

**ICNC 2022 Participant-Led Civil Resistance Struggles Online Course
Learning Gains Report**

The graphs below are from ICNC’s 2022 Civil Resistance Struggles Participant-Led Online Course, *Civil Resistance Struggles: How Ordinary People Win Rights, Freedom, and Justice*. Participants were asked to complete the same survey at the beginning of the course and at the end of the course. Each survey was divided into five sections. 20 participants completed both pre- and post-course surveys.

I. Civil Resistance Skills 2

II. Effectiveness of Civil Resistance Engagement 8

III. Applicability & Relevance 13

IV. Civil Resistance Knowledge 17

V. Attitude/Belief about Civil Resistance 28

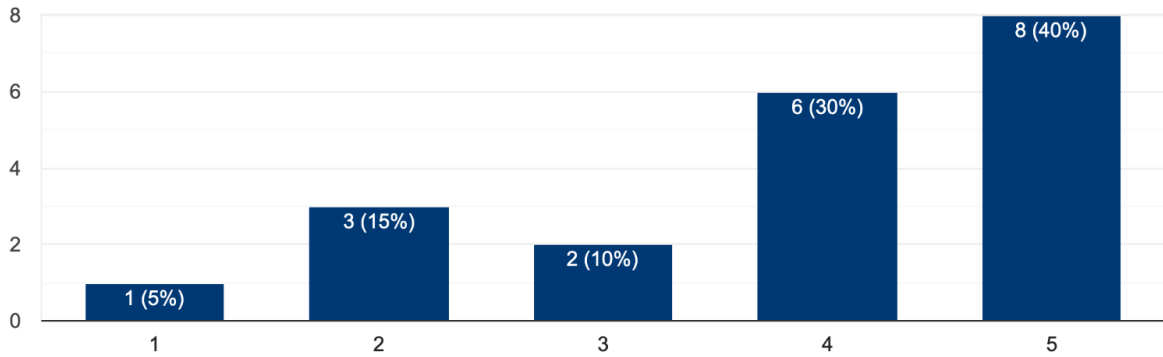
VI. Course Platform and Device 37

I. Civil Resistance Skills

Pre-Course:

1. How actively involved are you in a civil resistance campaign?

20 responses



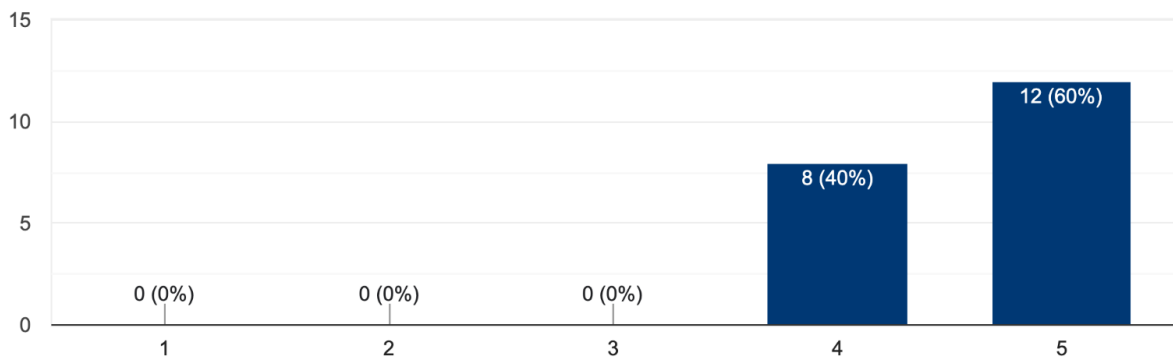
1= Not active at all

5= Very active

Post-Course:

1. After having completed the online course, how likely are you to become actively involved in a civil resistance campaign?

20 responses



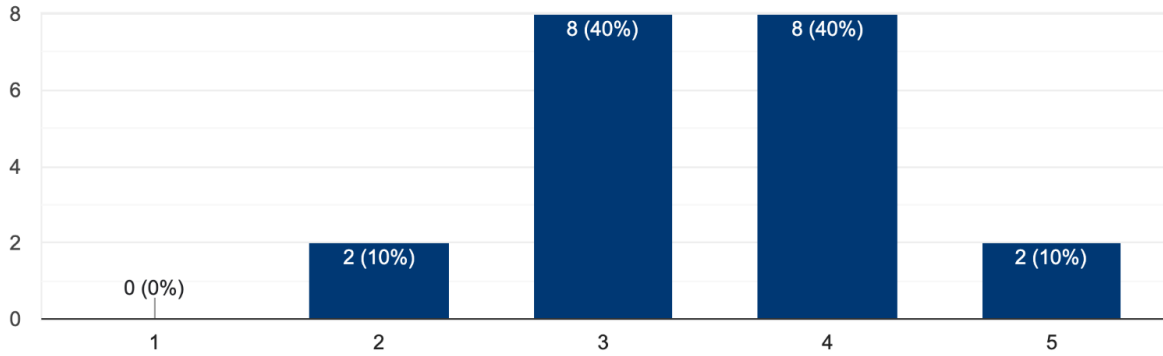
1= Not at all likely

5= Very likely

Pre-Course:

2. How actively involved are you in writing, researching, speaking, or teaching about civil resistance?

20 responses

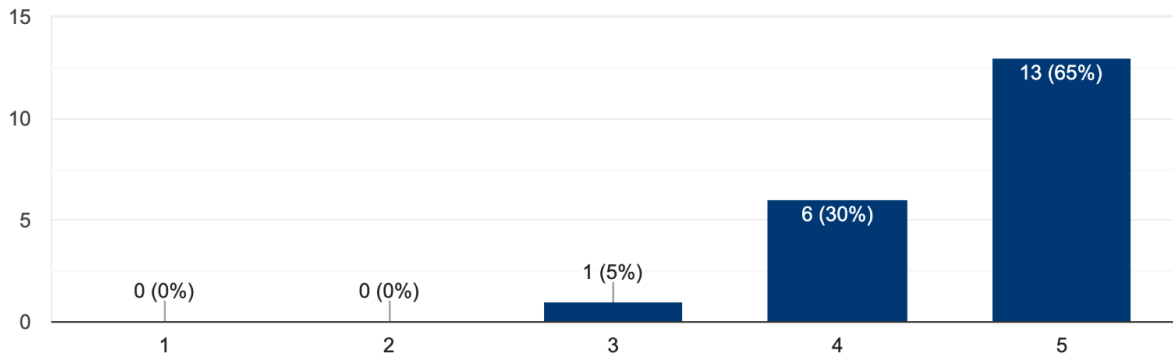


1= Not active at all
5= Very active

Post-Course:

2. After having completed the online course, how likely are you to become involved in writing, researching, speaking, or teaching about civil resistance?

20 responses

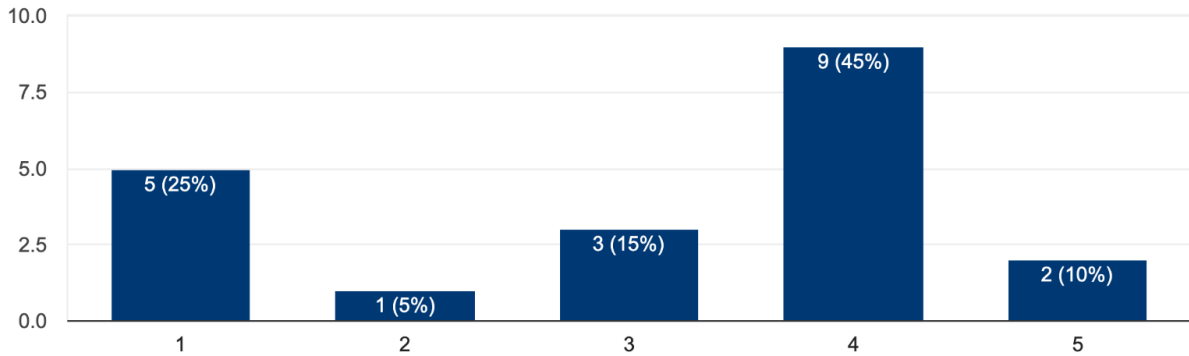


1= Not at all likely
5= Very likely

Pre-Course:

3. How actively involved have you been in leading or planning a civil resistance campaign in the last 3 months?

20 responses

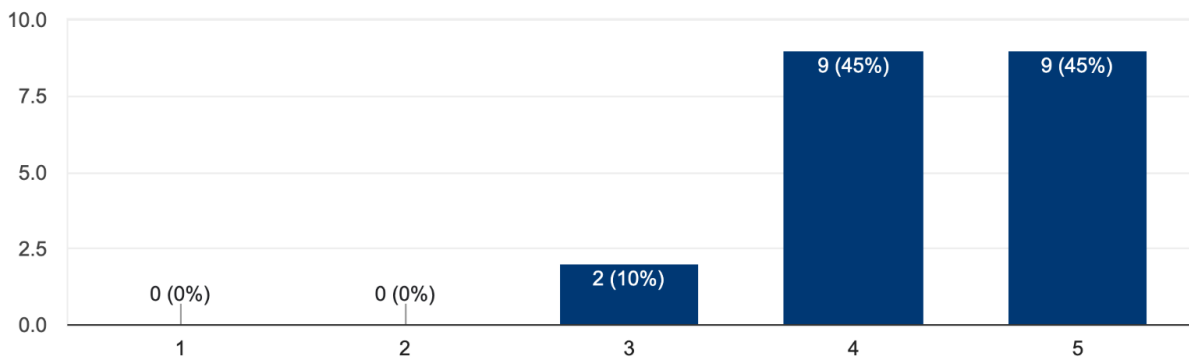


1= Not active at all
5= Very active

Post-Course:

3. After having completed the online course, how likely are you to become involved in leading or planning a civil resistance campaign?

20 responses

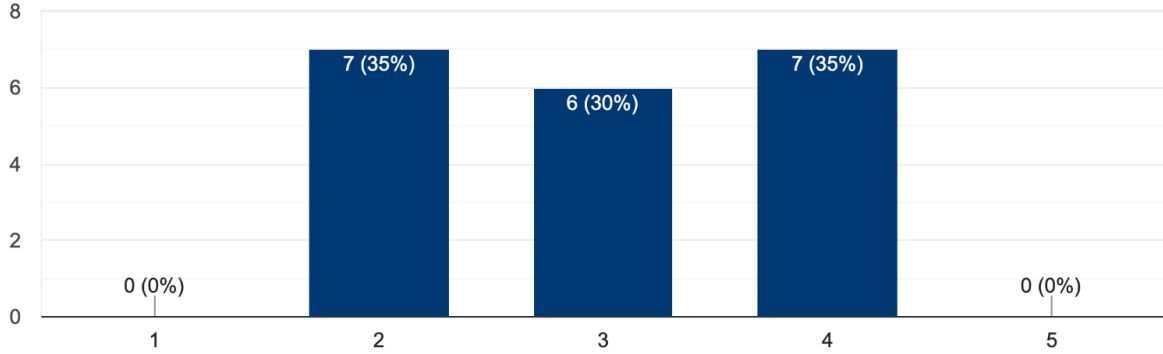


1= Not at all likely
5= Very likely

Pre-Course:

4. How skilled do you feel you are in planning or implementing a civil resistance campaign?

20 responses



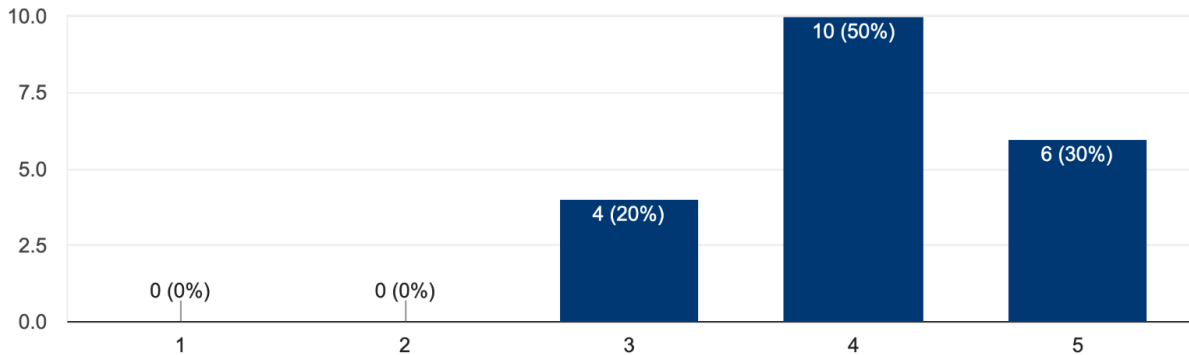
1= Not skilled at all

5= Very skilled

Post-Course:

4. How skilled do you feel you are now in planning or implementing a civil resistance campaign?

20 responses

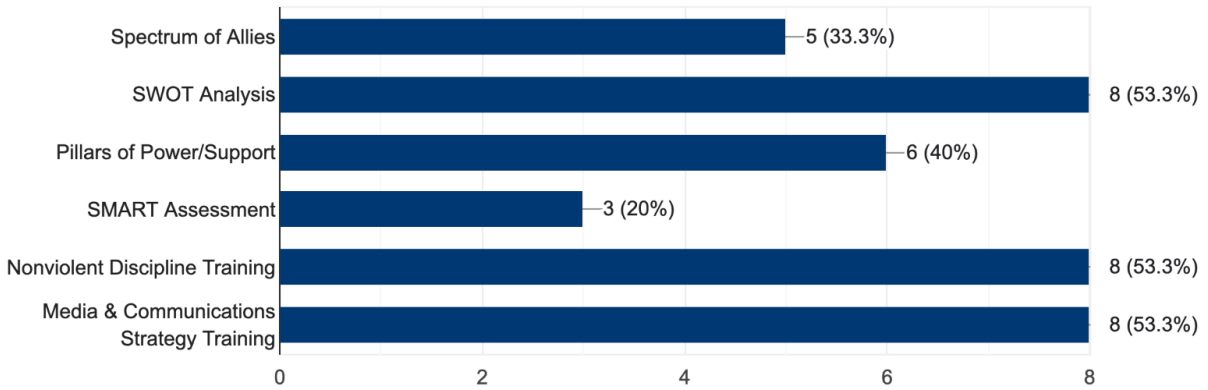


1= Not at all skilled

5= Very skilled

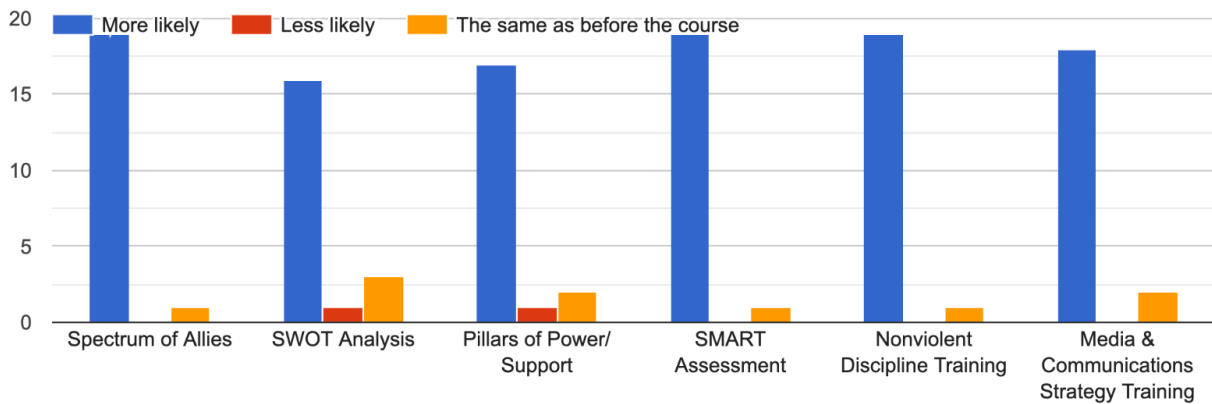
Pre-Course:

5. If you are involved in leading or planning a civil resistance campaign, please select the planning tools that you used as part of your engagement in ...education/training/practice) in the last 3 months?
15 responses



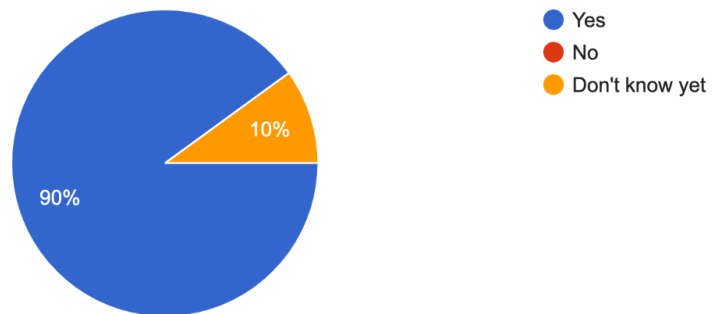
Post-Course:

5. After having completed the online course, how likely are you to use the following planning tools in a civil resistance campaign, training or education in this field?



6. Do you feel you now have better skills to plan or implement a civil resistance campaign than you had before the course?

20 responses

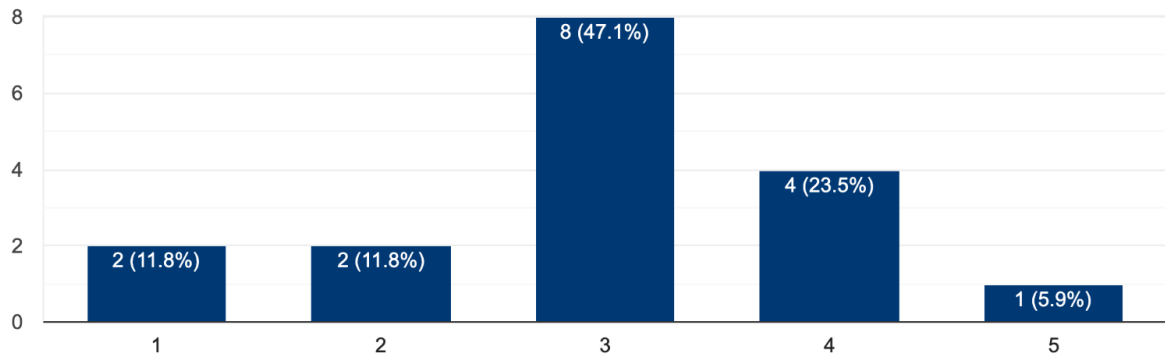


II. Effectiveness of Civil Resistance Engagement

Pre-Course:

6. If you are currently participating in a civil resistance campaign, how effective do you think you are in achieving your campaign's stated objectives in your current training's and actions?

17 responses



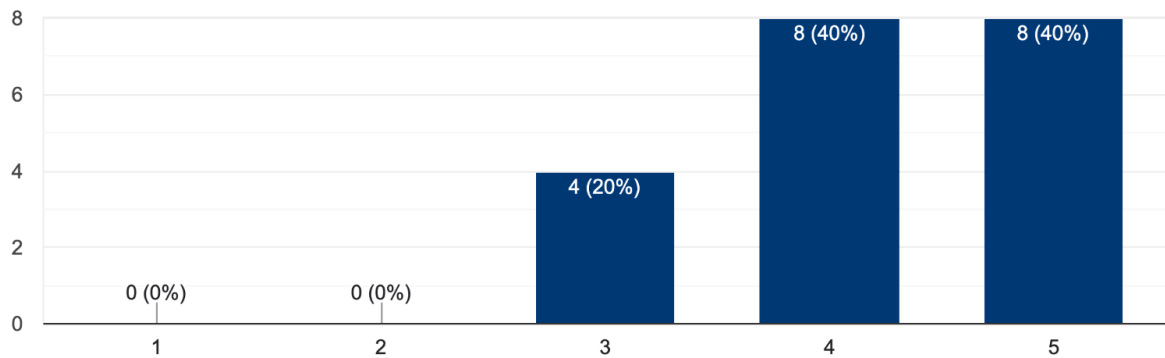
1= Not effective at all

5= Very effective

Post-Course:

7. After having completed the online course, how effective do you believe you will be in achieving the stated objectives of your civil resistance trainings or campaigns?

20 responses



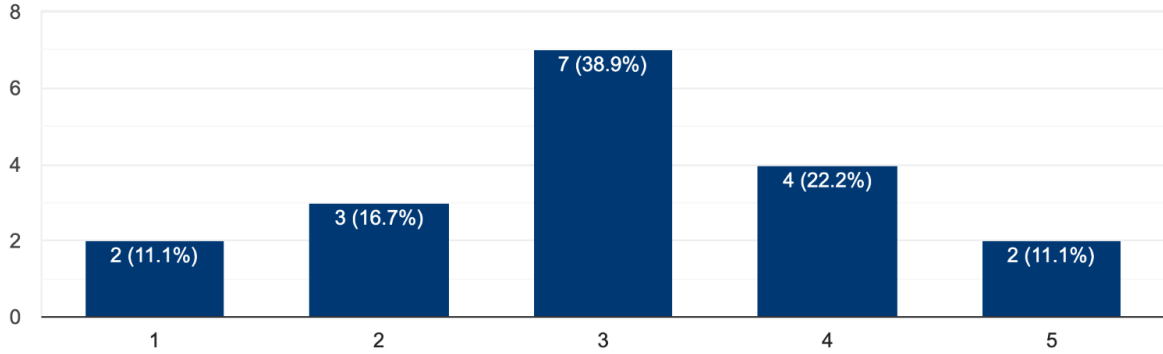
1= Not effective at all

5= Very effective

Pre-Course:

7. If you are actively involved in writing, researching, or teaching about civil resistance, how effective do you consider your work?

18 responses

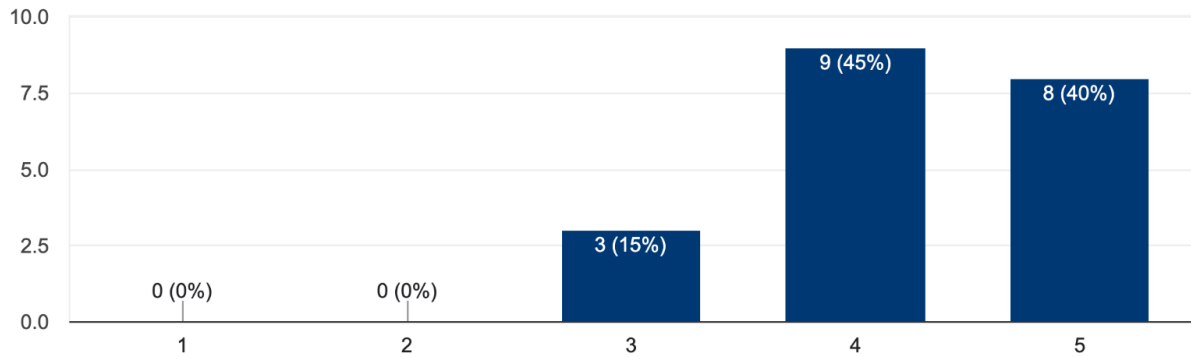


1= Not effective at all
5= Very effective

Post-Course:

8. After taking the online course, how effective do you believe your writing, researching, speaking or teaching will be?

20 responses

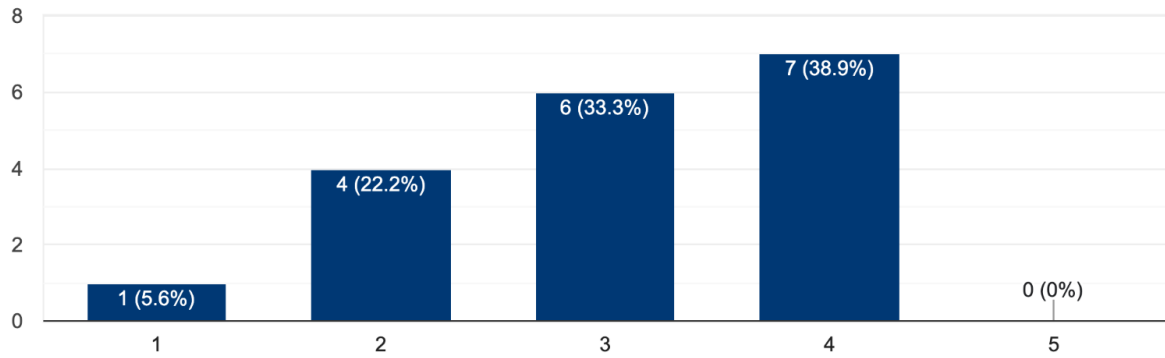


1= Not effective at all
5= Very effective

Pre-Course:

8. If you have participated in a civil resistance action in the last 3 months, how effective do you believe the action was in achieving its stated goal?

18 responses

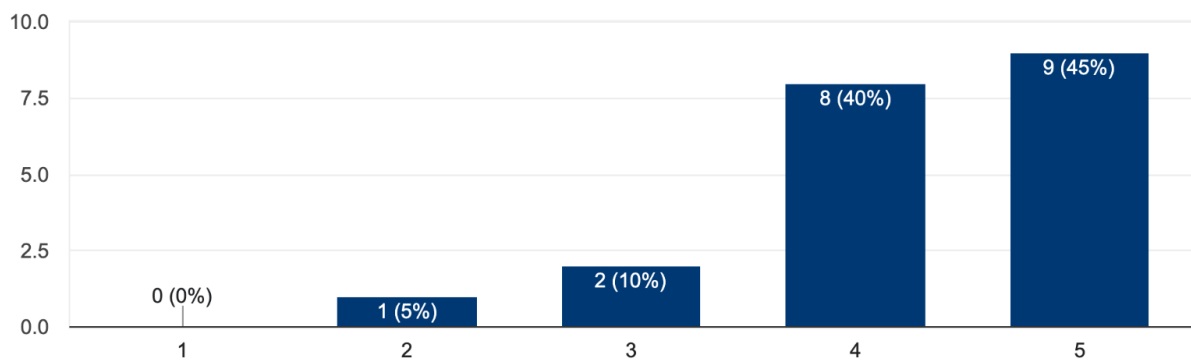


1= Not effective at all
5= Very effective

Post-Course:

9. After having completed the online course, how effective do you believe your civil resistance actions will be in achieving their stated goals in comparison with their effectiveness prior to taking this course?

20 responses

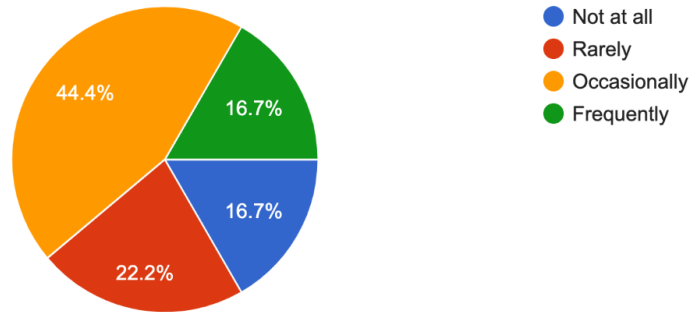


1= Not effective at all
5= Very effective

Pre-Course:

9. How regularly does your campaign/movement consult educational materials on civil resistance?

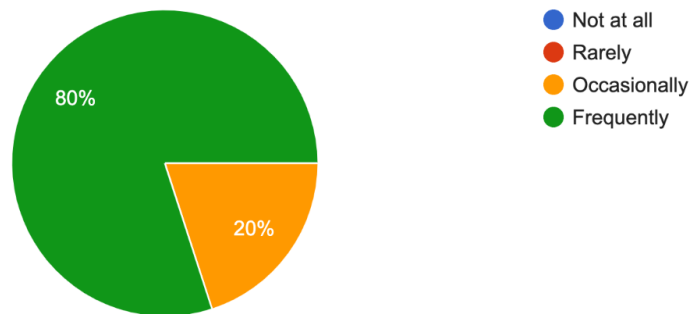
18 responses



Post-Course:

10. After having completed the online course, how much more likely are you to consult educational materials on civil resistance?

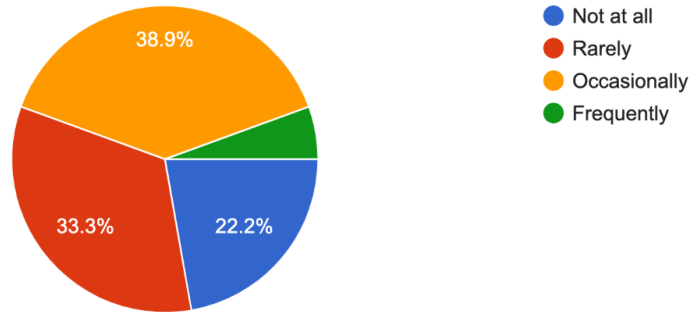
20 responses



Pre-Course:

10. How regularly does your campaign/movement hold internal teach-ins/workshops on civil resistance strategy and tactics?

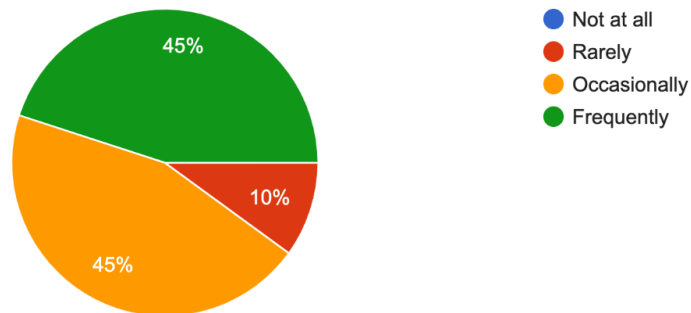
18 responses



Post-Course:

11. After having completed the online course, how much more often are you to hold internal teach-ins/workshops on civil resistance strategy and tactics

20 responses

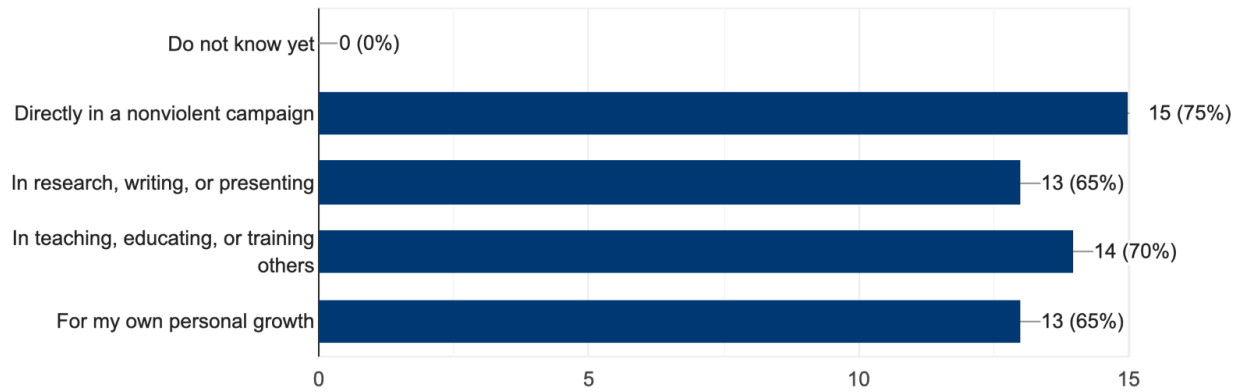


III. Applicability & Relevance

Pre-Course:

11. How do you envision applying the knowledge that you gain from this course?

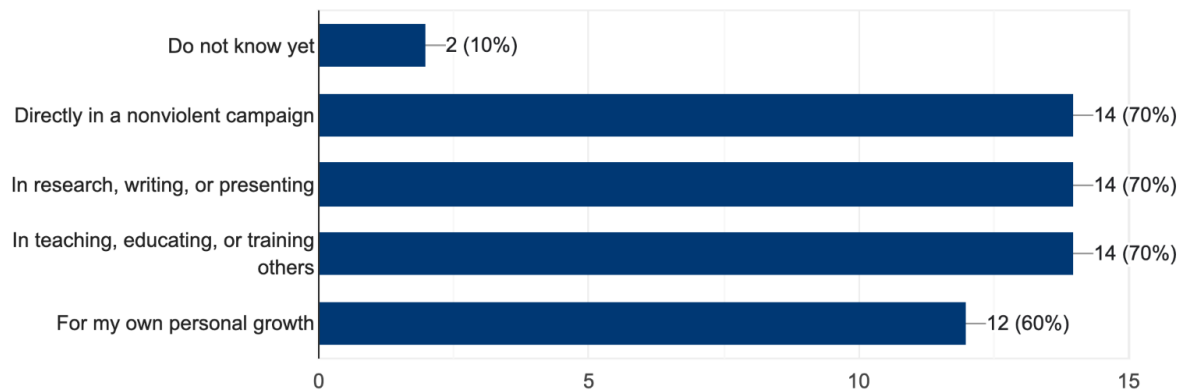
20 responses



Post-Course:

12. How do you envision applying the knowledge that you gain from this course?

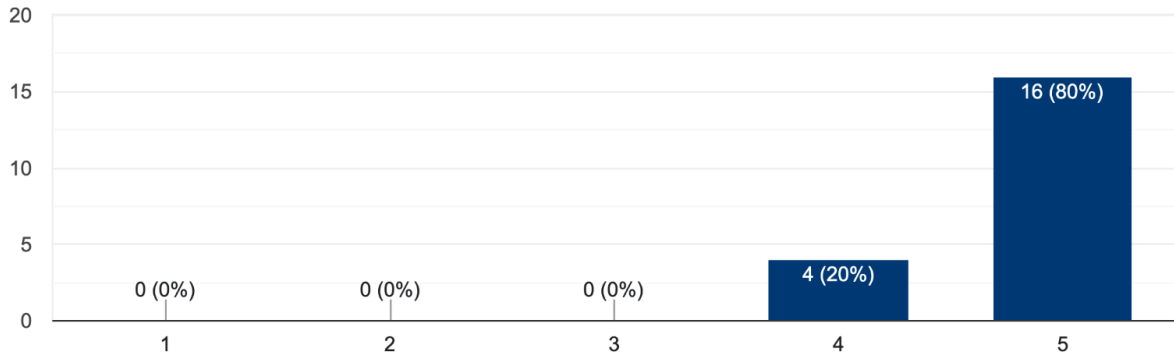
20 responses



Pre-Course:

12. What is your level of interest in learning more about civil resistance?

20 responses

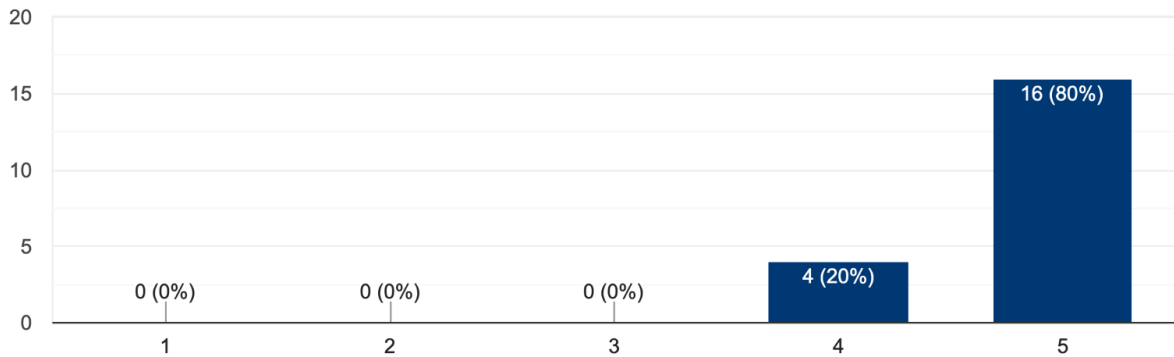


1= Not low
5= Very high

Post-Course:

13. After having completed the online course, what is your level of interest in learning more about civil resistance?

20 responses

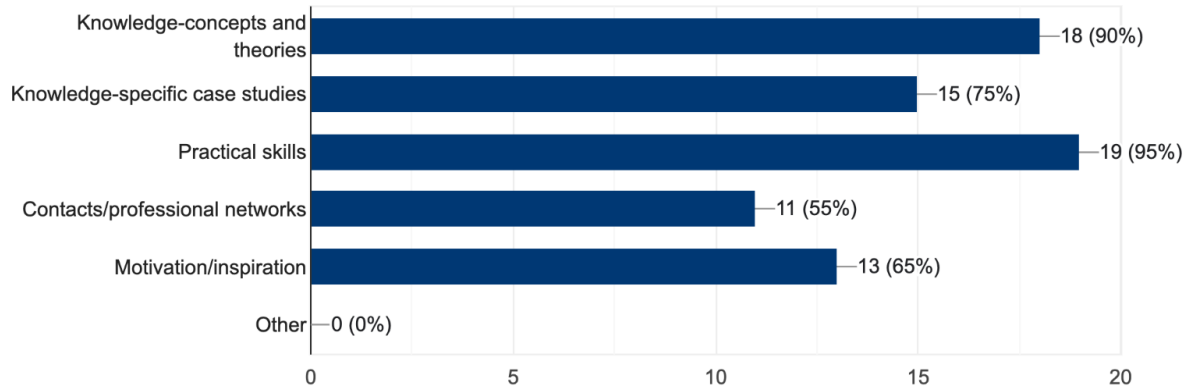


1= Very low
5= Very high

Pre-Course:

13. What are the three most important outcomes you hope to gain from this course?

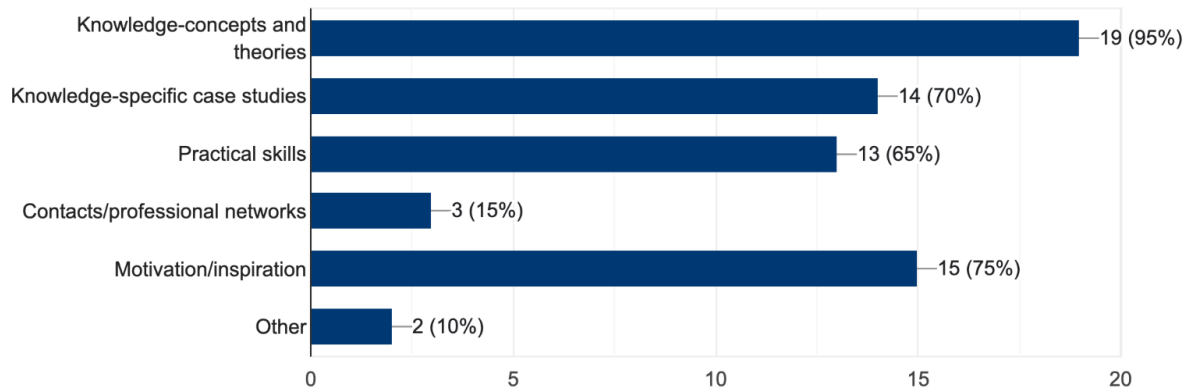
20 responses



Post-Course:

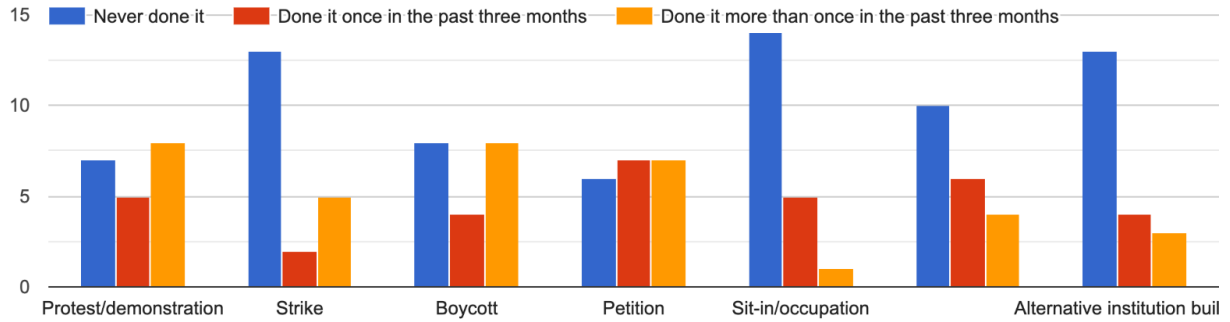
14. What are the three most important outcomes you have gained from this course?

20 responses



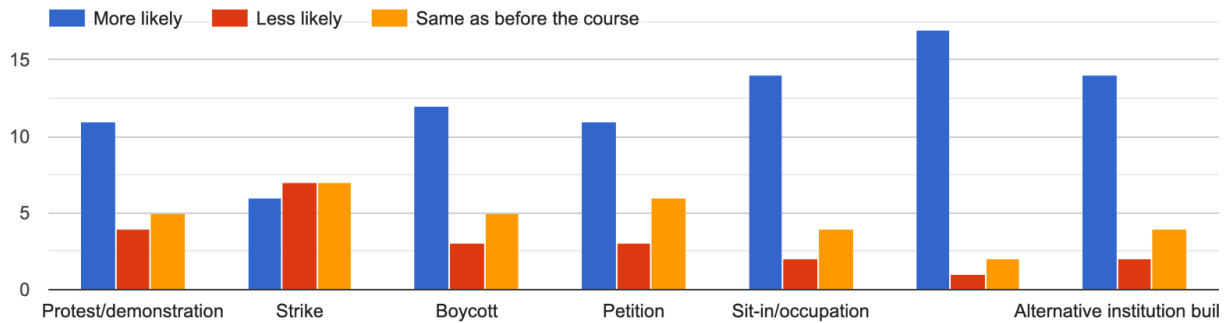
Pre-Course:

14. For each of the actions listed below, please indicate if you have personally never done it, if you have done it once, or if you have done it more than once in the past three months



Post-Course:

15. Please indicate how likely you are to do the actions listed below

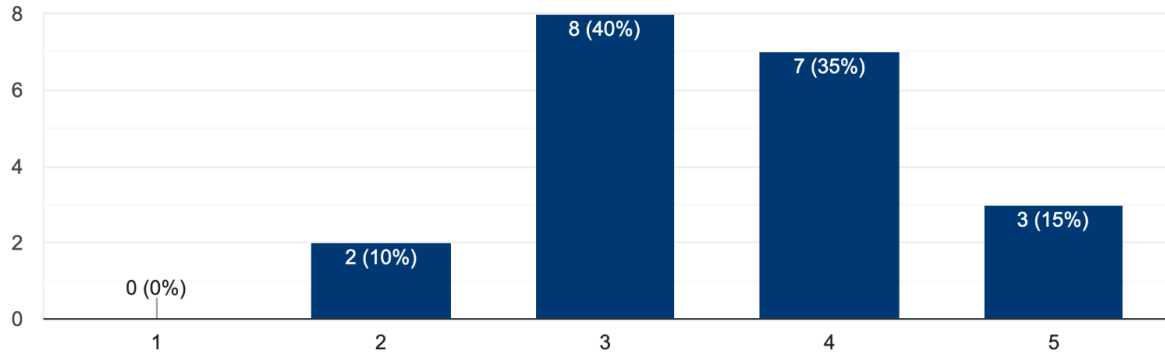


IV. Civil Resistance Knowledge

Pre-Course:

15. On the scale below, select the number that best represents your current knowledge of civil resistance or nonviolent movements.

20 responses

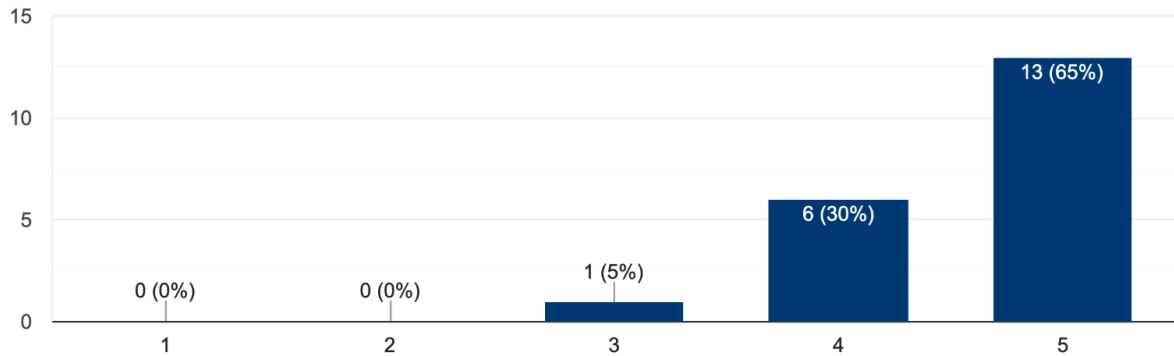


1= None
5= Very knowledgeable

Post-Course:

16. On the scale below, select the number that best represents your current knowledge of civil resistance or nonviolent movements.

20 responses

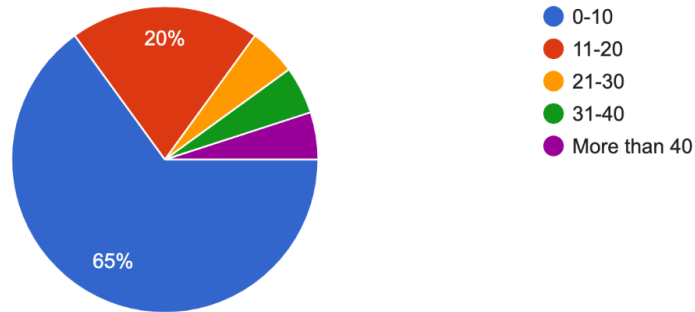


1= None
5= Very knowledgeable

Pre-Course:

16. How many civil resistance strategies and tactics do you know of?

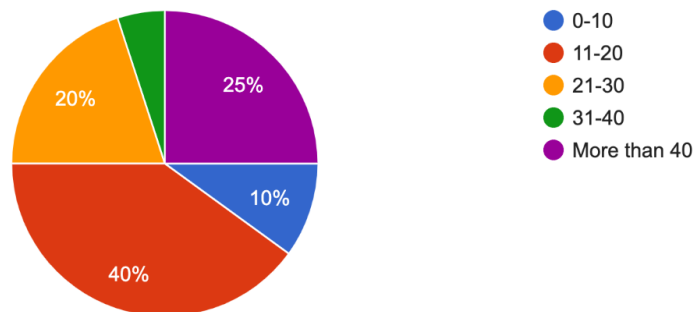
20 responses



Post-Course:

17. How many civil resistance strategies and tactics do you know of?

20 responses



Pre-Course:

17. Please list any and all civil resistance strategies and tactics that you know of.

Too many to describe

Boycotts, strike, marches, protests, demonstrations, withholding of information eg survey or census; sit ins or occupations, breaking the law to provoke arrest

Mass protests, boycott, non-cooperation movements and petitions

Protest rally, consumer boycott, strike, symbols, alternative institutions, occupations, sit-ins, petitions, legal mobilization

I have known a few but cannot think of them right now. But that's why this course is perfect!

Public speech Declaration / public statement Mass petitions Creating slogans or symbols Distributing

leaflets or pamphlets Lobbying Mock election Vigils Marches Political Mourning Social boycott

Consumers' boycott Class boycott Boycott election Strike Stay at home Protest meeting

Boycots, protests, leafleting, petitions, contacting government representatives, educating.

strikes, boycotts, civil disobedience, march past, and demonstrations,

None

Hunger strike, consumer boycott, petition, rejection of awards, protest, non tax compliance, mass resignation, use of pamphlets, slogans, music etc

Use of symbolic objects Sloganeering Petitioning Boycotts Demonstration Blockades Sit-ins Haunting

Taunting Leafleting Postering Funeral mocks Use of puppets Public speeches Writing statements Press

releases Canvassing Activation of international community Use of paint Wearing symbolic attires Strikes

Marches Building parallel institutions Stand-in Sanctions Vigils Name shaming Earth writing Skywriting

Hosting social events Public meetings Reach outs

protests,,,strikes,demonstrations

protest, strike, petitions to authorities

yes

Strike, boycott, fasting

Using VPM when the internet i shut down for civil mobilisation

protest, boycott, strike, march

Protest, Petition

b

Campaigns

Post Course:

18. Please list any and all civil resistance strategies and tactics that you know of.

Strikes, sit-ins, protests, petitions, march, boycott, and so on.

Boycotts / industrial action / student strikes / protests / marches / parades / rallies / public demonstrations / petitions / letter writing campaigns / open letters / signed letters and declarations / public speeches / use of slogans and chants / creation and wearing of symbols / production and use of banners and posters / publication and distribution of leaflets and pamphlets / circulation of articles of opposition / creation of newsletters / use of radio and television / group lobbying / picketing / making and using flags / mock elections / reclaiming of land, property etc / renaming of land, buildings, street signage etc / public prayers and worship / lobbying of officials (public embarrassment) / teach ins / sit ins / occupation of buildings etc / Sanctuary in the face of state repression e.g. protest against deportation of refugees by churches providing shelter / plays / vigils / use of candles and other lights /

demonstrations at funerals / staged funerals / assemblies / social boycott / withdrawal of labour / stay at home / refusing to recognise state or public organisations or officials / withdrawal from state duties / withholding of rent / withholding of sex in marriages or relationships / social disobedience / non-cooperation / lockouts / reporting as sick / embargoes / refusing to purchase certain products / labelling products / refusing to be arrested / hunger strikes

Too many

Marches, sit-ins, petitions, persuasion, boycott, strike, fasting, picketing, protest etcetera.
Sustained, multitudinous participation, resilience in the face of repression, effective targeting the opponents, etc.

sit-in, vigil, occupation, strike, slowing down work etc., cultural resistance (i.e. through literature, theater, music, films, paintings, etc.), withholding sex, boycott, building alternative institutions, protest, demonstration, marches, spreading information secretly, teach-ins, staying away, omission, persuasion, jail-in, peaceful disobedience

Better coordination, good communication, strategic planning, strong leadership, know the enemy, building alliances and networks etc

Vigils, street demonstrations, marches, boycotts in all their variations, sit-ins, teach-ins, strikes (hunger, sex, work), creation of parallel institutions, subversive theater, parody, petitions, walk-outs, slowdowns, mock elections, caricatures, visual arts, singing, mock funerals, mock death bodies, singing and music playing, embargoes, non-obedience, non-cooperation.

protest, appeal, activist, campaign, media, documentary, art, civil disobedience, strike, seminar, boycott, march, etc

boycott, sit in, strike, petition, campaigns, demonstrations, marches

Strikes, boycotts, marches, demonstrations, and civil disobedience

sit-in, demonstration, vigil, alternative institution-building, coalition-building, petition, symbolic gestures, actions related to funerals, non-violence tactics training, strike, picket, distribution of flyers, alternative media, flash-mob, stay in home actions, road blockades

demonstration, strikes, political boycott, economic boycott, social boycott, petition, creating symbols, cultural resistance, making allies, parallel polis, etc.

Boycotts (act of omission) campaigns petitions sit ins cultural resistances alternative institutional building strikes Disruptions protest/demonstrations post cards writings

Noncooperation and refraining tactics Strike, boycott, political and social noncooperation, silence Confrontational Acts Protest, march, conferences, conscientization, Constructive Acts Producing and consuming local products

Leafleting Petitioning Sit-ins Flash mob Striking Marching Building parallel structures Name shaming Earth painting Sky writing Postering Use of symbolic objects Funeral mocks Vigils Demonstrative funerals Kiss-ins Picketing Use of colour Teach-ins Laughtivism Blockades Boycotting Haunting Taunting Making public speeches Writing statements Use of effigies Stand-ins Artivism Cultural resistance Withdrawal from banks Refusal to pay taxes Nude protests Pray-ins Fasting Slow compliance Refusal to bails Use of alternative media Stay at home Mock elections Wearing symbols Mock wards Singing Religious processions

sit-in, protests, demonstrations, planning, discipline, etc

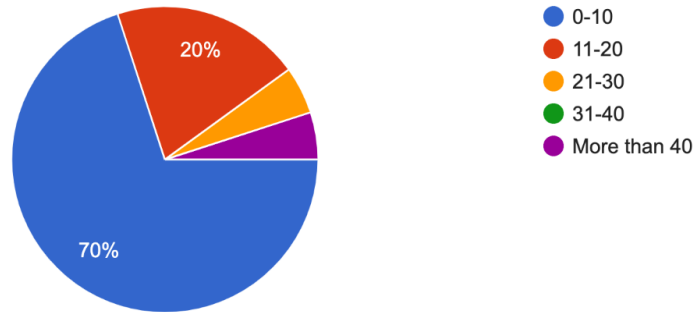
Strikes, Occupation, Petitions, Demonstrations, Alternative Government
satyagraha

Bycot,sanctios,picketing,sit ins,disobedience,language and story telling,posters and placard,art and ingenuity,

Pre-Course:

18. How many nonviolent civil resistance movements do you know of?

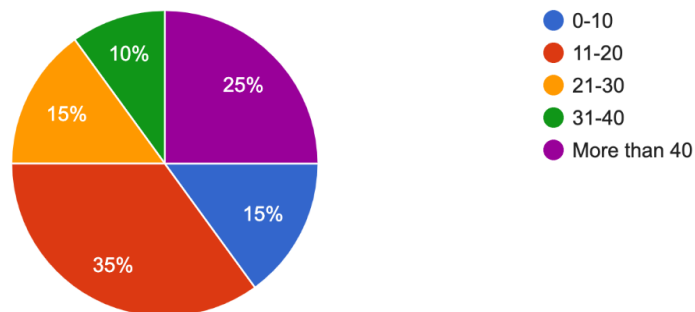
20 responses



Post-Course:

19. How many nonviolent civil resistance movements do you know of?

20 responses



Pre-Course:

19. Please list any and all nonviolent civil resistance movements that you know of.

Too many to describe

Civil rights movement in India; US civil rights movement; NI civil rights movement; student demonstrations in US on gun control

Street protests, online strike, boycott, civil disobedience movement and defection of soldiers from military

Solidarnost' (Poland), Otpor (Serbia), Hmara (Georgia), Pora (Ukraine), Vesna Democratic Youth Movement (Russia), Vremya Movement (Russia), Open Russia, Feminist Anti-War Resistance (Russia), Students Against War (Russia)

Extinction rebellion, fridays for future, Ende Gelände, kvinnor för Fred, Ican, Bündnis gegen das Cyber Valley, dfg-vk, interventionistische linke, etc.

Umbrella Movement Occupying Wallstreet Sunflower Movement

East Timor Independence, India's Independence, Civil Rights Movement, Women's Suffrage, Pinochet dictatorship, Rosenstrasse, WWII's anti-Nazi movements in Denmark, Belgium, and Norway, end of Ferdinand Marcos regime.

Native Consortium

Civil Rights Movement, Salt March, Orange Revolution, Arab Spring, Sudan Revolution

The orange revolution of Ukraine, the salt walk in India led by Ghandi, Endsars protest, black lives matter movement etc

Black lives matter Ortpor Endsars Students for democracy Civil rights movement Nonviolent Students Coordinating Movement Mothers Against Police brutality Gay rights movement People power movement Green peace Migrant farm workers movement Poor people's campaign

picketing, sitins, boycots, peaceful demonstrations

Underground Railroads, BLM, End the war in Vietnam, Singing Revolution in Baltic states, School strike for climate

Farmers agitation

Black Lives Matter

LUCHA

March in Washington, Black Umbrella protest

people power movement in Uganda (NUP) The civil right movement of 1965 in the US protest, boy cotts, sit in, marching, campaigns

#endsars campaign

Post-Course:

20. Please list any and all nonviolent civil resistance movements that you know of.

Civil Rights Movement, Salt March, Orange Revolution, Arab Spring.

Iceland women's revolution / de-segregation of buses in Israel / resistance against the occupation of the Ruhr Valley / protest against mining in Kenya / Amazonian tribes resistance to mining and development in their lands e.g. Zingu peoples' resistance / occupation in Woodburn forest against oil exploration, Northern Ireland / resistance to mining in the Sperrins, Northern Ireland / protest against poor housing in Donegal, Ireland / Irish language rights movement, Northern Ireland / UCU industrial action in the UK / civil rights movement in the US / civil rights movement in Northern Ireland / Peace People in Northern

Ireland and wider UK / Bengali language movement / boycott movement in 19th century Ireland / reproductive healthcare movements across the island of Ireland / marriage equality movements across the island of Ireland / coalition for the banning of conversion therapy across the island of Ireland / rent strike in Belfast / Danish resistance movement during WWII / Norwegian resistance movement during WWII / resistance movements against Nazi regime in Germany including White Rose movements / Extinction rebellion in the UK / student protests in 1968 on an international scale / women's suffrage movements in US, UK, France etc / Heathrow 13 protesters / People Power movement in the Philippines / Standing Rock movement / Catalan independence referendum / Stansted 15 protesters / Yarl's Wood hunger strikers / White Wednesdays in Iran / Syrian Uprising / Sudanese protests / Indian farmers protests 2020-2021 / Umbrella revolution in Hong Kong / Libyan protests / Egyptian revolution / Orange Revolution, Ukraine / Palestinian resistance movement / Rose Revolution in Georgia / Velvet Revolution in the then Czechoslovakia / Solidarity movement in Poland / Gandhi nonviolent movement in India / Tiananmen Square protests 1989

Too many

Anti Haq movement, Uruguay's 1973 anti dictatorship campaign, Chile 1983 anti dictatorship campaign, 1971 Bangladesh movement for sovereignty, Algeria and France 1961 anti coup struggle, Ghana's 1949 self determination struggle, El Salvador anti Martinez protests 1944, Movement for the emancipation of Ogoni land against Shell cooperation 1993, Resisting Nazi occupation in Norway 1942, Liberian women sex strike, etcetera..

Non-operation movement, sit-in, petition, boycott, mass protest, hunger strike, cultural resistance, defection, etc.

lunch counter protest, freedom riders, nvr in syria, liberia, mali, egypt (tahir square), pakistan, india, women in black (palestine and elsewhere), zimbabwe, kenya, nepal, occupy wallstreet, first intifada in palestine, solidarity movement (poland), ende Gelände (germany), Bündnis gegen das Cyber Valley (germany), tulip revolution, rose revolution, orange revolution, cedar revolution (lebanon), otpor (serbia), extinction rebellion, Fridays for Future, Mothers of the Plaza de Mayo, Thai protests, Danish resistance against German Nazis, Banging Brigade (myanmar), Singapore Civil Resistance, Black Lives Matter, Kvinnor för Fred (Sweden), Interventionistische Linke, Deutsche Friedensgesellschaft- Vereinte KriegsdienstgegnerInnen (dfg-vk; Germany), ...

Orange Movement in Ukraine, Anti-apartheid movement in South Africa, the civil resistance in the DRC, the civil resistance in Argentina, Mexico ect

Civil Rights Movement led by MLK, Jr., India's Independence led by Mahatma Gandhi, Rossentrassé, the campaign against Pinochet regime, Mother of Plaza de Mayo, Birmingham Bus Boycott, Malala Yousafzai's campaign for girls education in Afghanistan, Venezuela's Pemón People against tourism industry in their lands, campaign against Ferdinand Marcos, the Orange Revolution, the Arab awakenings of Tunisia, Egypt, and Syria, the campaign to overthrow Gen. Marcos Perez Jimenez in Venezuela, the Green Belt Movement, Poland's Solidarity movement, the overthrow of Sudan's General Ashraf, Colombia's peaceful resolution between government and FARC guerrilla, Denmark's opposition to Nazism during WWII, the campaign against South Africa's apartheid regime, Pashtun movement, Bolivia's campaign against privatization of water access, the Velvet Revolution,.

2020 Thai Protest, 2019 Algerian Protest, 2016 Candlelight Protest in Korea, Umbrella Revolution in HK, etc

the 1989 revolutions, postwar anti-colonial movements, The Arab Spring

India Shaheen Bagh protest, Boğaziçi University protest, Sierra Leone Fuel Increment protest and Thai Protests

Solidarnost (Poland), ADEMA (Mali), Khmara (Georgia), Pora (Ukraine), Otpor (Serbia), Civil Contract (Armenia), Committee of Soldiers' Mothers (USSR/Russia), Vesna (Russia), Civic Forum (Czechoslovakia), Civil Rights Movement (US), Pulse (Nabd) (Syria)
HK Umbrella movement (2014), HK anti-extradition bill movement (2019), HK primary election (2020), Taiwan Sunflower movement (2014), Ukraine Orange Revolution (2004), Ukraine Maidan Uprising (2013), US Civil Right Movement (1950s-60s), US Occupying Wall Street (2011), US BLM (2020), Egypt Revolution (2011), Tunisia Jasmine Revolution (2010), etc.

The American civil rights movement (1960) El Salvador: The Anti Martinez Campaign 1940-1944 France: Le Chambon Protection of Jews Indonesia: CICA and the KPK an corruption Eradication commission NORWAY: RESISTING NAZI OCCUPATION UNITED STATES: NATIONAL WOMEN'S PARTY CAMPAIGN FOR SUFFRAGE UNITED STATES: STUDENTS AGAINST SWEATSHOPS EL SALVADOR: ANTI-MARTINEZ CAMPAIGN IRELAND: PEACE PEOPLE CAMPAIGN Quit India movement by Ghendi

Black Lives Matters, Y' en a marre, Le Balai citoyen, Lucha.

Mothers of the disappeared Students for Democracy Green belt movement Orptor Black pathers Nonviolent Students Coordinating Committee Civil rights movement Southern Christian leadership fellowship Poor people's campaign Black lives matter movement People power movement National Association for Advancement of colored people Mothers against drunkard drivers Campaign zero March on Washington movement Black Power movement Peace movement Catholic worker movement Jasmine revolution Muslim brotherhood Orange revolution Velvet revolution Worker student alliance National mobilization Committee to end war in Vietnam occupy movement Anti-apatheid movement Truth movement Farm worker movement March for our lives Landless people's movement Salt March Occupy wall street Umbrella movement South African Unemployed people's movement Sunrise movement Women's suffrage Women against war Global justice movement Lawyer's movement in Pakistan Reform movement Mee too movement Solidarity movement

#ENDSARS, 3BringBackOurGirls#, etc

United States Independence Struggle, Filipino women end violence through sex strike, One minute darkness for constant light in Turkey

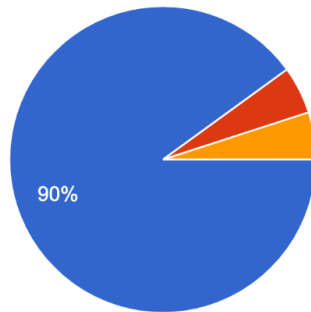
4 movements led by Dr. Martin Luther King Jr.

Maji Maji Rebellion(tanzania),Mau Mu Rebellion,Politcl women Caucus,cHAM CHA MAPINDZUZI,Uwangano intitiae(all kenya),Kenya liberation movement etc

Pre-Course:

20. The primary objective of civil resistance is...

20 responses

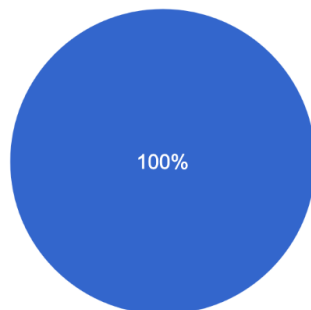


- to address injustice through the use of nonviolent methods
- to overthrow oppressive governments using violent and/or nonviolent methods
- to use negotiation & compromise in order to resolve conflicts
- to encourage people to vote in their local and national elections

Post-Course:

21. The primary objective of civil resistance is...

20 responses

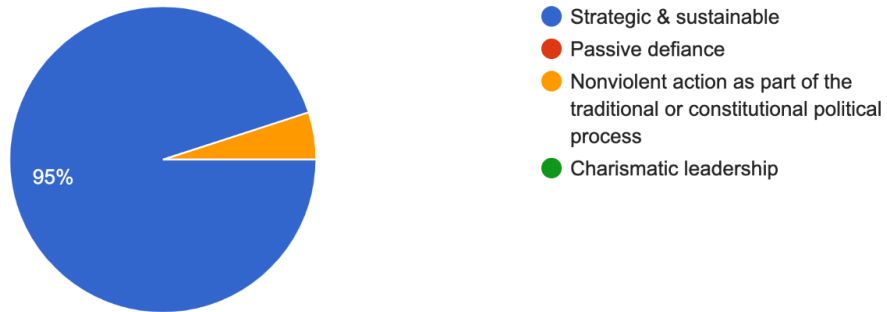


- to address injustice through the use of nonviolent methods
- to overthrow oppressive governments using violent and/or nonviolent methods
- to use negotiation & compromise in order to resolve conflicts
- to encourage people to vote in their local and national elections

Pre-Course:

21. What are the main dynamics of effective civil resistance?

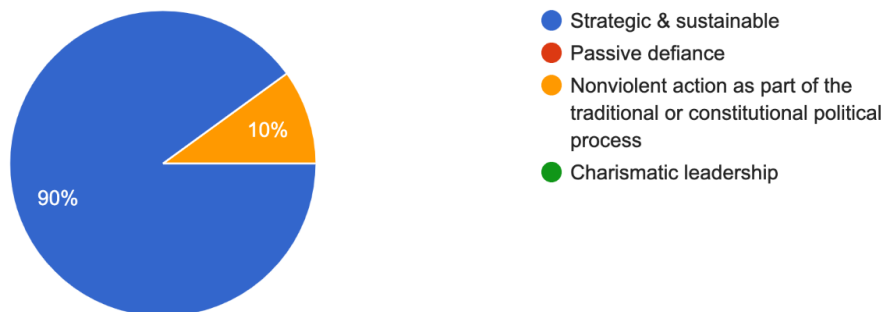
20 responses



Post-Course:

22. What are the main dynamics of effective civil resistance?

20 responses

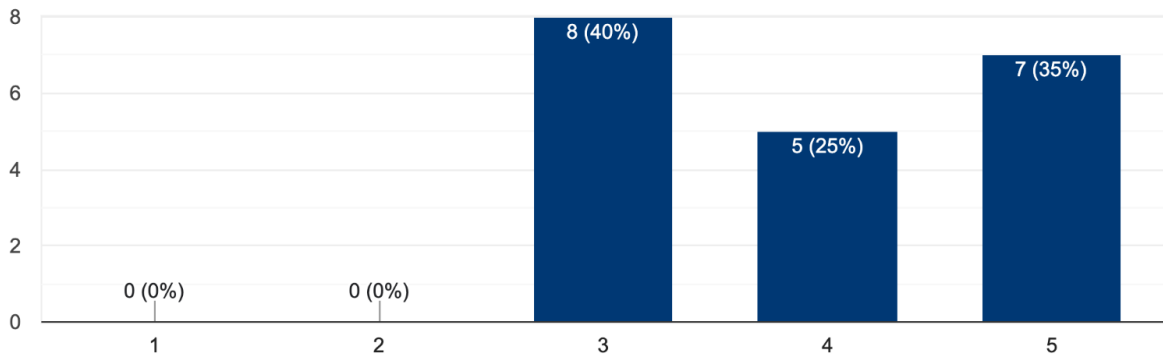


V. Attitude/Belief about Civil Resistance

Pre-Course:

22. On the scale below, identify your comfort level in speaking to others about civil resistance or nonviolent movements.

20 responses



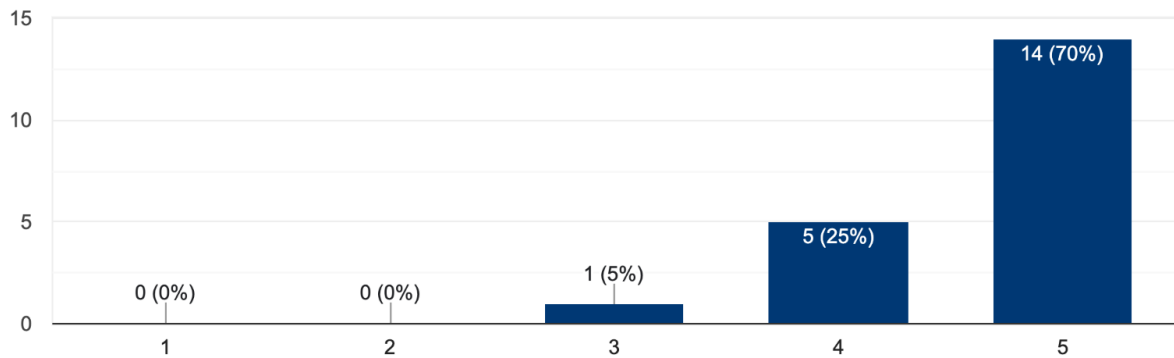
1= Not at all

5= Very comfortable

Post-Course:

23. On the scale below, identify your comfort level in speaking to others about civil resistance or nonviolent movements.

20 responses



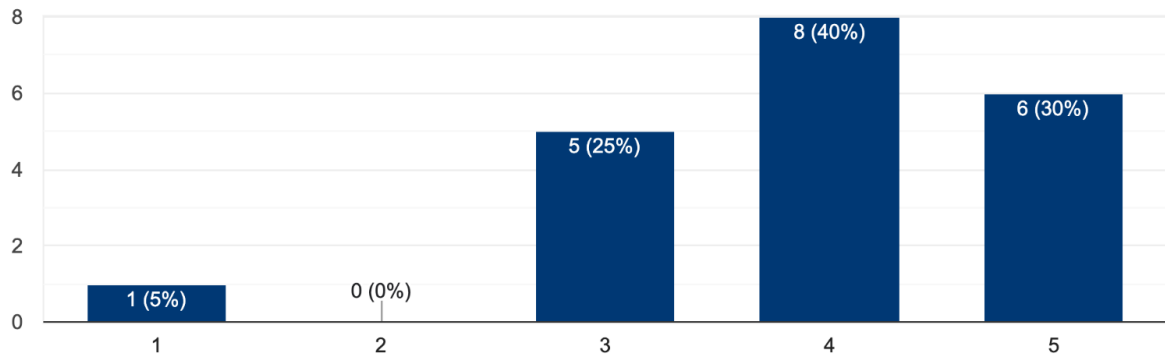
1= Not at all

5= Very comfortable

Pre-Course:

23. On the scale below, identify your comfort level in participating in civil resistance campaigns or in a nonviolent movement

20 responses

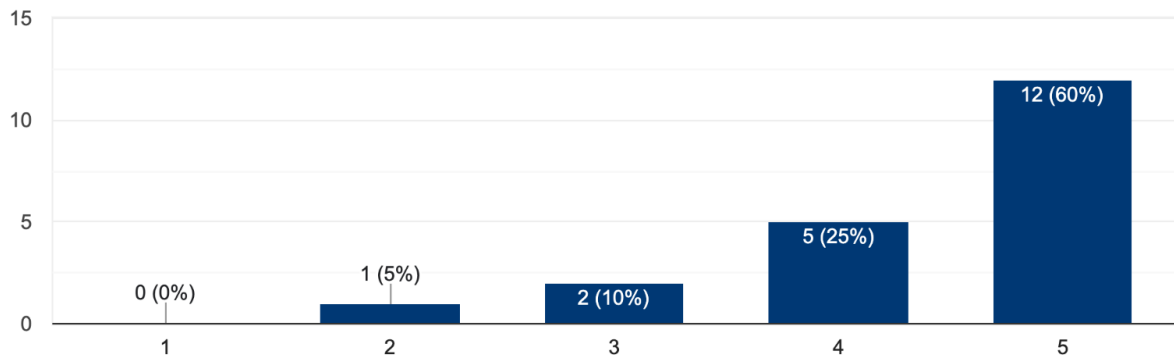


1= Not at all
5= Very comfortable

Post-Course:

24. On the scale below, identify your comfort level in participating in civil resistance campaigns or in a nonviolent movement

20 responses

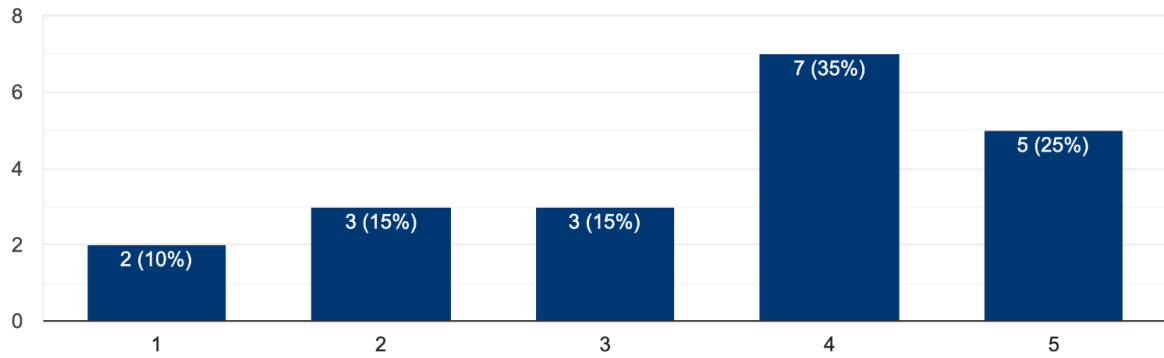


1= Not at all
5= Very comfortable

Pre-Course:

24. On the scale below, identify your comfort level in leading civil resistance actions as part of a nonviolent campaign/movement

20 responses

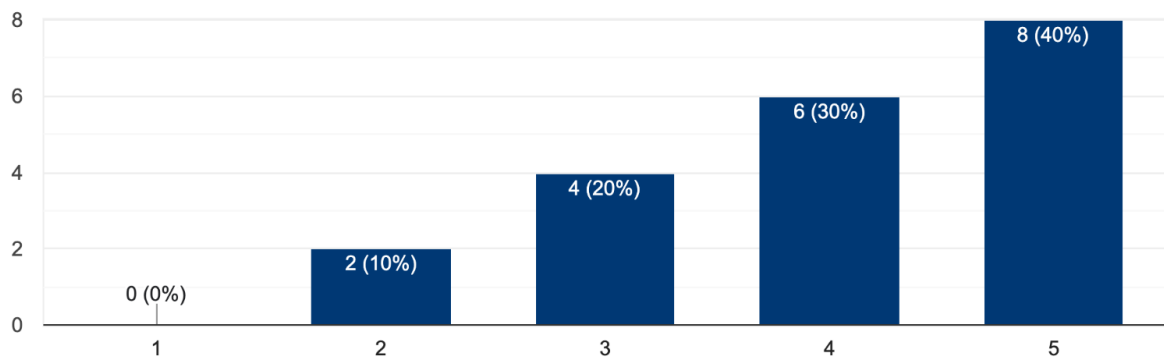


1= Not at all
5= Very comfortable

Post-Course:

25. On the scale below, identify your comfort level in leading civil resistance actions as part of a nonviolent campaign/movement

20 responses

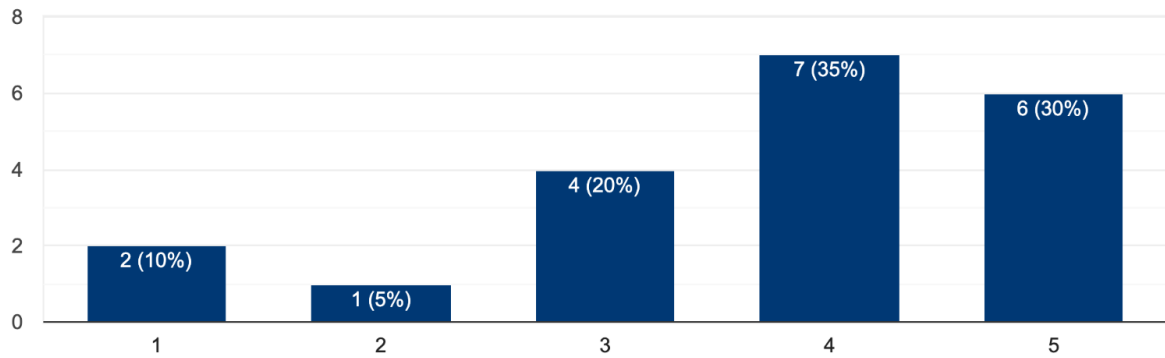


1= Not at all
5= Very comfortable

Pre-Course:

25. On the scale below, select the number that best represents your view that revolutions against brutal regimes can succeed ONLY if revolutionaries retain the option to use violent means.

20 responses

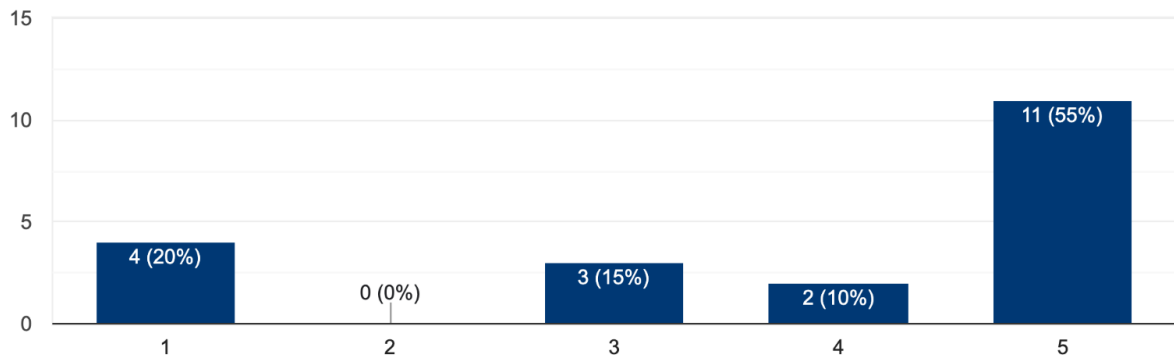


1= Strongly agree
5= Strongly disagree

Post-Course:

26. On the scale below, select the number that best represents your view that revolutions against brutal regimes can succeed ONLY if revolutionaries retain the option to use violent means.

20 responses

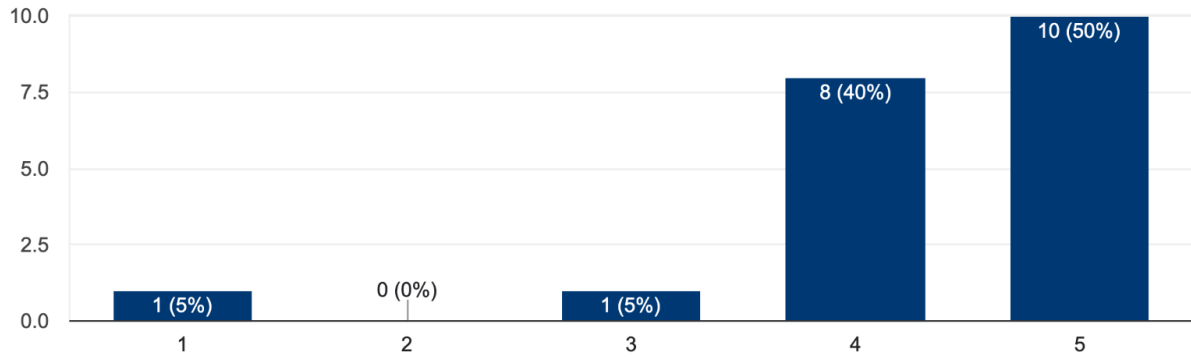


1= Strongly agree
5= Strongly disagree

Pre-Course:

26. On the scale below, select the number that best represents your view that protests, marches, and demonstrations are the ONLY civil resistance methods.

20 responses



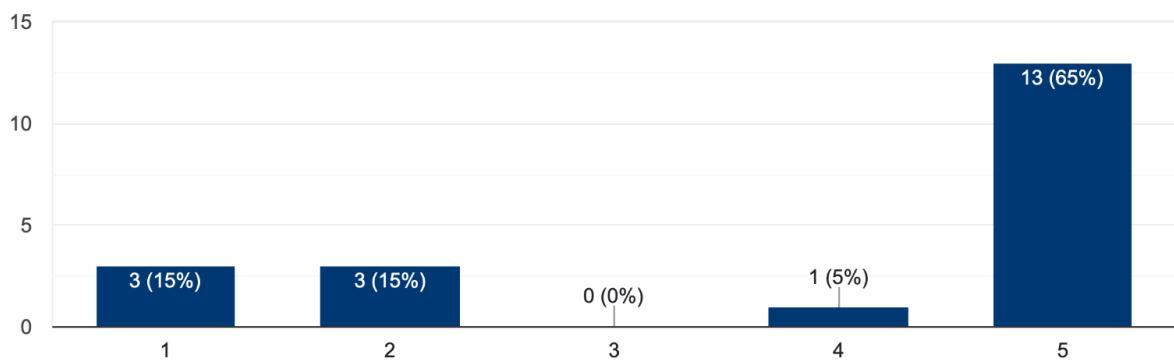
1= Not successful

5= More successful than not

Post-Course:

27. On the scale below, select the number that best represents your view that protests, marches, and demonstrations are the ONLY civil resistance methods.

20 responses



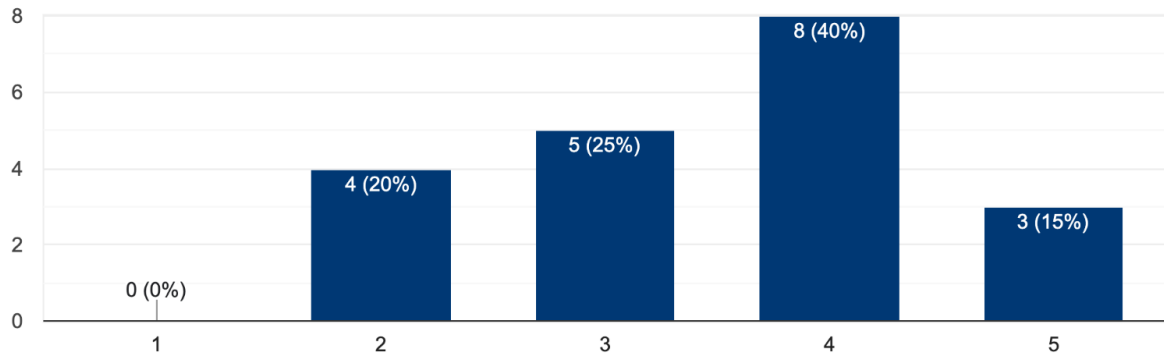
1= Strongly agree

5= Strongly disagree

Pre-Course:

27. On the scale below, select the number that best represents your view on how successful you think civil resistance campaigns against repressive states have been in the past.

20 responses



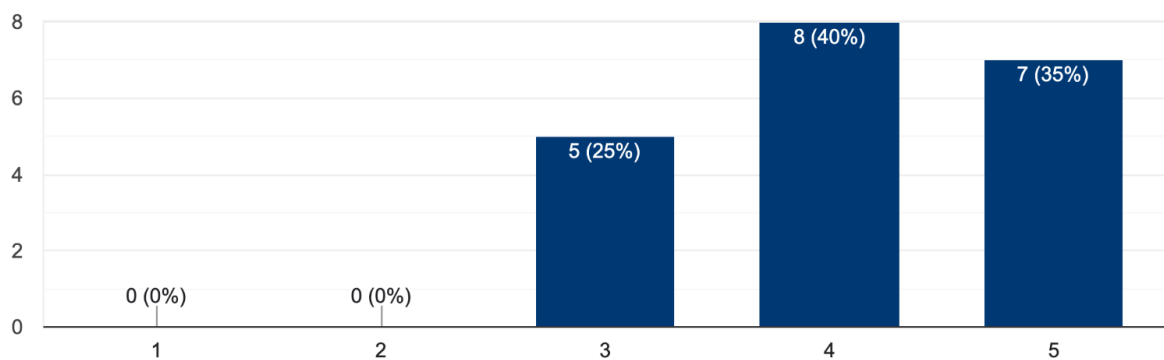
1= Not successful

5= More successful than not

Post-Course:

28. On the scale below, select the number that best represents your view on how successful you think civil resistance campaigns against repressive states have been in the past.

20 responses



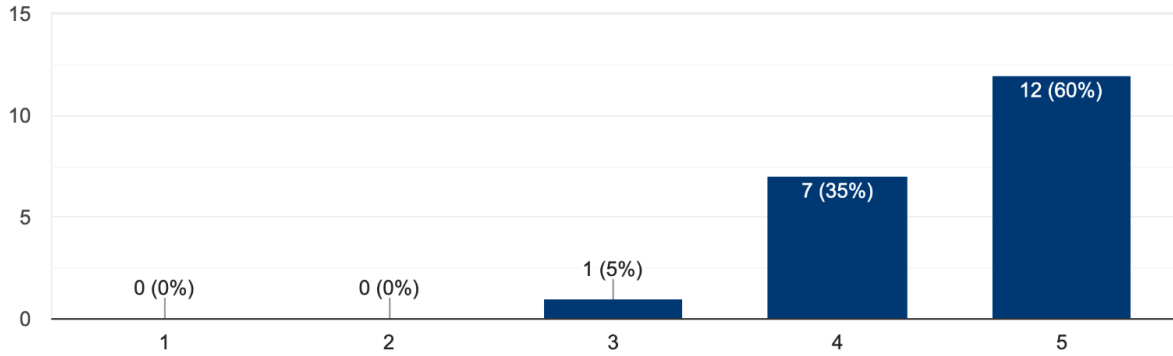
1= Not successful

5= More successful than not

Pre-Course:

28. On the scale below, select the number that best represents your view about how important you think strategic planning is in a successful civil resistance movement.

20 responses

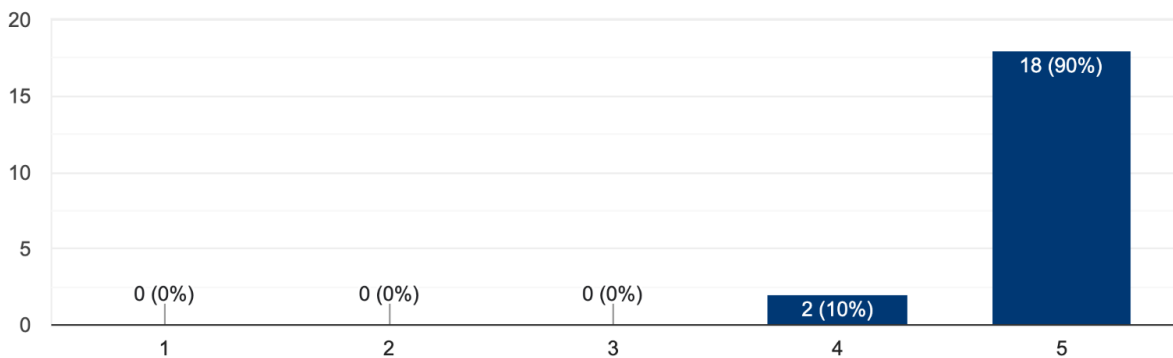


1= Not at all
5= Extremely important

Post-Course:

29. On the scale below, select the number that best represents your view about how important you think strategic planning is in a successful civil resistance movement.

20 responses

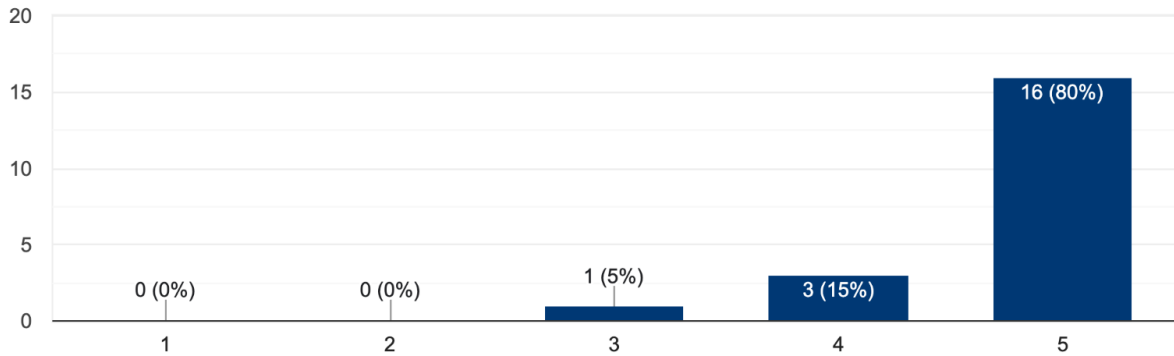


1= Not at all
5= Extremely important

Pre-Course:

29. On the scale below, select the number that best represents your view about how important you think participation is in a successful civil resistance movement.

20 responses

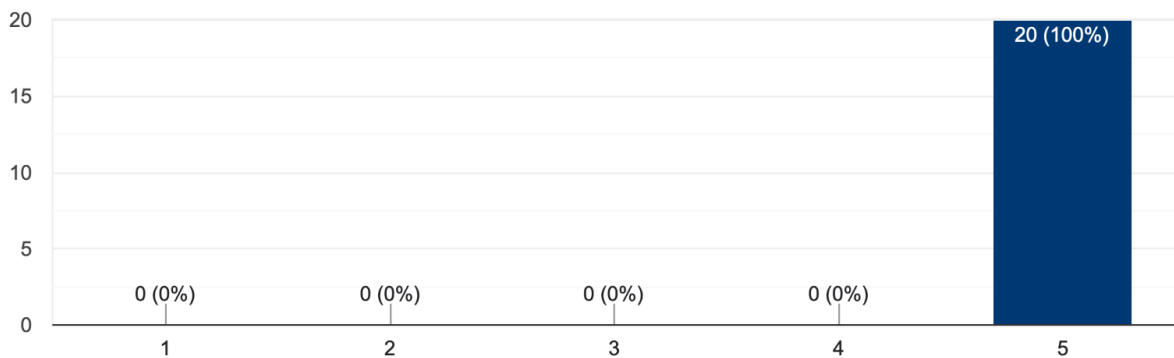


1= Not at all
5= Extremely important

Post-Course:

30. On the scale below, select the number that best represents your view about how important you think participation is in a successful civil resistance movement.

20 responses

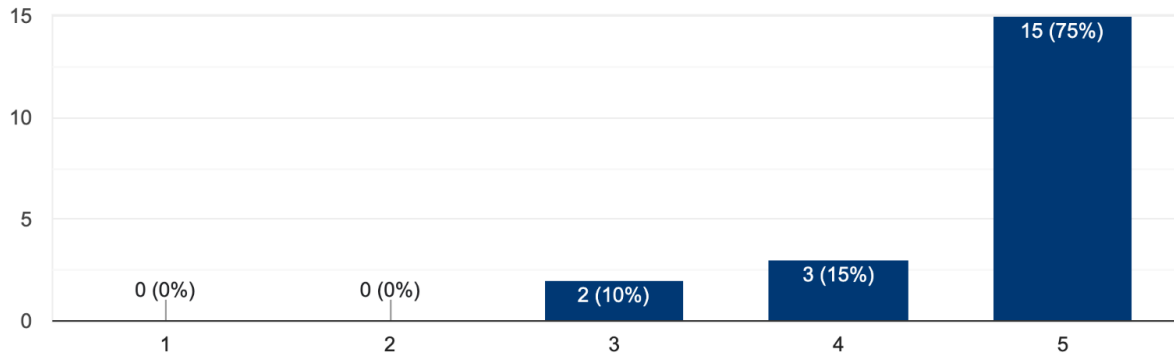


1= Not at all
5= Extremely important

Pre-Course:

30. On the scale below, select the number that best represents your view about how important you think nonviolent discipline is in a successful civil resistance movement.

20 responses

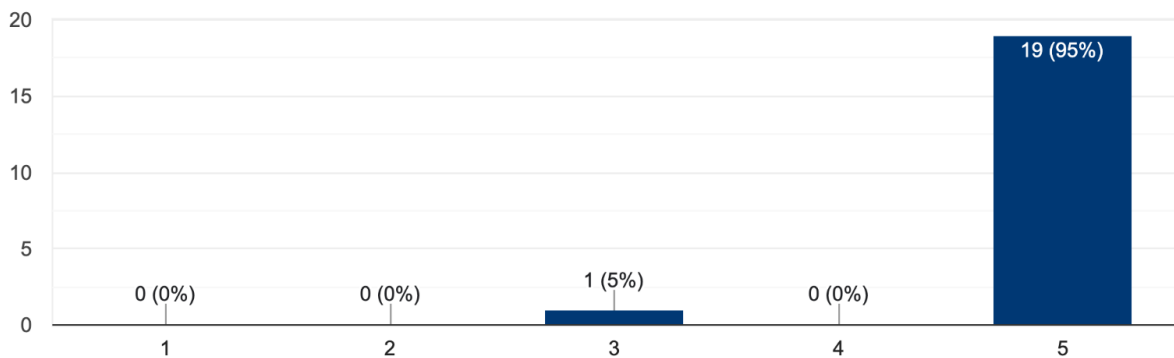


1= Not at all
5= Extremely important

Post-Course:

31. On the scale below, select the number that best represents your view about how important you think nonviolent discipline is in a successful civil resistance movement.

20 responses



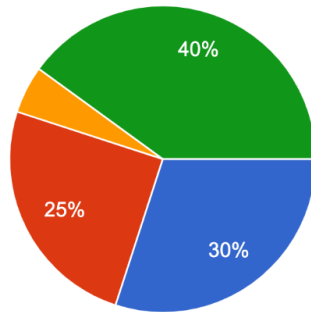
1= Not at all
5= Extremely important

VI. Course Platform and Device

Pre-Course:

31. Do you plan to use the mobile app to access the course, and if so, what type of device will you be using?

20 responses

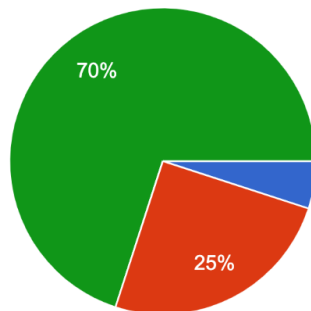


- Yes, and I will use an iPhone
- Yes, and I will use an Android
- Yes, and I will use both an iPhone and an Android
- No, I plan to only access the course from a computer

Post-Course:

32. Did you use the mobile app to access the course, and if so, what type of device did you use?

20 responses



- Yes, I used an iPhone
- Yes, I used an Android
- Yes, I used both an iPhone and an Android
- No, I only used a computer to access the course