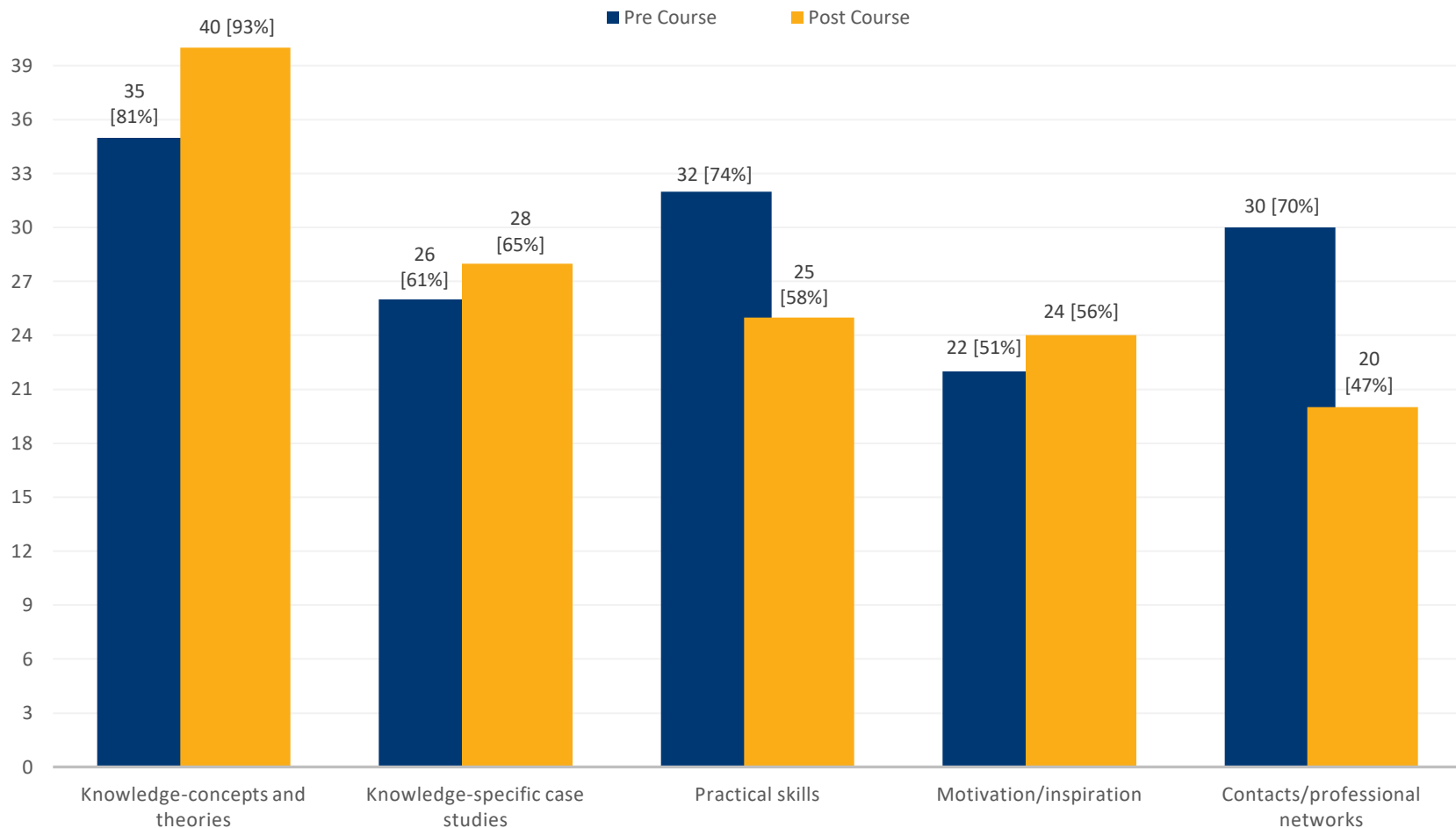


12. Did your level of interest in learning about civil resistance decrease, increase or remain the same after this online course?

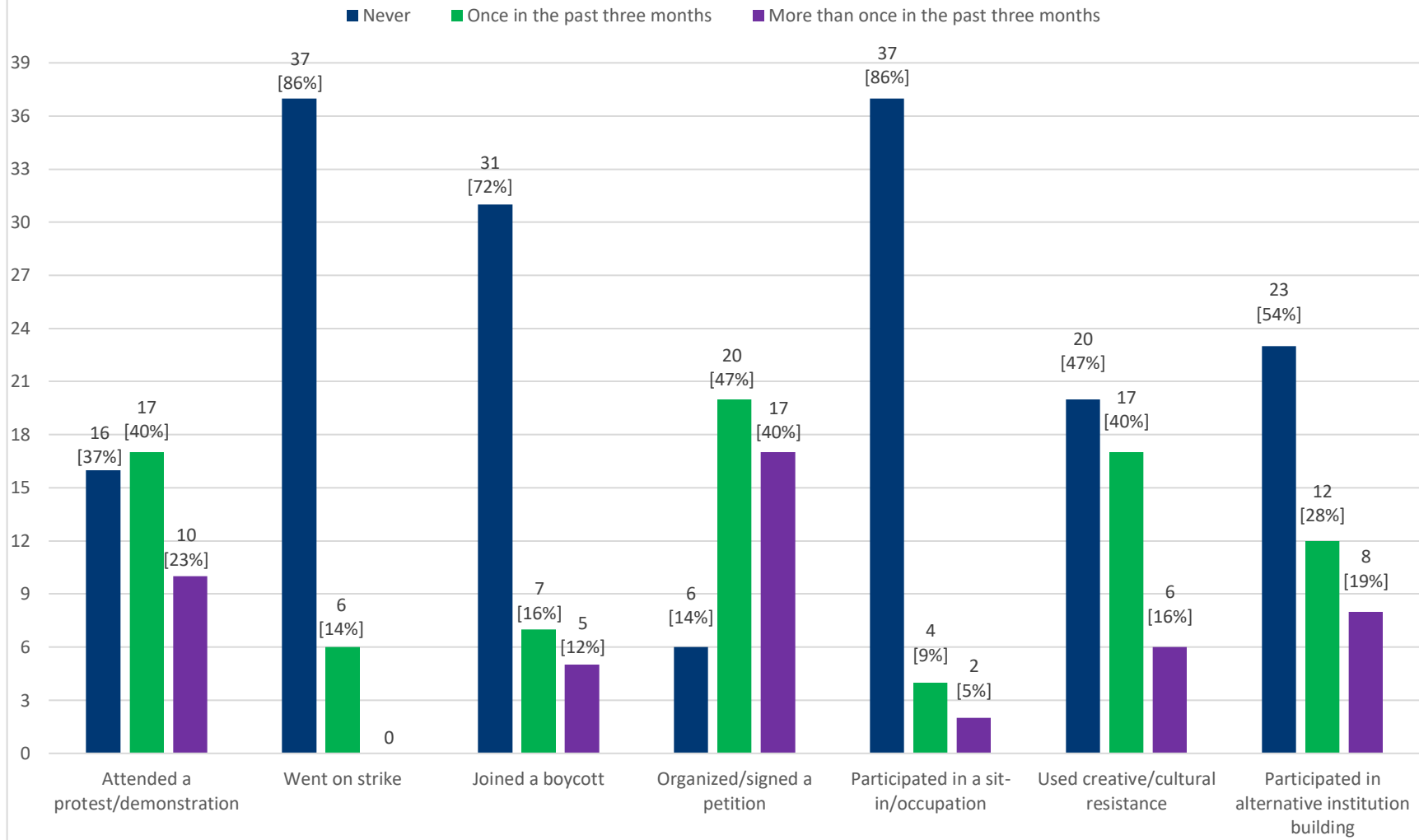
■ Post Course

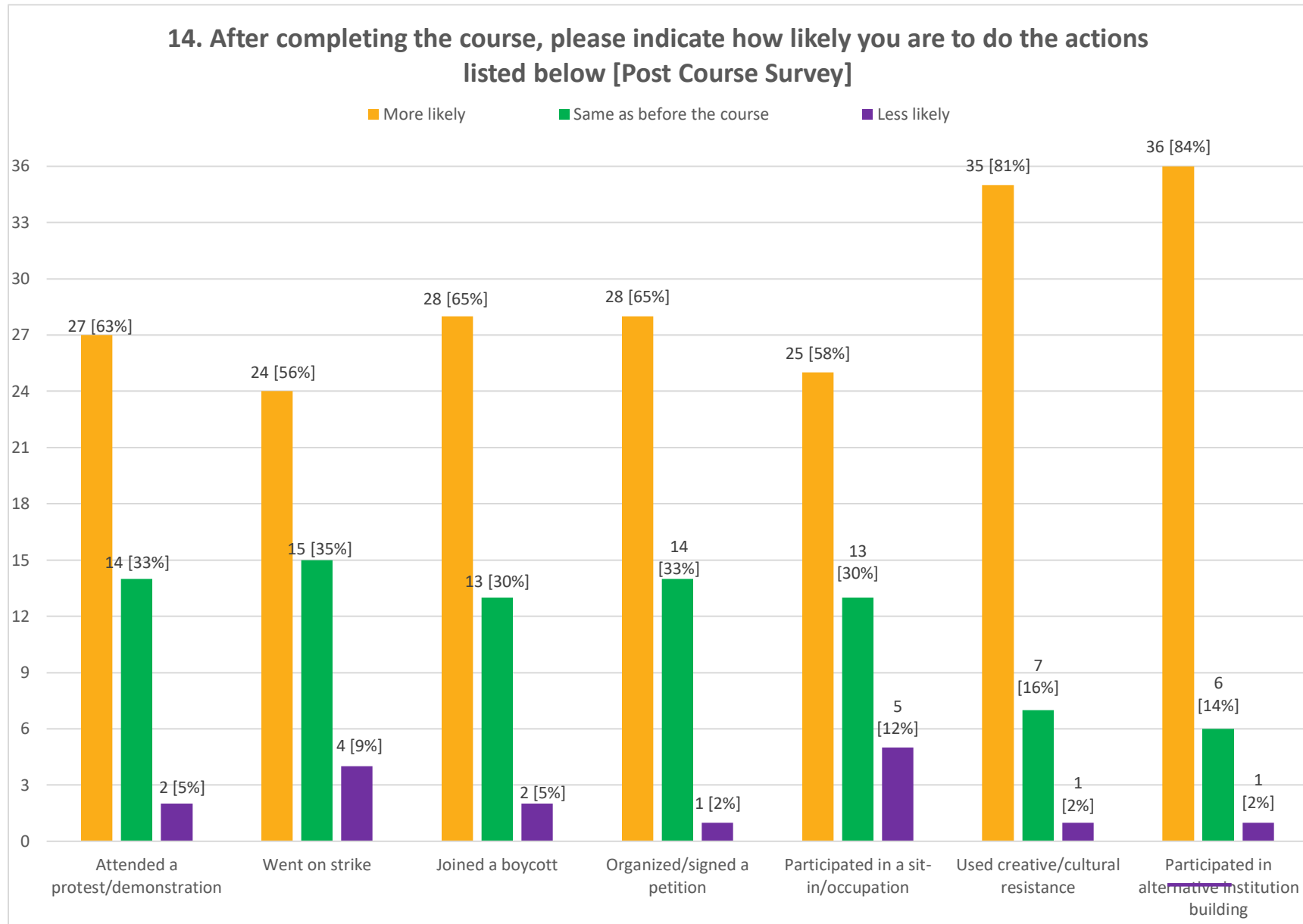


13. What are the three most important outcomes you hope to gain from this course/gained from this course? (Participants could choose multiple answers)



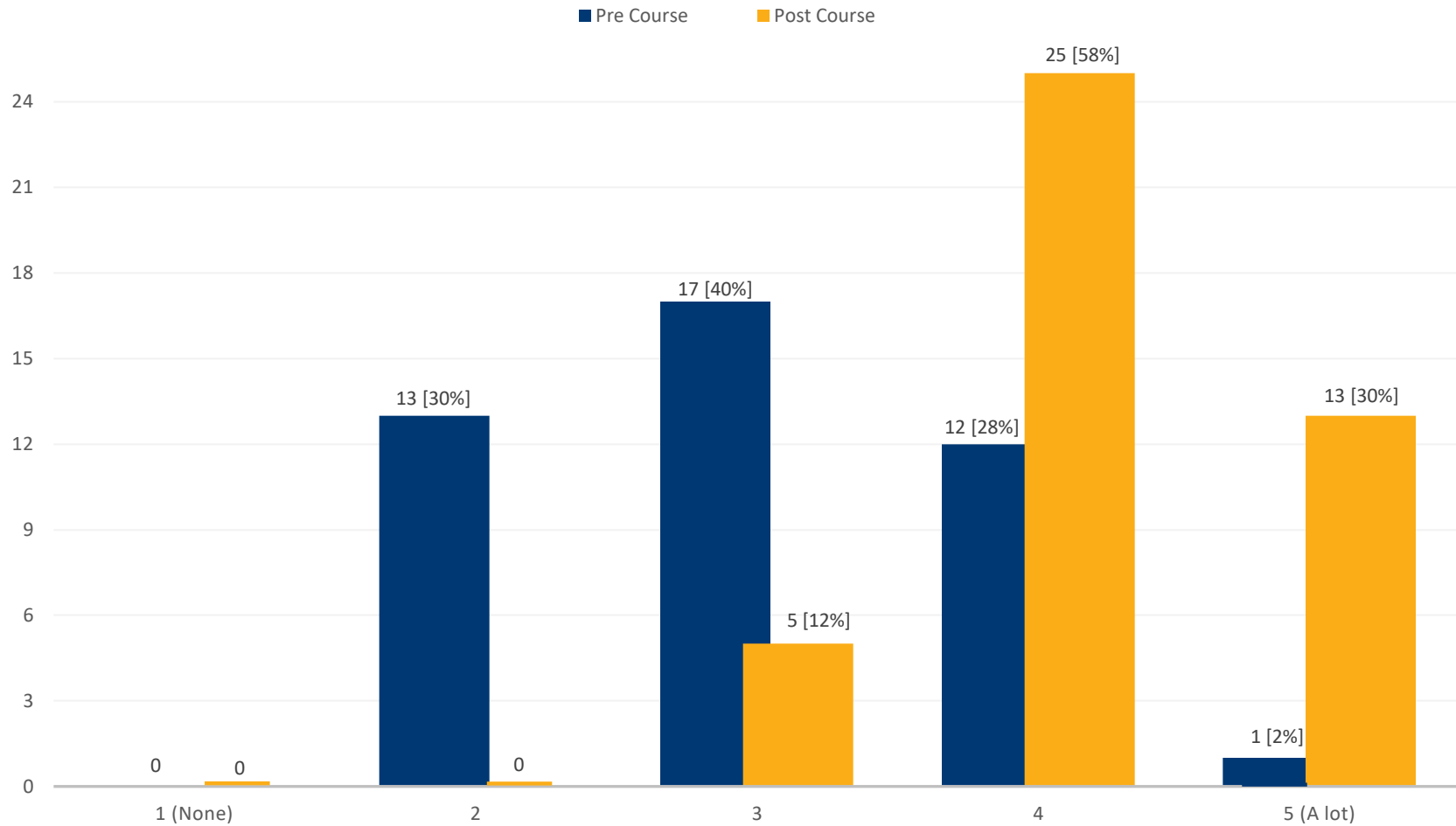
14a. For each of the actions listed below, please indicate if you have personally never done it, if you have done it once, or if you have done it more than once in the past three months [Pre Course Survey]



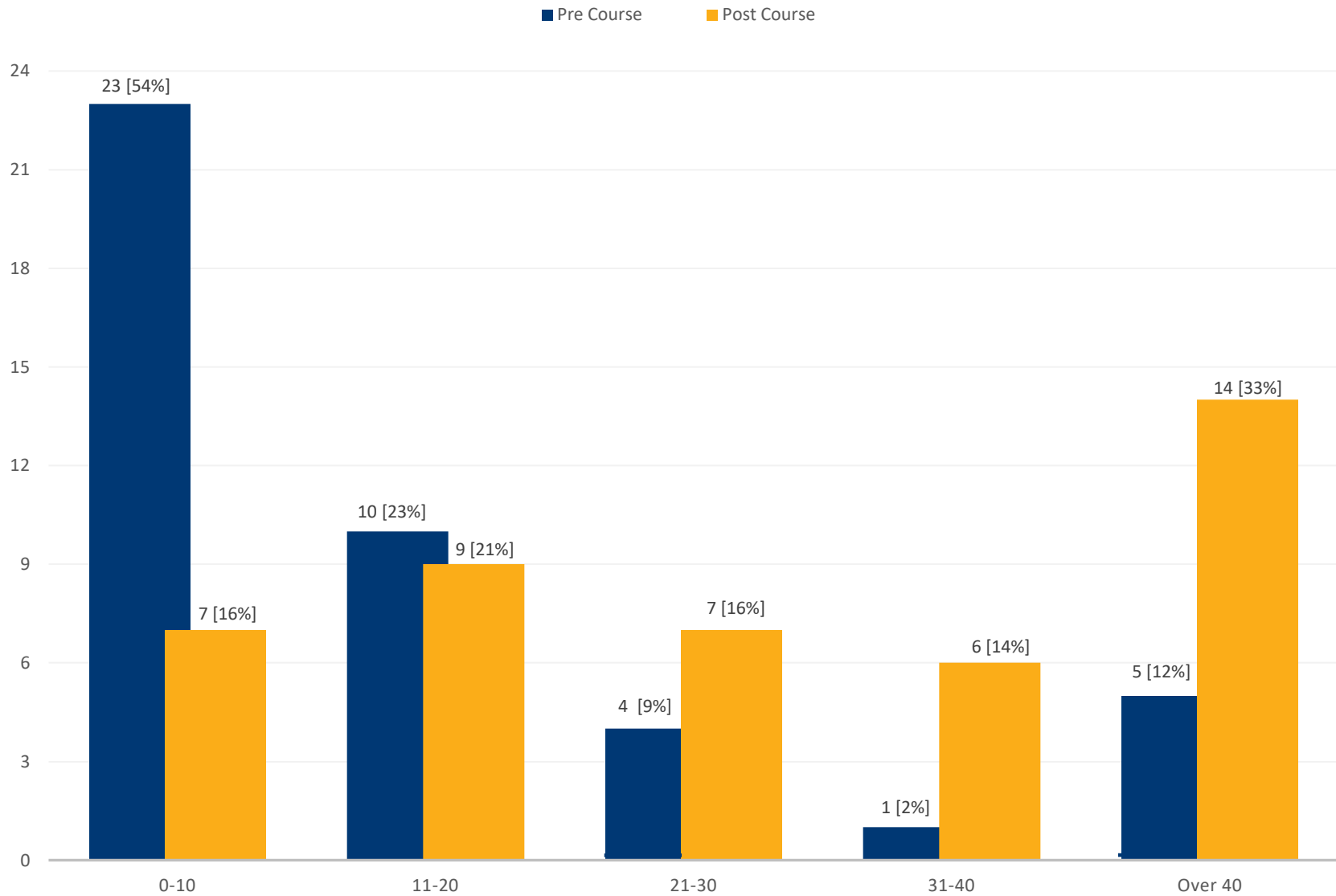


IV. Civil Resistance Knowledge

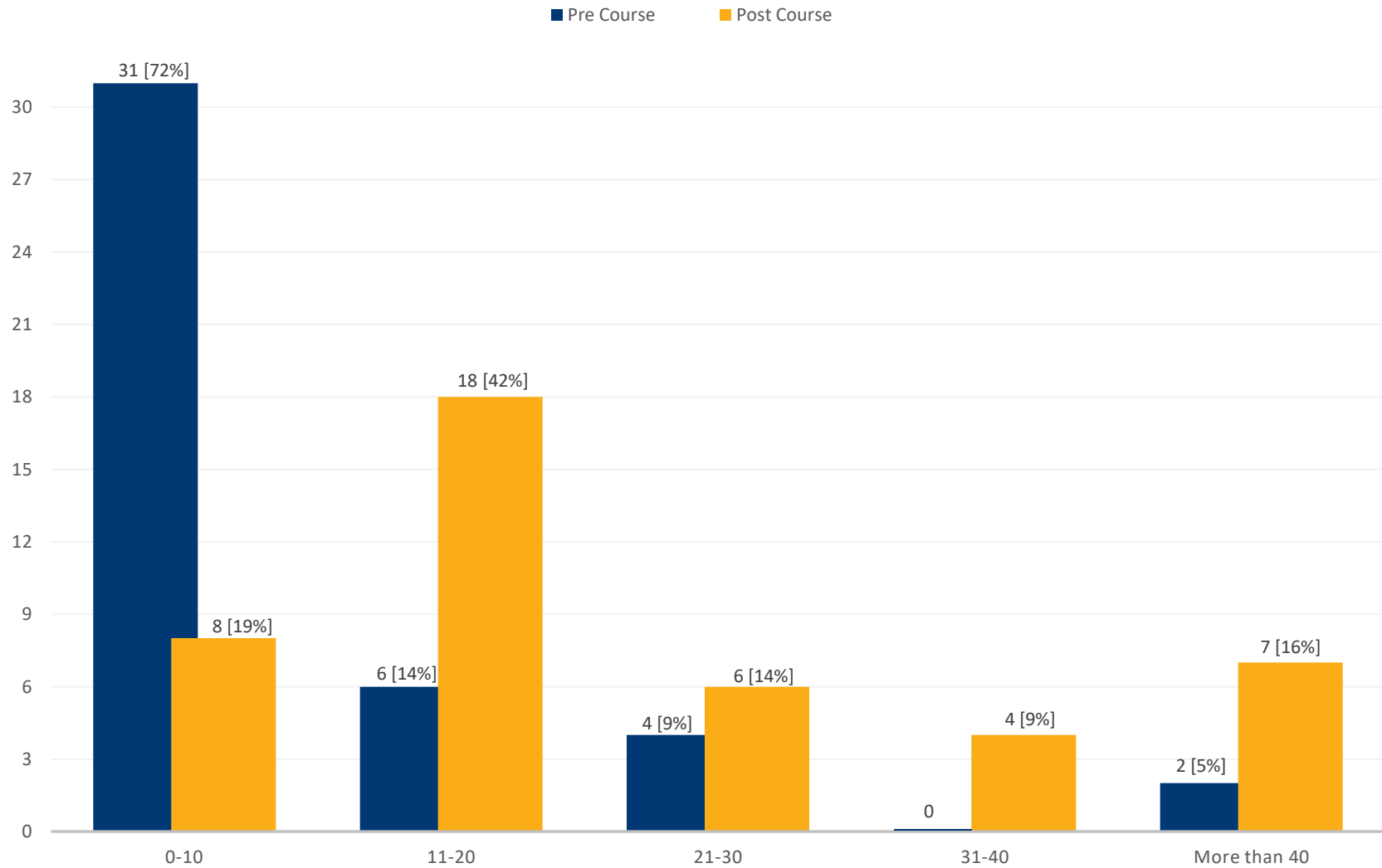
15. On the scale below, select the number that best represents your current knowledge of civil resistance or nonviolent movements



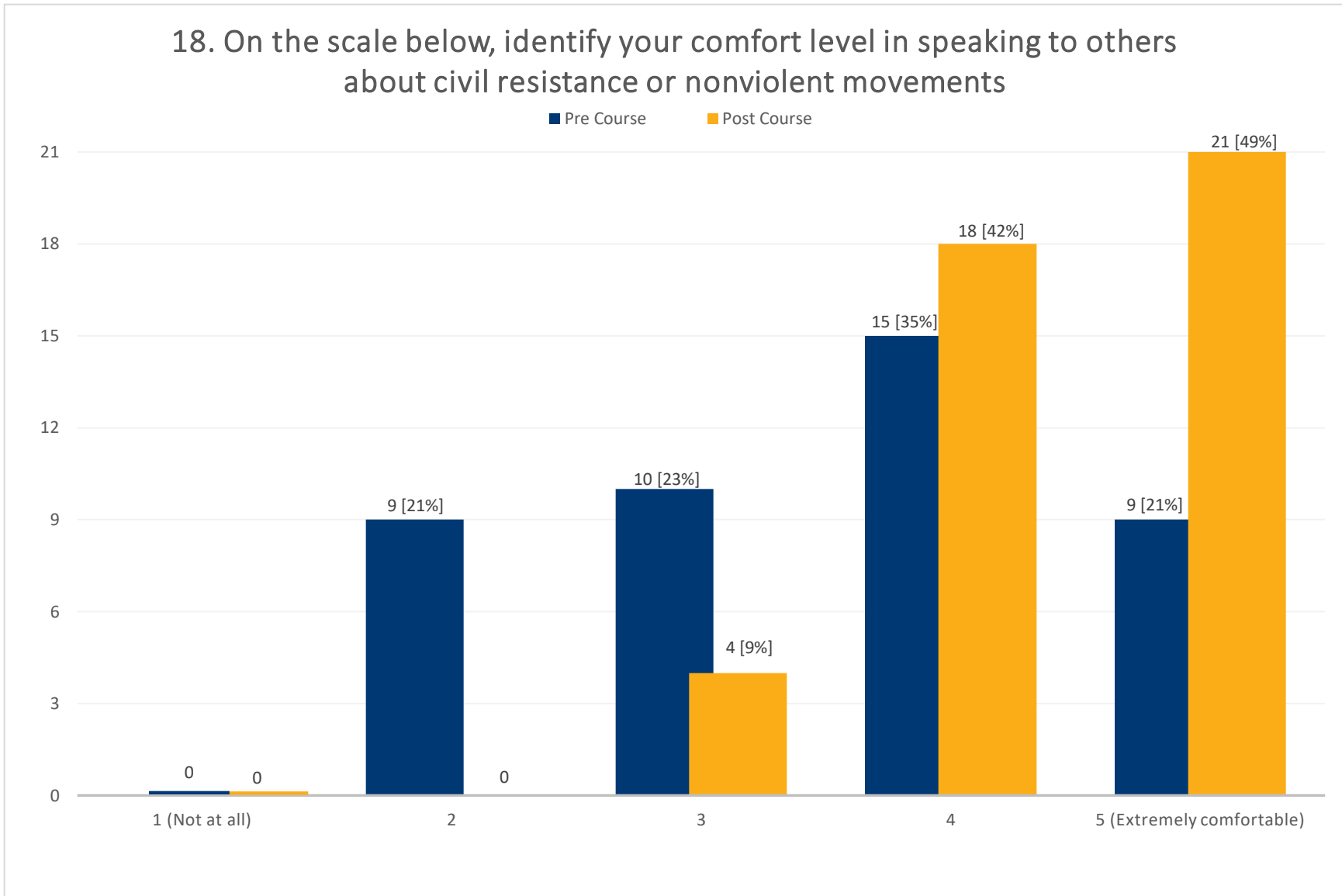
16. How many civil resistance strategies and tactics do you know of?



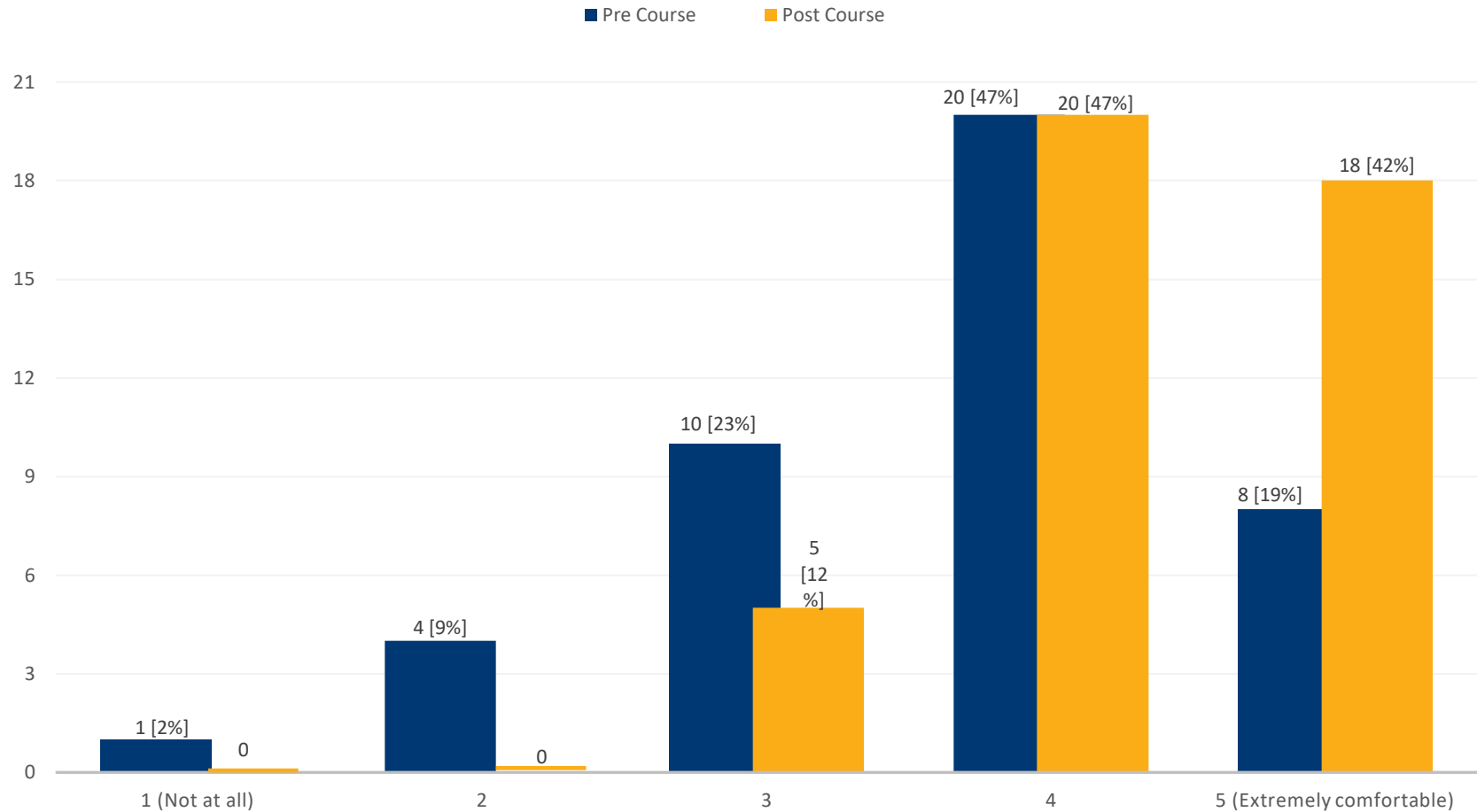
17. How many nonviolent civil resistance movements do you know of?



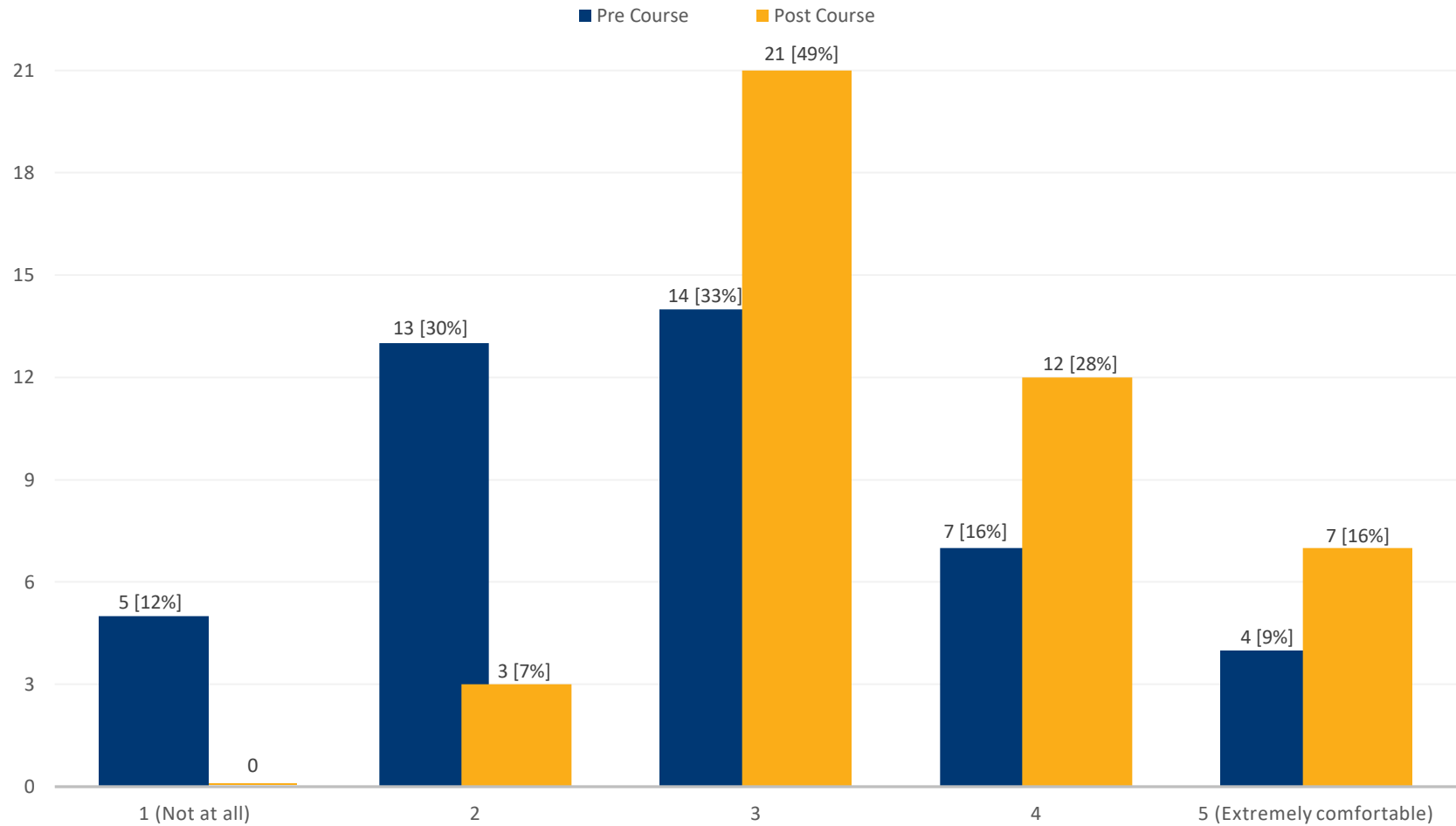
V. Attitudes/Beliefs about Civil Resistance



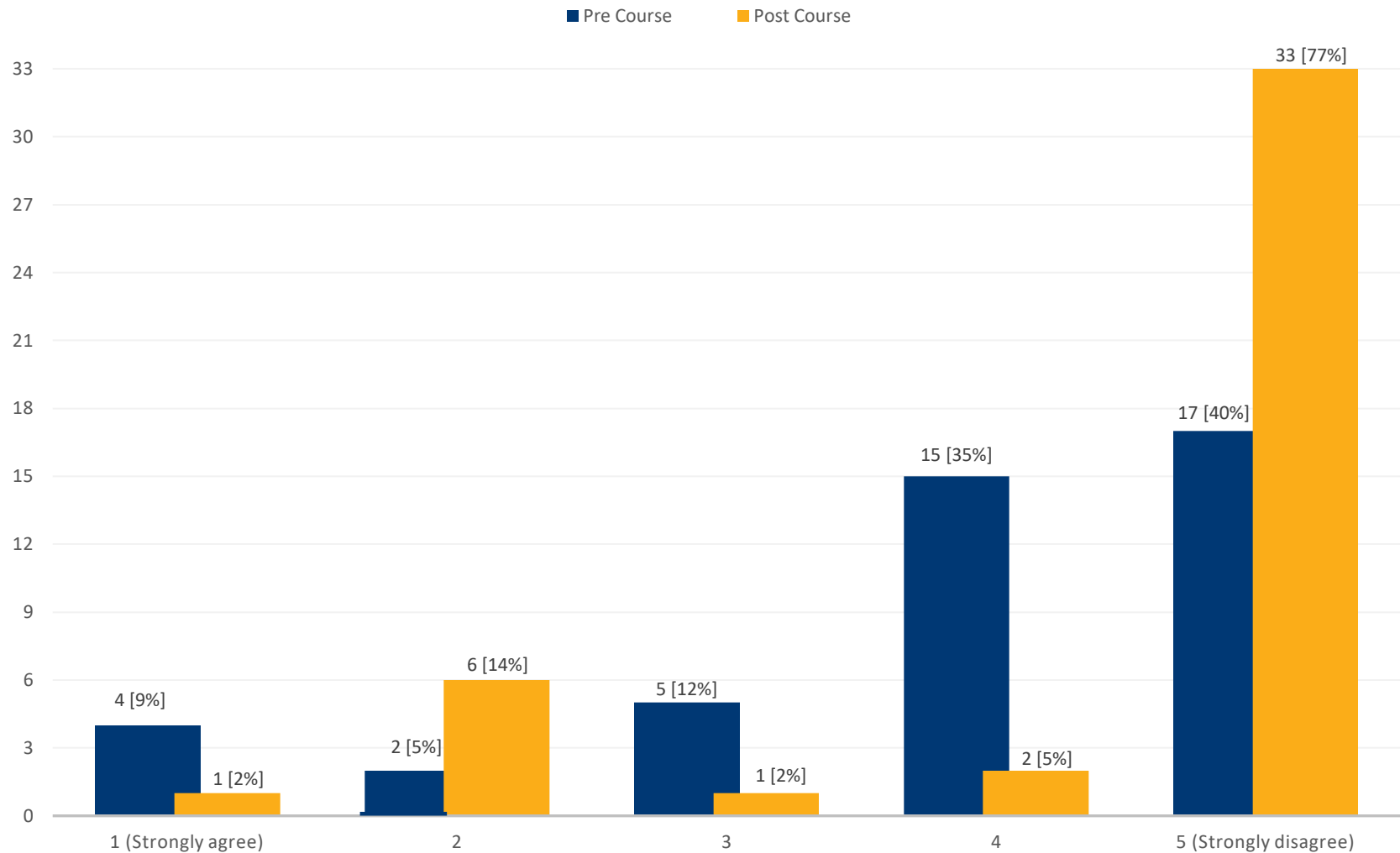
19. On the scale below, identify your comfort level in participating in civil resistance campaigns or in a nonviolent movement



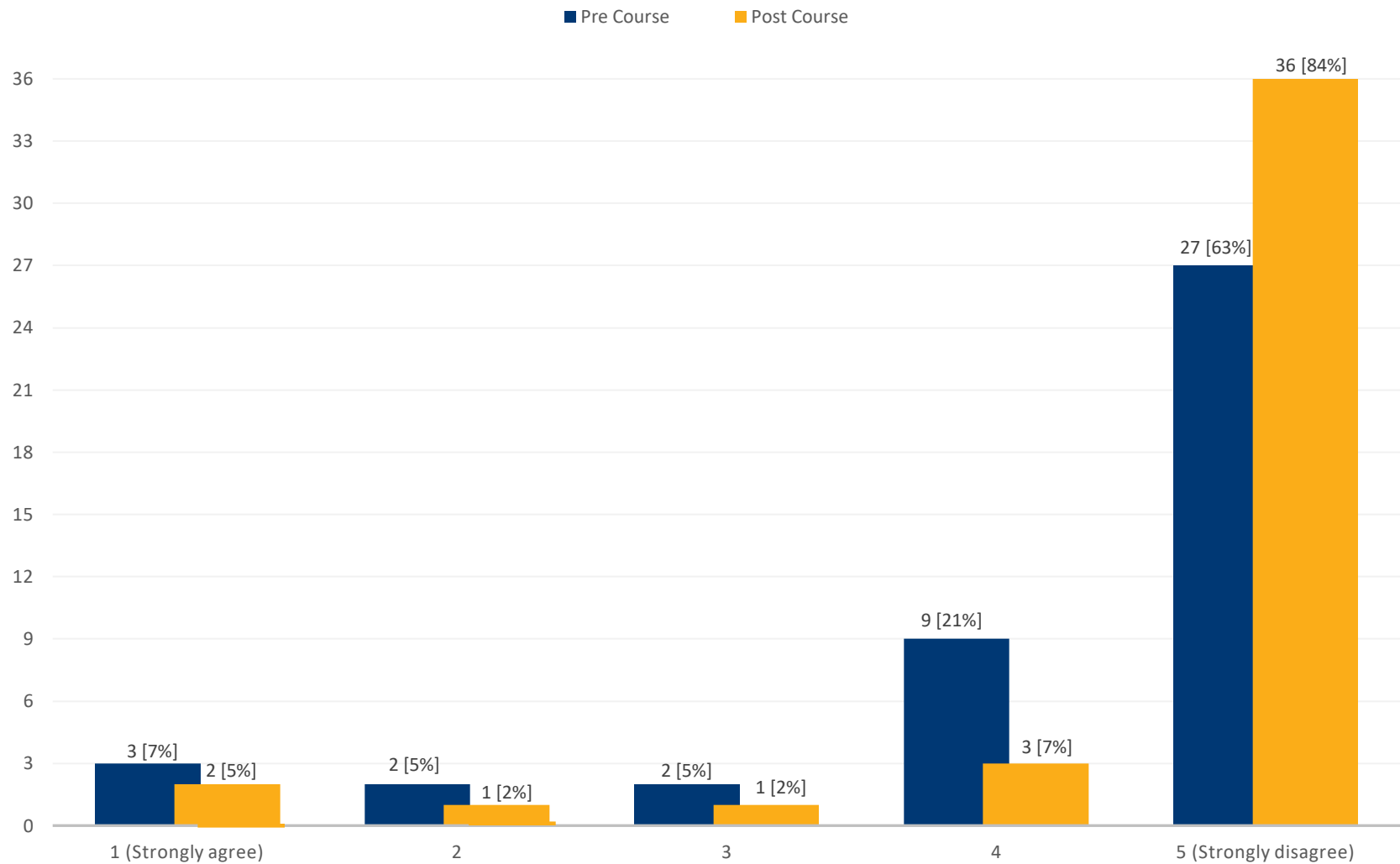
20. On the scale below, identify your comfort level in leading civil resistance actions as part of a nonviolent campaign/movement



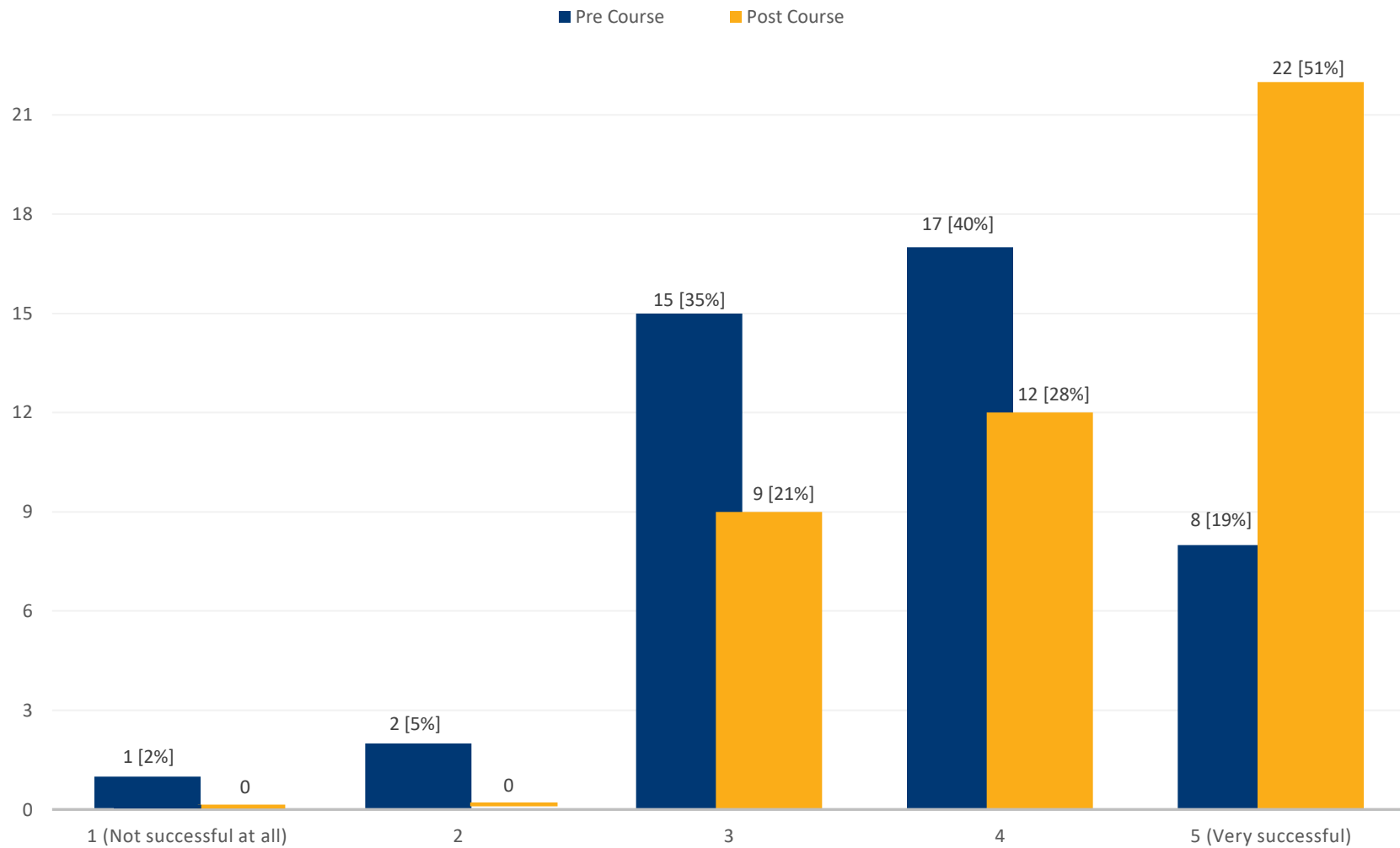
21. On the scale below, select the number that best represents your view that revolutions against brutal regimes can succeed ONLY if revolutionaries retain the option to use violent means



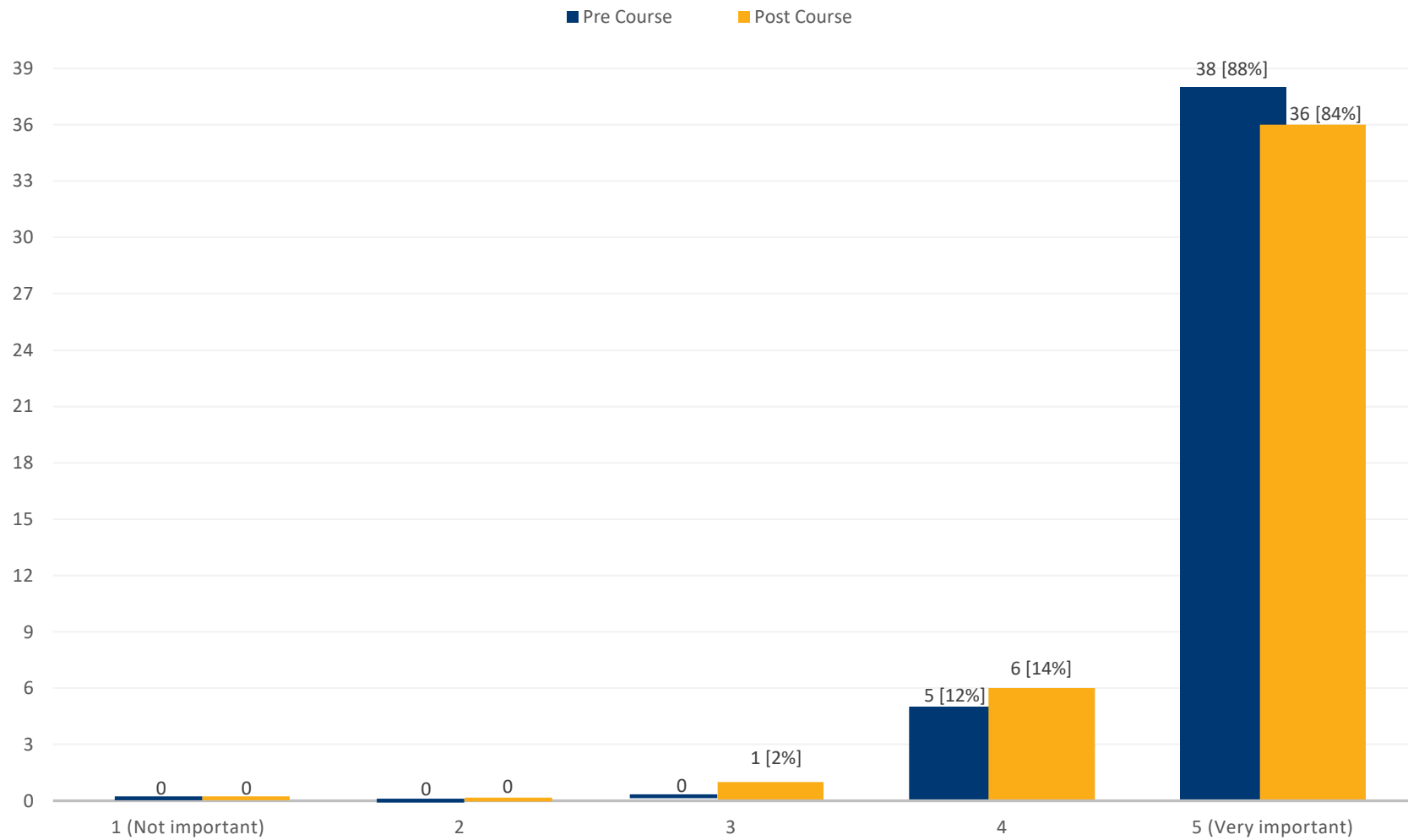
22. On the scale below, select the number that best represents your view that protests, marches, and demonstrations are the ONLY civil resistance methods



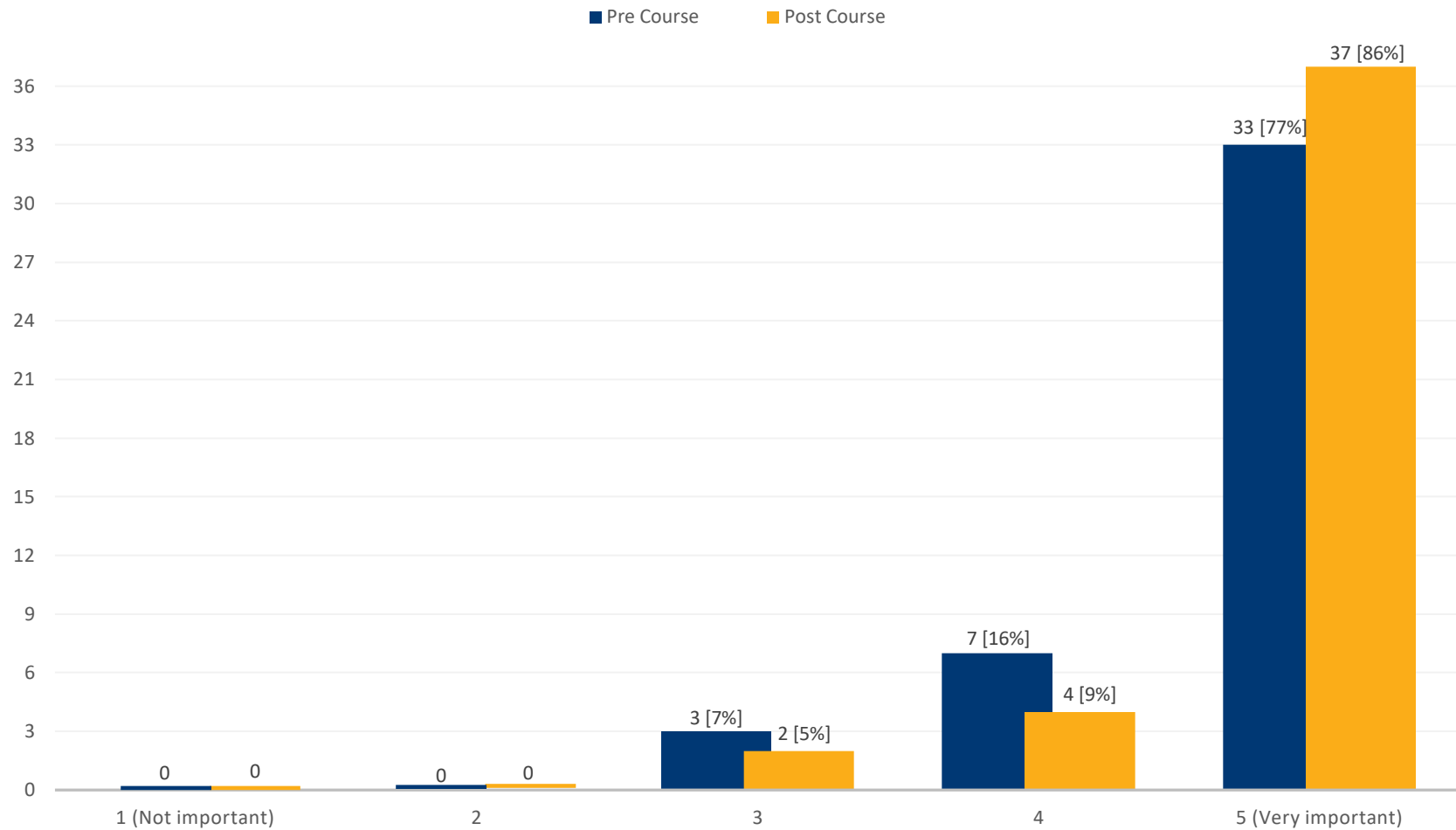
23. On the scale below, select the number that best represents your view on how successful you think civil resistance campaigns against repressive states have been in the past



24. On the scale below, select the number that best represents your view about how important you think strategic planning is in a successful civil resistance movement



25. On the scale below, select the number that best represents your view about how important you think participation is in a successful civil resistance movement



26. On the scale below, select the number that best represents your view about how important you think nonviolent discipline is in a successful civil resistance movement

