

## 2021 People Power Online Course

### Three-Month Follow-Up Report

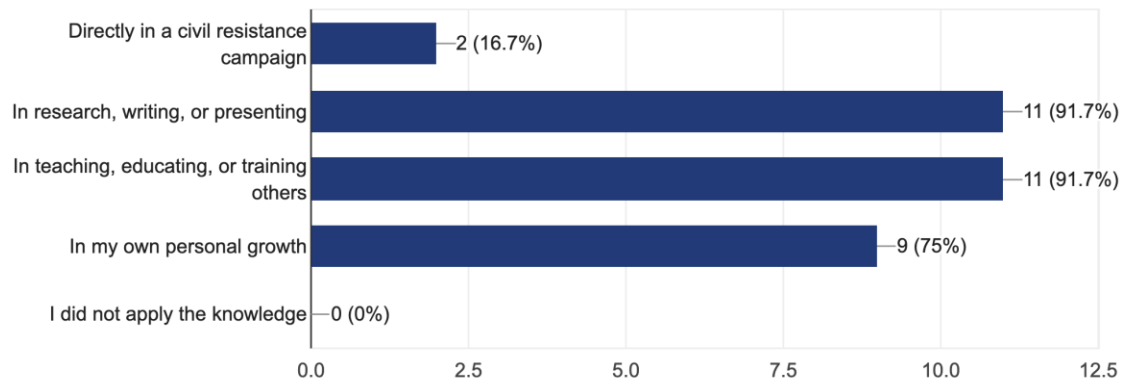
This report presents the long-term learning gains of course participants. Of the 29 participants to complete the course, 12 responded to the 3-month follow-up survey, highlighting the strengths of the course and potential opportunities for improvement.

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## Applicability & Relevance

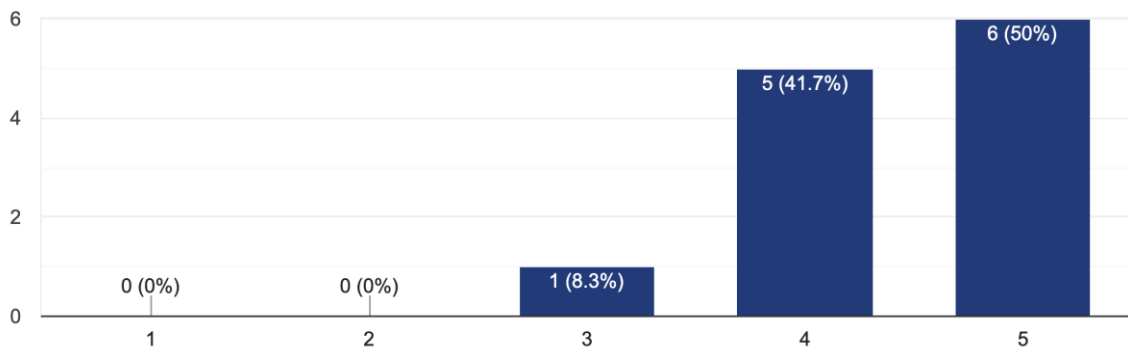
1. In the last three months, how have you primarily applied the knowledge from the course? You may select more than one option

12 responses



2. Over the last three months, how relevant and useful have your overall learning gains (knowledge, skills, resources, etc.) from the online course been in regards to your civil resistance activities?

12 responses

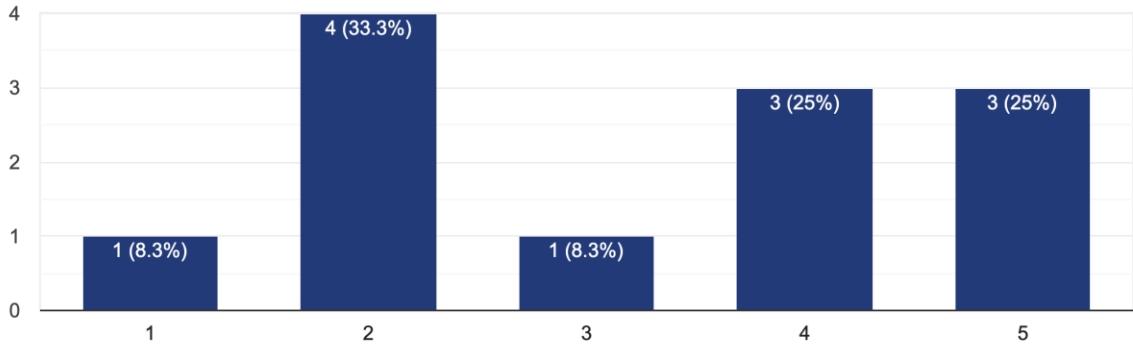


1 = not at all relevant

5 = highly relevant

3. As a result of the course, how actively involved have you been in a civil resistance campaign over the last three months?

12 responses

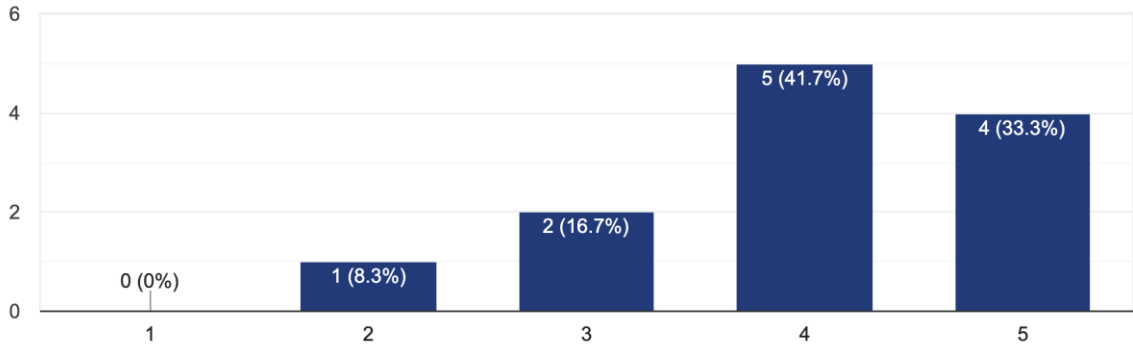


1 = not at all active

5 = very active

4. As a result of the course, how actively involved have you been in teaching, developing curriculum, or training about civil resistance in the last three months?

12 responses

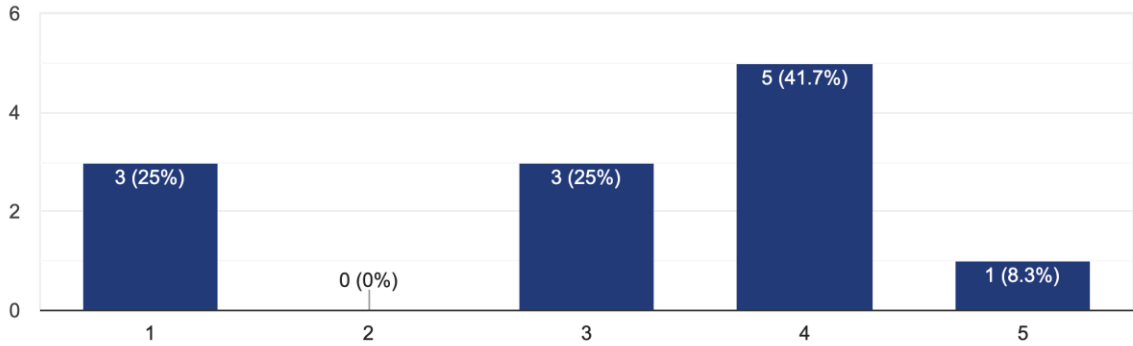


1 = not active at all

5 = very active

5. As a result of the course, how actively involved have you been in leading or planning a civil resistance campaign over the last three months?

12 responses

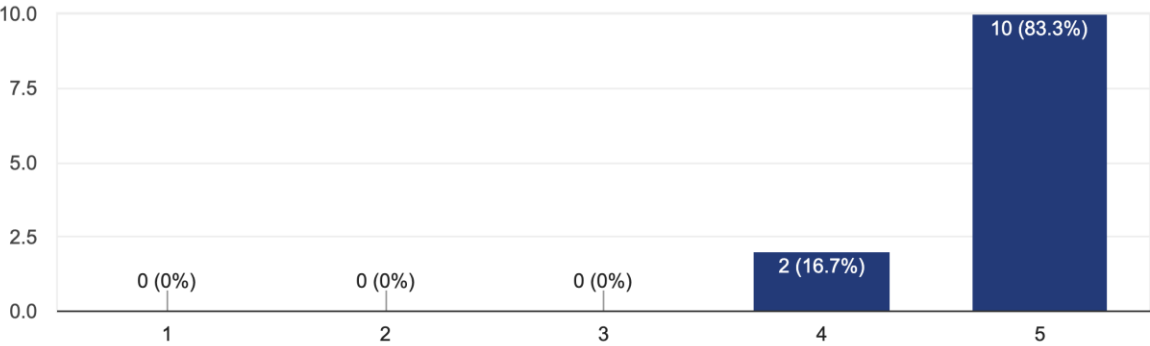


1 = not active at all

5 = very active

6. Since the completion of the course, how interested are you in learning more about civil resistance?

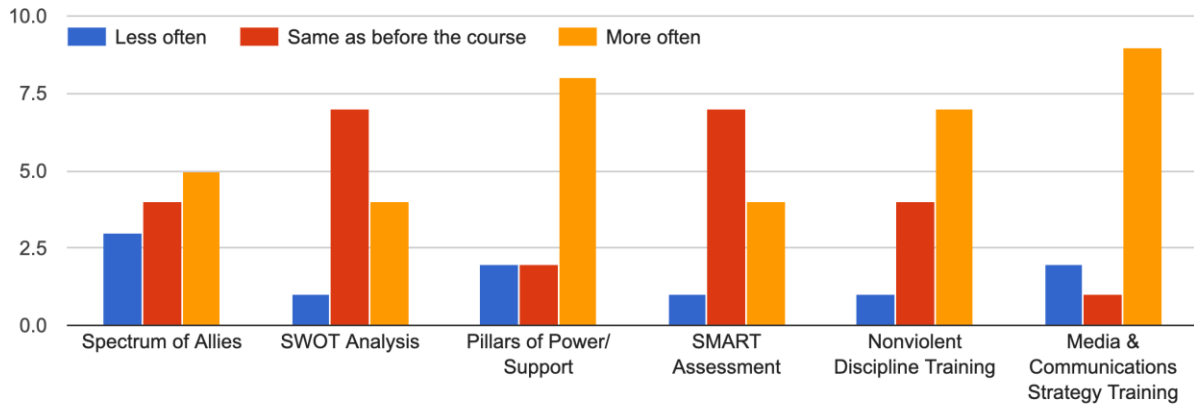
12 responses



1 = not interested at all

5 = very interested

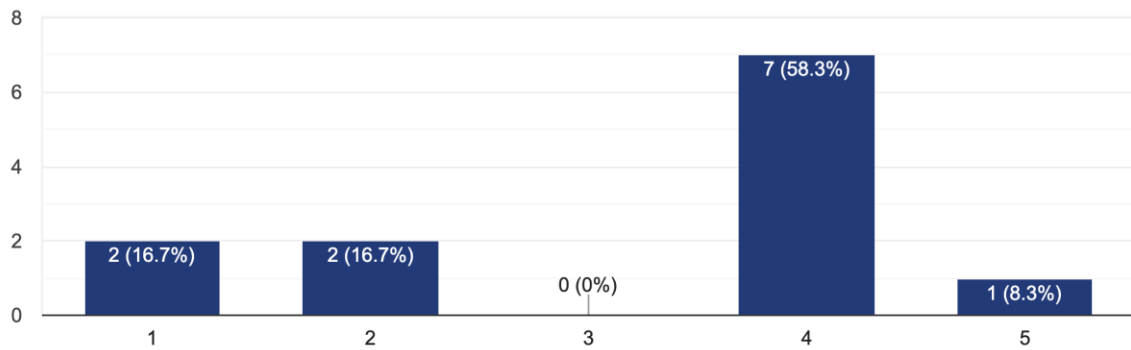
7. In comparison to before the online course, how often did you use the tools below in the past three months as part of your civil resistance training, education or actions?



## Civil Resistance Skills

8. As a result of the course, how skillful do you believe you have been in leading and planning a civil resistance campaign over the last three months?

12 responses

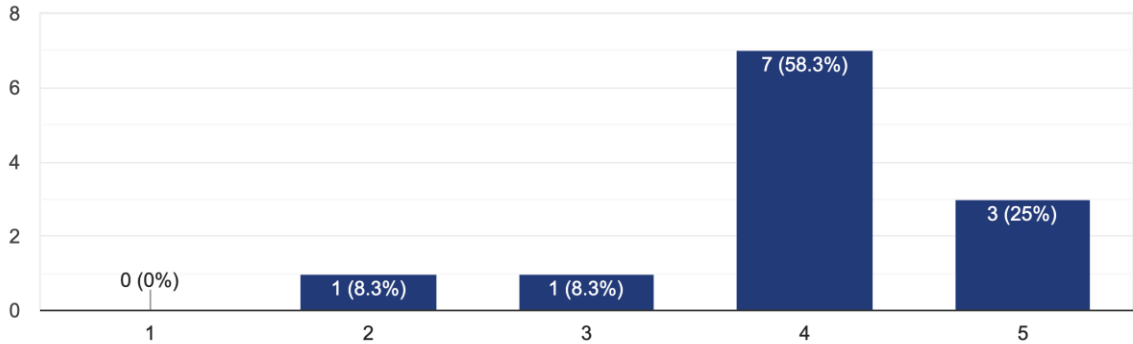


1 = not at all skilled

5 = very skilled

9. As a result of the course, how skillful do you believe you've been in teaching, developing curriculum or training about civil resistance over the last three months?

12 responses

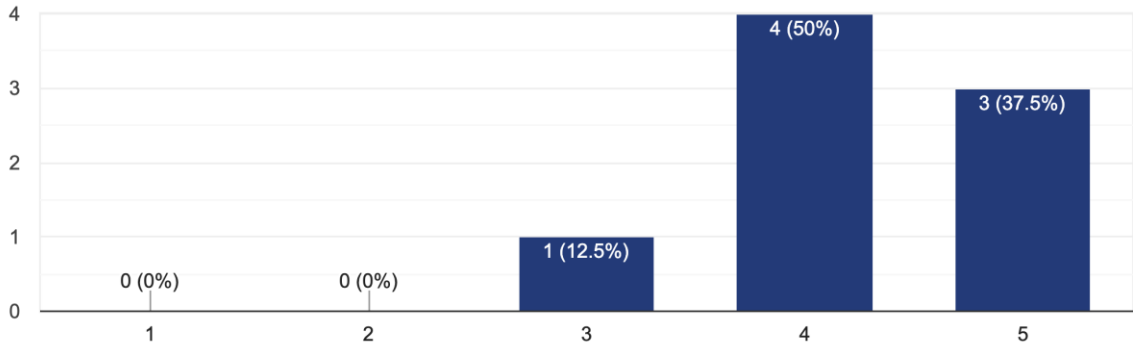


1 = not at all skilled

5 = very skilled

10. If you are currently participating in a civil resistance campaign, how effective have you been in achieving your campaign's stated objectives over the last three months?

8 responses

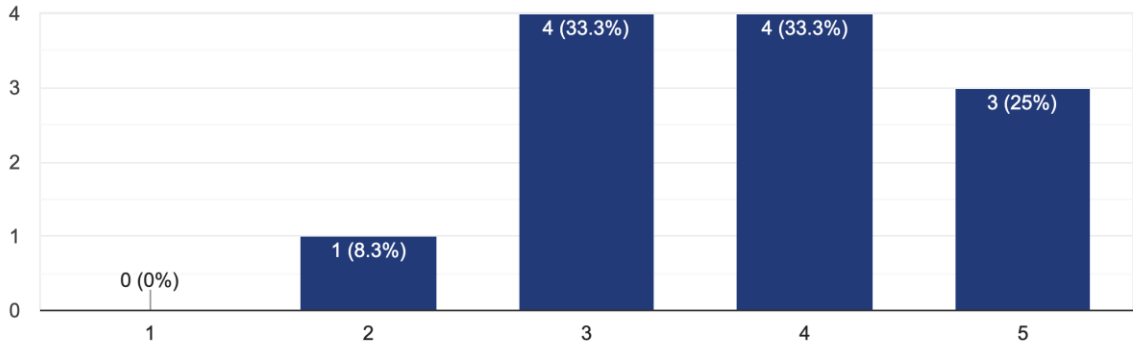


1 = not at all effective

5 = very effective

11. If you are currently involved in writing, researching, or speaking about civil resistance, how effective have you been in achieving your desired results over the last three months?

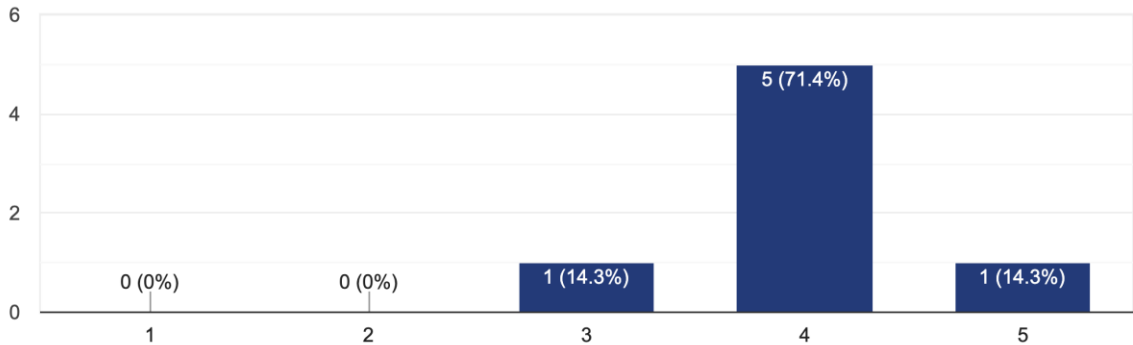
12 responses



1 = not at all effective  
5 = very effective

12. If you are currently participating in a civil resistance campaign, how effective have your campaign's civil resistance actions been in achieving their stated goals over the last three months?

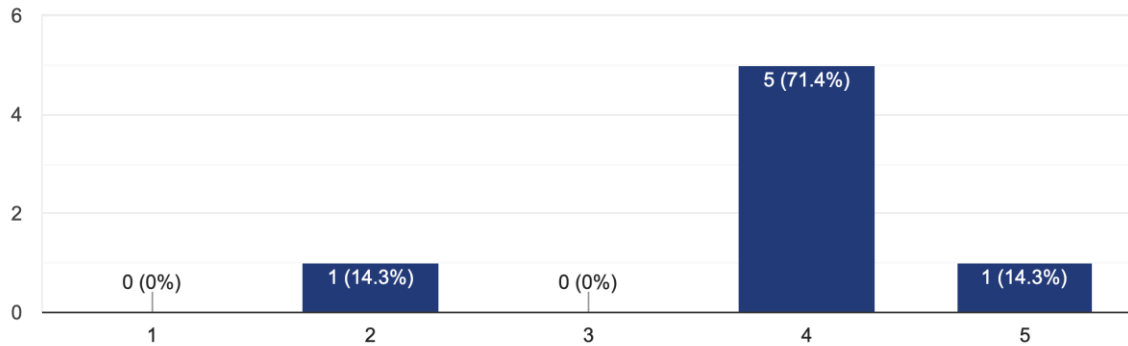
7 responses



1 = not at all effective  
5 = very effective

13. If you are currently participating in a civil resistance campaign, how effective was your campaign's use of educational materials related to ...ieving its stated goals over the last three months?

7 responses



1 = not at all effective

5 = very effective

14. Please provide us with a brief description of a civil resistance action within the last three months that you were involved in and considered to be successful. In what ways, if any, did the knowledge gained from the online course impact the action's success?

- I have been involved in students leaders campaign and election monitoring for female students at the university and overall students election campaigns and its been quite successful
- I've not participated in a civil resistance action within the last three months, but I've been re-connecting and connecting with activist friends more often as compared to before.
- Our Local was able to successfully bargain a contract with over 20% pay increase and other benefits and protections due to a significant increase in worker engagement. While unions are not illegal in the United States, a large majority of our members are international student workers who have their student worker visa held over their heads by supervisors and administrators frequently to keep them from speaking up about terrible working conditions. We were able to help move many people past the fear of losing their visa and ability to complete their degree and won a huge victory.
- N/A
- X
- Stop Asian Hate
- Petitioning ZEC to start the voter mobilization campaign which had been canceled and postponed.
- Advocated for the integration of youth and women into the Peacebuilding Architecture in the Zongo (Migrant community dominated by Muslims)
- The national assembly refused to pass legislations that advance women's rights. I have been supporting them to protest this decision with sit outs and advocacy. We have adopted Spectrum of Allies and Pillars of support to foster engagements with the legislators.



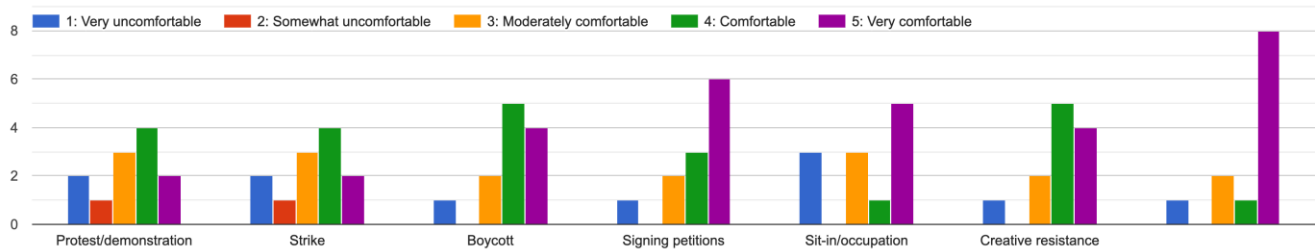
- I am involved in an civil disobedience on boycotting corporate entities in Uganda and more so creating online petitions about the human rights violations happening there.
- In the day od the Syrian revolution this year, i talked about the achievements of the nonviolent actions within 11 years.
- During the past several months, I have been vocal amongst friends and co-workers about the importance of civil resistance in regards to international conflict. It has helped those in my life to think about conflict in a new way, ask more questions about conflict, and reconsider the effectiveness of violence as a tactic.

15. Please provide us with a brief description of an educational training/workshop within the last three months that you were involved in and considered to be successful. In what ways, if any, did the knowledge gained from the online course impact the training/workshop's success?

- Education training Organized was on young leaders and mentorship; preparing for the future for student leaders from 2 universities. It was a days event and the performance and attendance was greet. The knowledge gained was quite useful and was applied a lot during the training.
- I do training in nonviolent communication, and I inserted stories about nonviolent resistance, and also invited people to contemplate and take action where they can. I can't judge accurately the impact on my participants, but the impact on me is I'm more hopeful and action-oriented.
- I am writing several proposals for funding a new generation of Tunisian youth activists and politicians. I am also writing proposals for citizen assemblies and public interest media that benefit from the insights I gained from the course.
- We have just started a new programme in Future Studies (with UNED in Spain). We are linking the background in anticipation, prediction, planning to desired futures and activism as a mean to achieve those desired futures
- Petition crafting. I learned to craft effective petitions from the course and now I am maximizing on the People Power Course.
- Training about the need for the above category to be involved in the peacebuilding process. Assessment of failures of existing peace architecture in the community. Application of SMART to what these categories bring to the fore in terms of peace
- Strategy for advocacy for protecting the civic space in Nigeria ahead of the 2023 elections
- I have been working with California State University in delivering different about Civil Resistance and leadership.

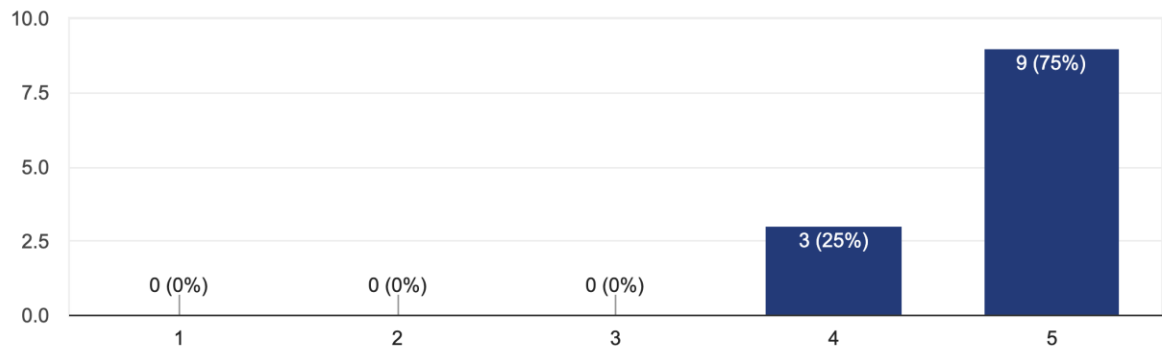
## Attitude/Belief about Civil Resistance

16. Please indicate how comfortable you feel participating in the following civil resistance actions



17. On the scale below, select the number that best represents your view about how important you think nonviolent discipline is in a successful civil resistance movement.

12 responses



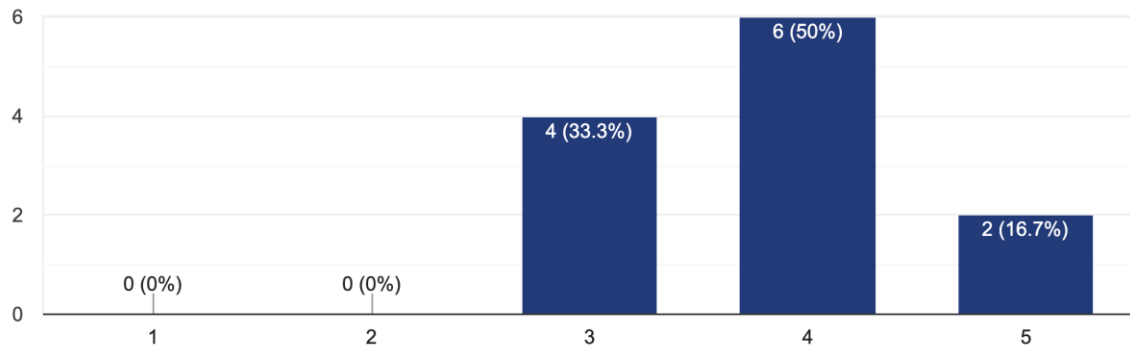
1 = not at all important

5 = very important

## Civil Resistance Knowledge

18. On the scale below, select the number that best represents your current knowledge of civil resistance or nonviolent movements.

12 responses



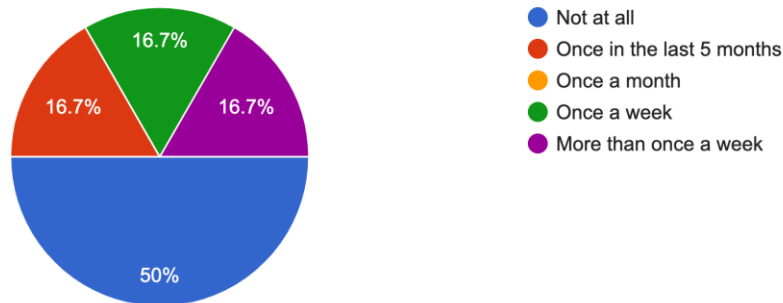
1 = no knowledge

5 = very knowledgeable

## Engagement with Course Community and Content

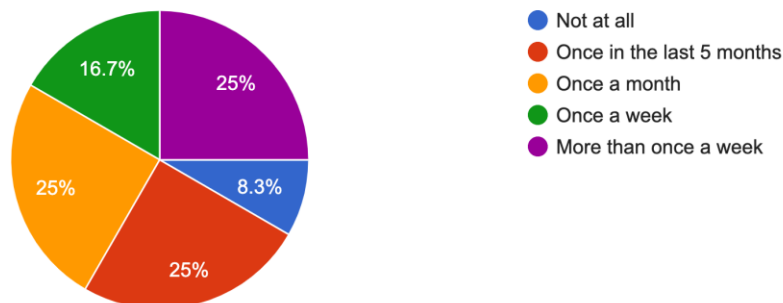
19. One of the goals of the course was to create an enduring community focused on civil resistance. Since the completion of the course, how often have you contacted others (e.g., via WhatsApp, email, Facebook, phone, face-to-face, etc)?

12 responses



20. Since the completion of the course, how many times have you returned to the online course in order to consult its materials, posts and other information?

12 responses



## Additional Feedback

21. Looking back on the course and given your engagement with civil resistance since the course ended, what are some analytical and/or theoretical topics you would have liked the course to have included?

- N/A
- Women's civil resistance movement
- Polarization of opinions in the mass media
- I think contents and materials are pretty good. I understand there are priorities with such huge problems like today's Ukraine invasion and many other similar conflicts in the world. However, I think it is also important to emphasize the importance of looking to injustice, corruption and the many things to deal with even in (more or less established) democracies.

I think comfort and apathy and the feeling that others will solve our social problems and challenges (in many different areas: since climate change to education).

- Anti-Asian Violence and Racism
- Effective photography and videography for change
- Religious dimensions of Civil resistance
- Resistance in oppressive democracy where the rule of law has been greatly undermined
- The pillars of support
- No more
- Deeper dive into the role of civil resistance in deescalating violent conflict between nation states.

22. Looking back on the course and given your engagement with civil resistance since the course ended, what are some practical exercises and/or activities you would have liked the course to have included?

- Mentoring young activists
- How to neutralize polarization (respond to criticism, support the people with different opinions in caring for the whole, etc.)
- N/A
- Organizational and tactical logistics
- Not easy. But perhaps dealing together (as a team) with an initiative or campaign (perhaps optional, not to compromise anyone)
- Anti-Asian Violence and Racism
- Crafting effective petitions
- Religious activities
- How to build social movements around elections
- None for now
- Design a campaign and advocacy
- A practice exercise in analyzing a problem and forming effective civil resistance strategies to fit the situation would be beneficial. While we as scholars can't as effectively analyze and prescribe steps for a CR campaign from the outside as those engaged on the ground are able to, a roleplay exercise for a made-up situation could be a good method of practicing skills.

23. Please provide any additional information about how you use the knowledge, content, pedagogy or information shared by participants or in the online course in your current or planned activities

- I use for teaching and sharing with my students
- I am thrilled to have taken the course, and look forward to implementing it in my teaching.
- What is below my expectation about the course has been networking, creating links with the community and other people in activism. In particular with ICNC. I'll give it a second chance.
- I apply and share it with fellow organizers
- Develop a training manual for workshops

- None